

The image features a large, black-outlined house shape. Inside the house, the text "Art is where the home is" is written in a large, bold, black, sans-serif font. The words are arranged in four lines: "Art" on the first line, "is" on the second line, "where" on the third line, and "the home is" on the fourth line. The house shape is simple, with a triangular roof and a rectangular base.

Art is
where
the
home is

Activity Pack

THIS MIGHT BE ART

1. Close your eyes and draw a **SELF-
PORTRAIT**

without opening
them.

2. *Write a poem
in praise of the
toilet roll.*

6.

Draw or make a model
of what's going on
inside your **BRAIN**.

7. Join two things
together to make a **NEW THING**.

8. **Spell your name out with**

O B J E C T S .

9. Write a *diary*
as if you were an
animal.

10. Put on an
art exhibition
in your room.

3. DESIGN
'A MONUMENT
TO THE **KEY
WORKER**'.

4. **Your
house/flat
is a SPACE
STATION,
go on a
journey.**

5. Make
a **cartoon
strip** of a
dream you
have had.

1. Cut out the labels
2. Hole punch the circles out
3. Tie string to each label
4. Search out items corresponding to the description
5. Attach each label to the objects you find
6. Additional Activity: See how many characteristics you can think of in relation to one of the objects and make your own labels to attach to that object!

Ryan Gander

Something
reversed

Something
sticky

Something
monochrome

Something
alive

Something
that tessellates

Something
from a
collection

Something
that is always
on top

Something
difficult

Something
that can be
unzipped

Something
with electricity
inside it

Something
with a spell
cast on it

Something
secret

Something
in a reflection

Something
lucky

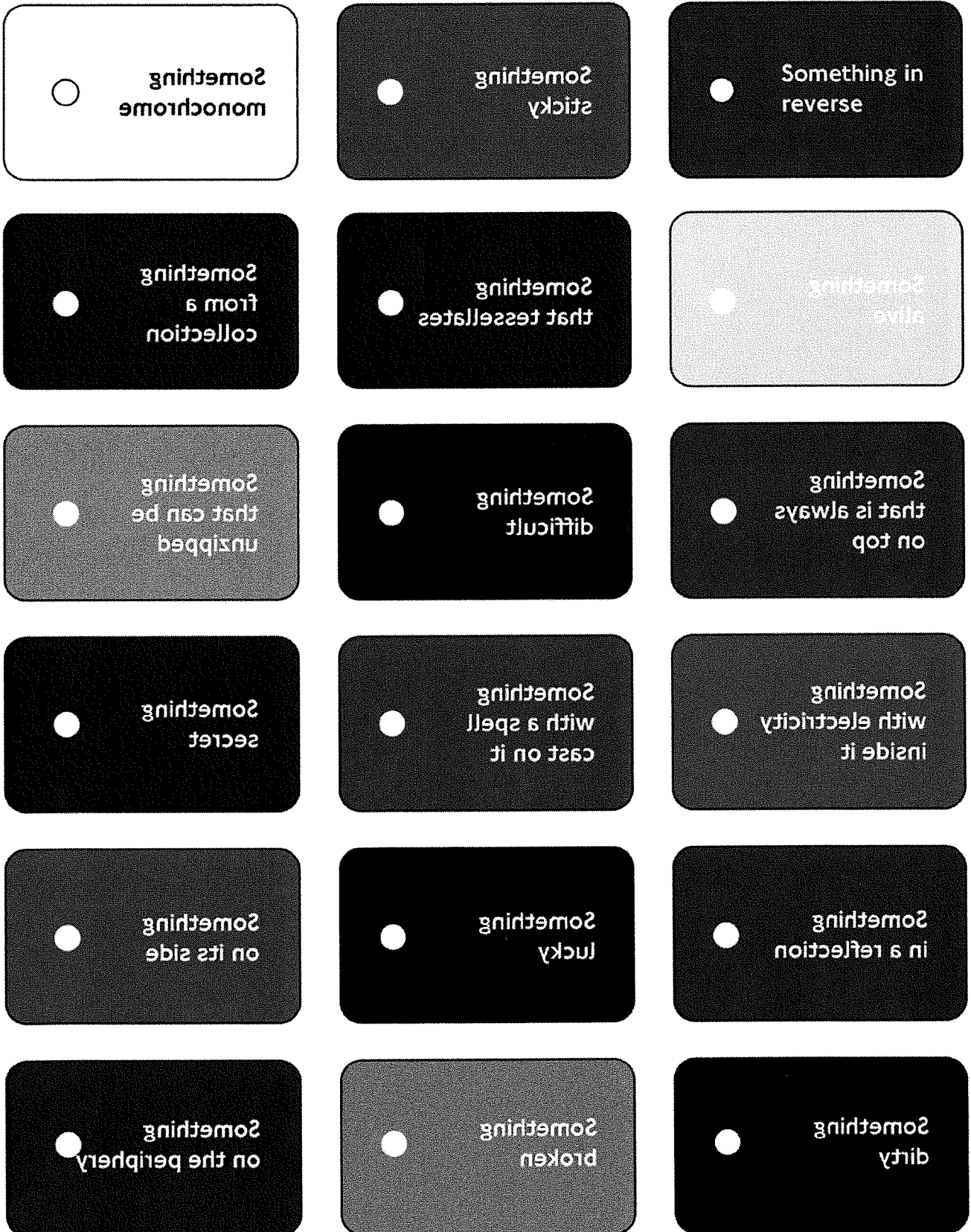
Something
on its side

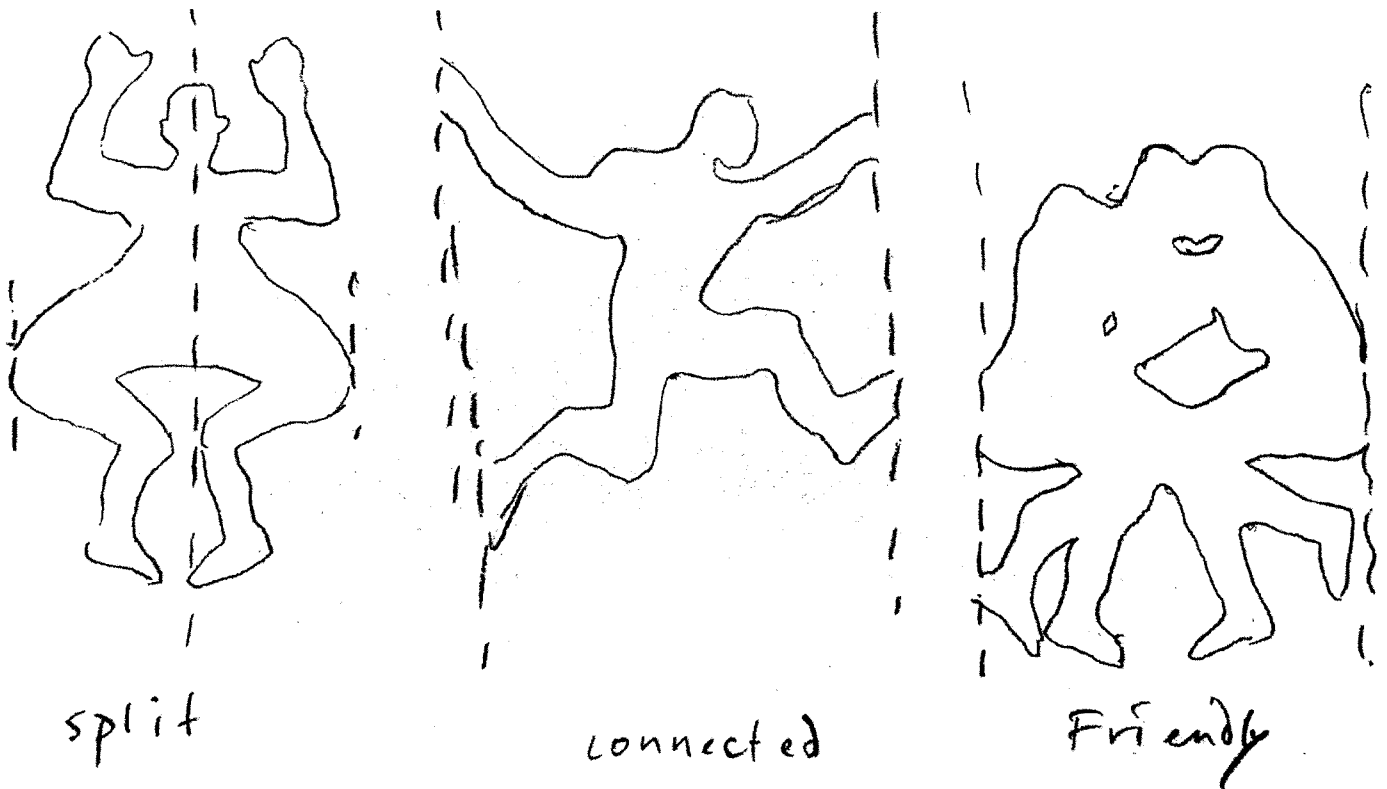
Something
dirty

Something
broken

Something
on the periphery

6. Additional Activity: See how many characteristics you can think of in relation to one of the objects and make your own labels to attach to that object!
5. Attach each label to the objects you find
4. Search out items corresponding to the description
3. Tie string to each label
2. Hole punch the circles out
1. Cut out the labels





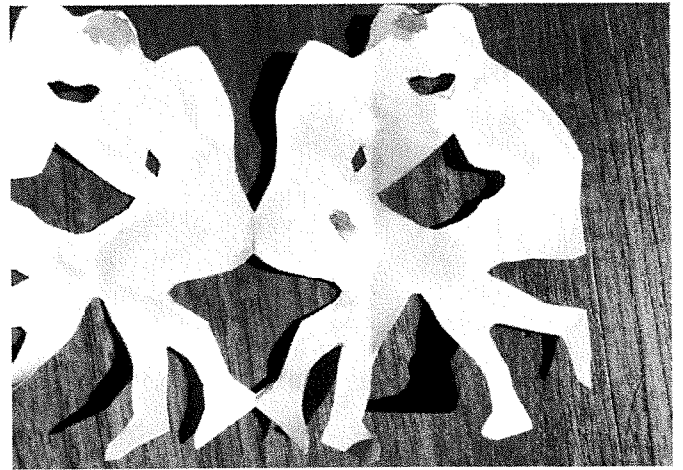
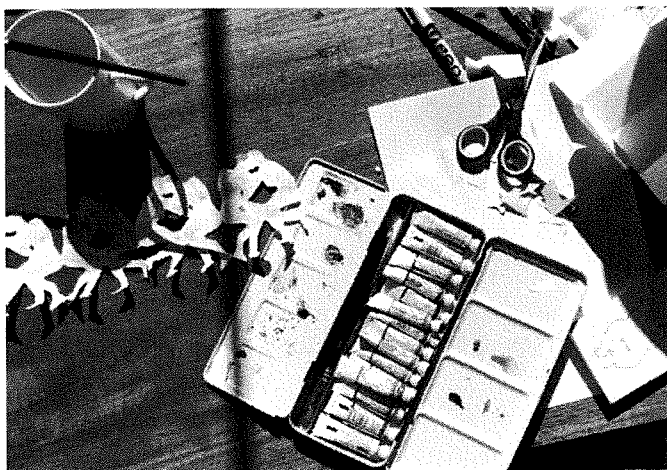
Instructions

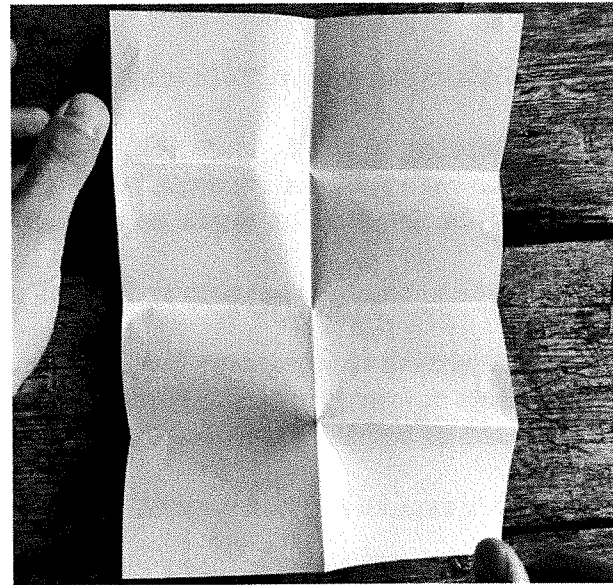
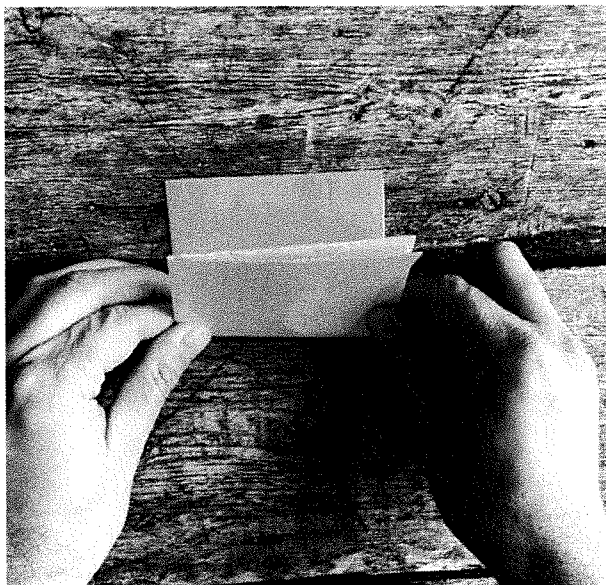
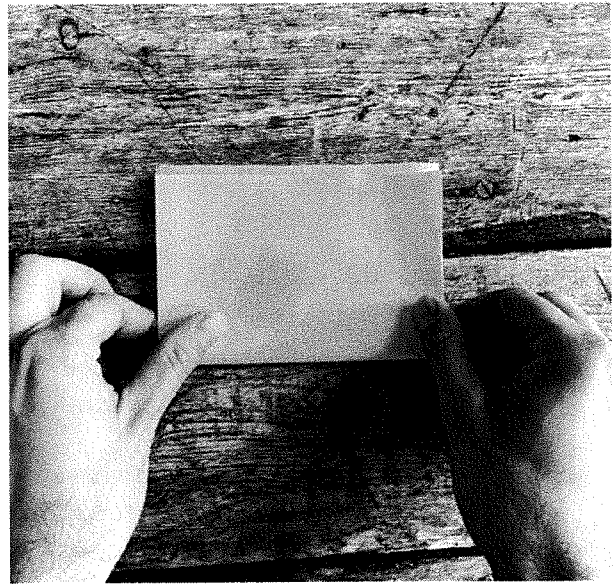
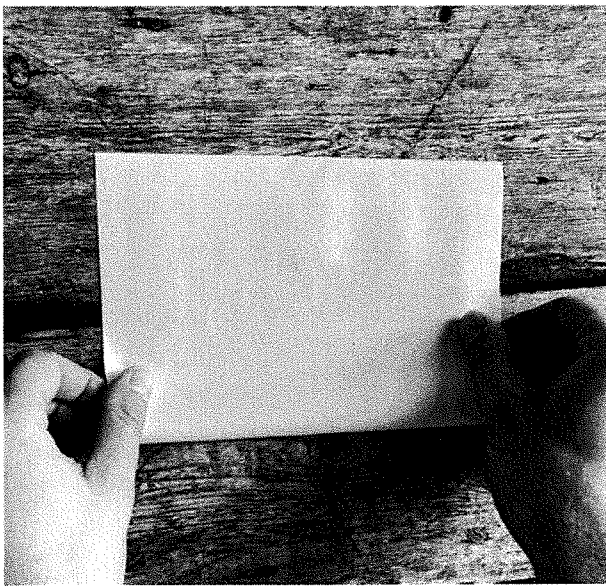
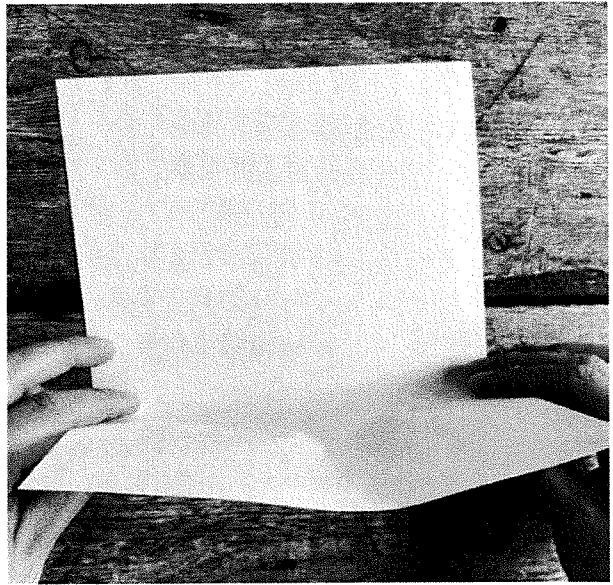
This is something that everyone can have fun doing: see what new ideas you can come up with to make repeating paper chains:

Pleat your paper and:

1. Do a half design this will be mirror reflected and repeated through your pleats: the jumper: **split**
2. Do a whole design that connects in one or multiple places on the fold: the dancer: **connected**
3. Do A double design like in the couples that are linked by the bum: **friendly**

You can use ordinary A4 typing paper, newspaper or any old paper. The thicker the paper the harder to cut but the easier to paint.





OUR ALBUM COVER

Working together with all the people in your home, form a band or group and create your own music album cover.

Harold Offeh

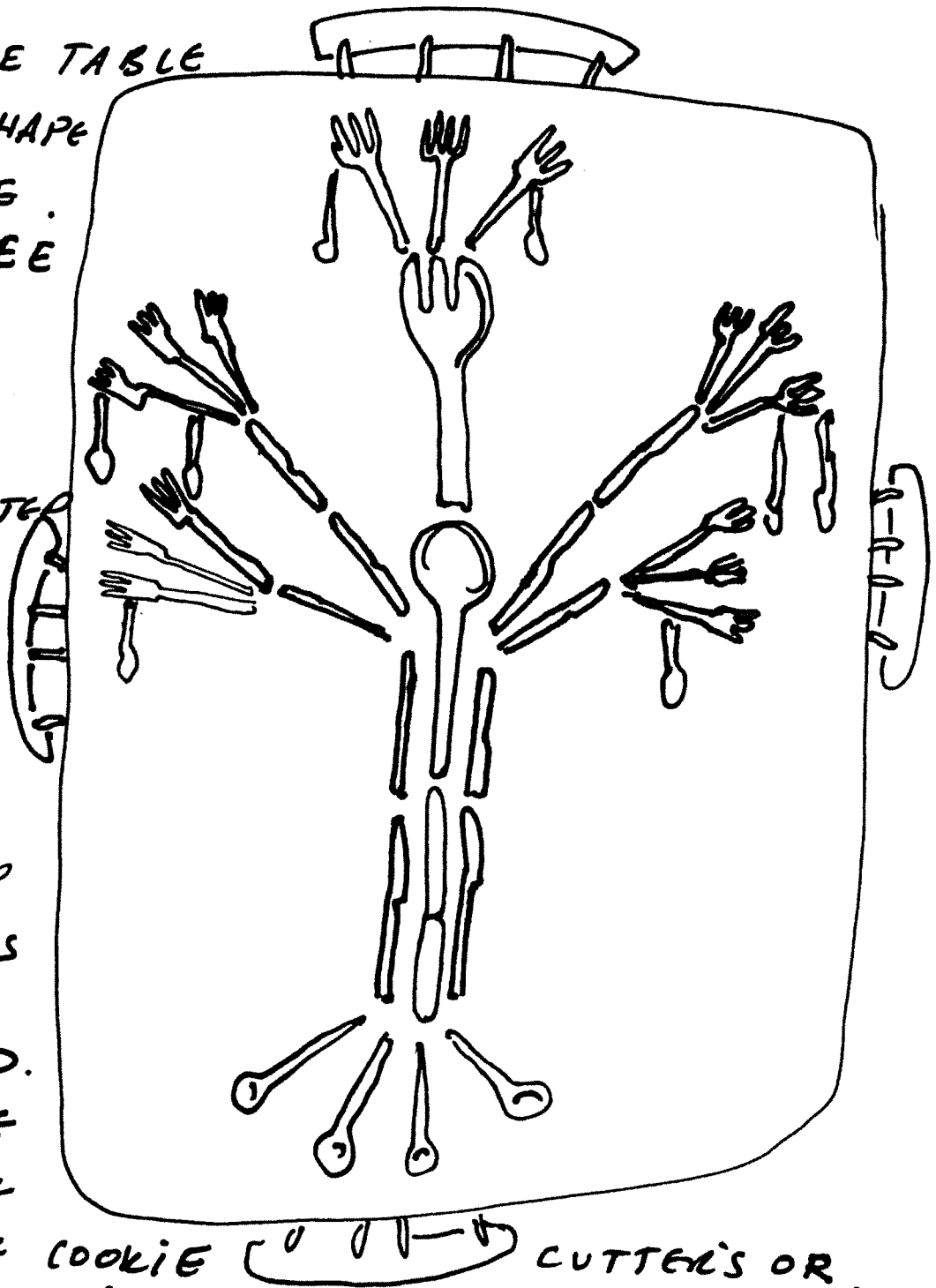


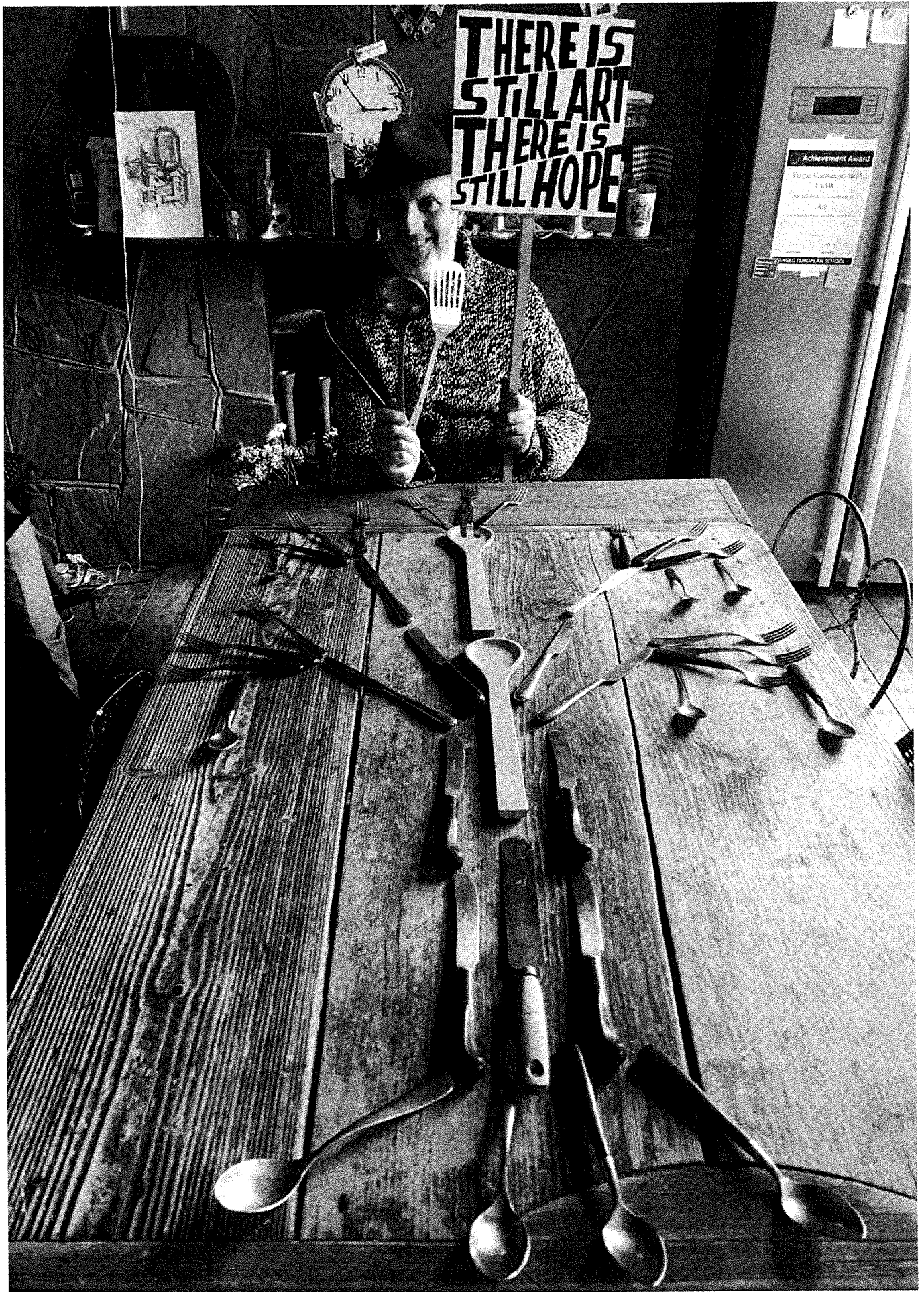
A R T I S T S A S S E M B L E ! I S O L A T I O N W O R K S !
CUT OUT & KEEP ACTION CARDS: PUT THEM IN A JAR & PULL ONE OUT EVERY DAY

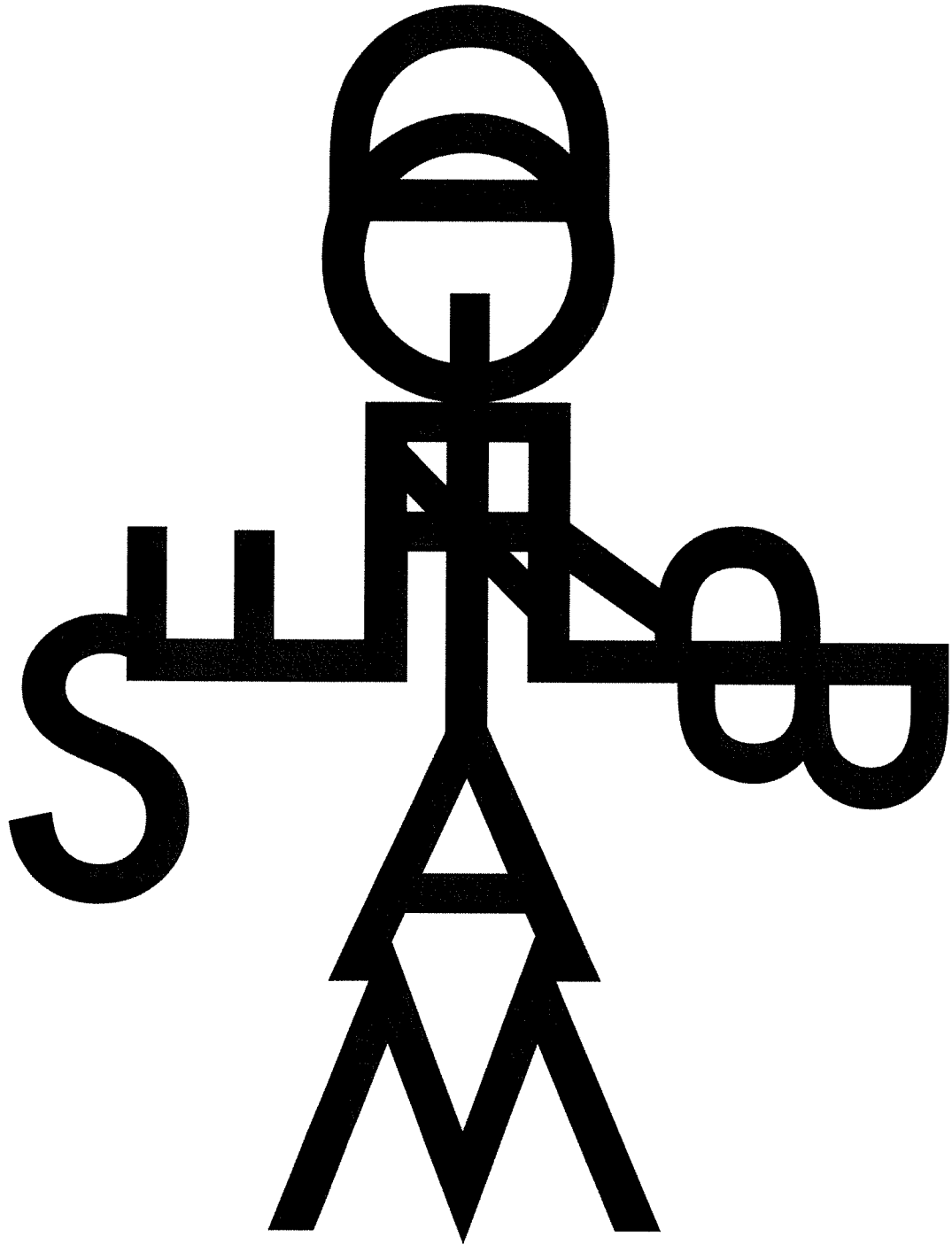
Imagine the coronavirus as a monster . Can you draw it? Can you fight it? Can you defeat it?	Who do you love? Make a list and repeat their names aloud (start with a whisper, end with a shout)	Swap clothes with your mum / dad / brother / sister and pretend to be them for as long as you want	Watch the sky from your door or window for at least a minute. Take a photo and send it someone you love	What are you grateful for? Write a note or card or letter of thanks – send it or keep it
Write a wish on a piece of paper, tie it or stick it to a tree, shrub, plant or chair, add a wish every day, and watch your 'wishing tree' grow	Draw a scene from your favourite story or movie – now try another with your eyes closed	Open the door or window, close your eyes, and listen . Can you draw the birds ? Can you draw the sounds that you hear?	Can you imagine your family as animals ? Draw them having dinner, watching a movie or dancing	What are you angry about? Write a note or card or letter of forgiveness – send it or keep it
Use your clean recycling to build a monster , make it bigger every day and smash it up at the end of the week	Who do you miss? Draw a portrait of someone you miss and send it to them	Learn to say thank you in a new language every day – say it all day long	Draw a real or imaginary animal for every letter of the alphabet to make an alphabet zoo	Make a thankyou NHS banner or bunting and hang it on your door / in your window
Get a page from a newspaper or magazine, choose a word from each line and black out or paint over the rest to make a poem	What do you miss doing? Make a poster or map of your favourite places and activities	Learn to say I love you in a new language every day – say it all day long	Make a portrait or self/portrait of your favourite cartoon or anime hero or heroine as a doctor or nurse	Make a lockdown playlist and dance until you drop

LAY THE TABLE FOR LIFE

LAY THE TABLE
IN THE SHAPE
OF A TREE.
PAUL KLEE
THOUGHT
THAT
TREES
'REPRESENTED'
THE
'LIFE'
FORCE'
MY TREE
HAS A
RICH CROP
OF SPOONS
READY TO
BE PICKED.
YOUR TREE
MAY HAVE
A CROP OF COOKIE CUTTERS OR,
IT MAY HAVE REAL FRUIT. DRAW YOUR
TABLE TOP TREE OR TAKE A PHOTO. EVERY
TIME YOU LOOK AT THIS IMAGE YOU WILL SEE
AN IMAGE OF THE 'LIFE FORCE'
STAY WELL STAY IN. X BOB + ROBERTA







IWANTHSDEOCGRFB

For this activity all you will need is a piece of paper and a pen or pencil

To start with you are going to ask yourself a question:

Is there something that you would really like to happen?

Perhaps there is something that you would particularly like to do or something that you would like to be better at doing.

Maybe there is a place you'd like to go to or even something that you would like to own.

Think about this for a moment.

Concentrate and try to think of this thing that you would really like to happen.

When you are ready write it down on the piece of paper. Instead of just writing down the thing that you want to happen think of how you might include it in a simple statement.

You can do this in any way but it could start something like: 'I would like to...' or 'It is my wish to...' or 'I want to....'

It's up to you but for example I could write; 'I would like to be more confident'.

Ok, so now we have a short statement saying something that you would like to happen. That's the first part of the activity.

Now look at what you have written down. What we are going to do next is condense your statement into something shorter.

Look at the statement you have written. You'll see that in the sentence some letters appear more than once. Now we are going to cross out all the letters that appear more than once leaving just one of each letter.

Here's how this would work with the example that I gave above:

I w o u l d l i k e t o b e m o r e c o n f i d e n t

Now write down all the letters that you haven't crossed out.

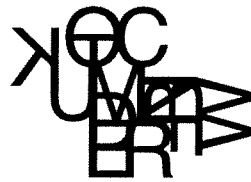
Once I removed all of letters that were repeated in my example I have the letters:

I w o u l d k e t b m r c n f

The next step is to use these letters to make a drawing.

We're going to use these letters to make a symbol. There's lots of ways you could do this: you can rearrange your letters in any way you like. You could make some of the letters bigger or smaller. You could turn some upside down or join them together. It's completely up to you how you do this.

Here's an example drawn on the computer based on the statement I used above 'I would like to be more confident'. Yours will probably look very different drawn by hand.



You can probably see all the letters but by just looking at the symbol you wouldn't be able to guess what the original statement was. Though perhaps you might like to look at someone else's symbol and guess what they were thinking of.

So, we've gone through the process of thinking about something you would like to happen, writing it down, removing letters that appeared more than once and we have finished with an abstract symbol.

Take a look at what you've drawn. Concentrate on what it looks like. Can you remember the shape when you close your eyes? It's quite a difficult thing to do.

Open your eyes again, does the shape look like you imagined it to?

Could you draw the shape again without looking at your original drawing. Try it and compare it to the original. Again, it's really quite difficult.

Spend as much time as you like concentrating on the shape and how it looks.

When you are ready it's time for the last part of the activity.

The next thing we are going to do might sound a bit strange. We're going to take the drawings we made and we're going to tear them up into little pieces (of course you don't have to if you don't want to) and then to finish we are going to take these pieces and throw them in the bin.

The very last thing that we are going to do might sound even stranger but we are going to try and forget completely about the drawings that we made. Again this might be harder to do than you might think but try and forget about your drawing and what you wrote down.

It's time to move on to the next activity for the day but in a couple of months you might like to think about what you wrote down and the drawing you made. Can you remember what the thing was that you wanted to happen?

Have a great day!

WAVE

1. Draw your own hand.

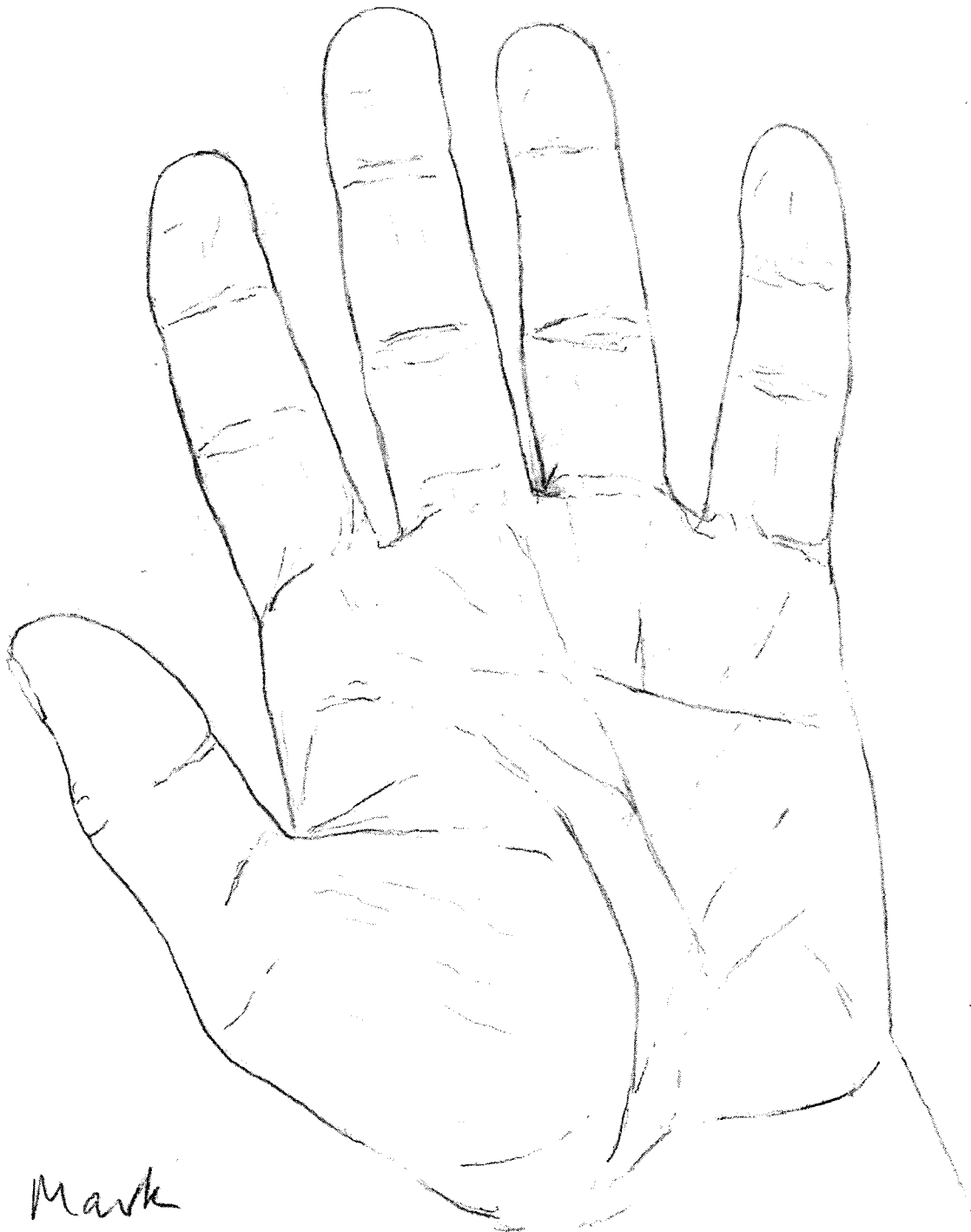
If you are right-handed, use your left hand to trace around your right hand on to a sheet of A4 paper. You can then fill in the details by looking at the upturned palm of your left hand. If you are left-handed then vice versa.

2. Then write your name.

3. Fix the drawing in your window

and/or

4. Scan your drawing or take ^a picture of it, and post it on the web.

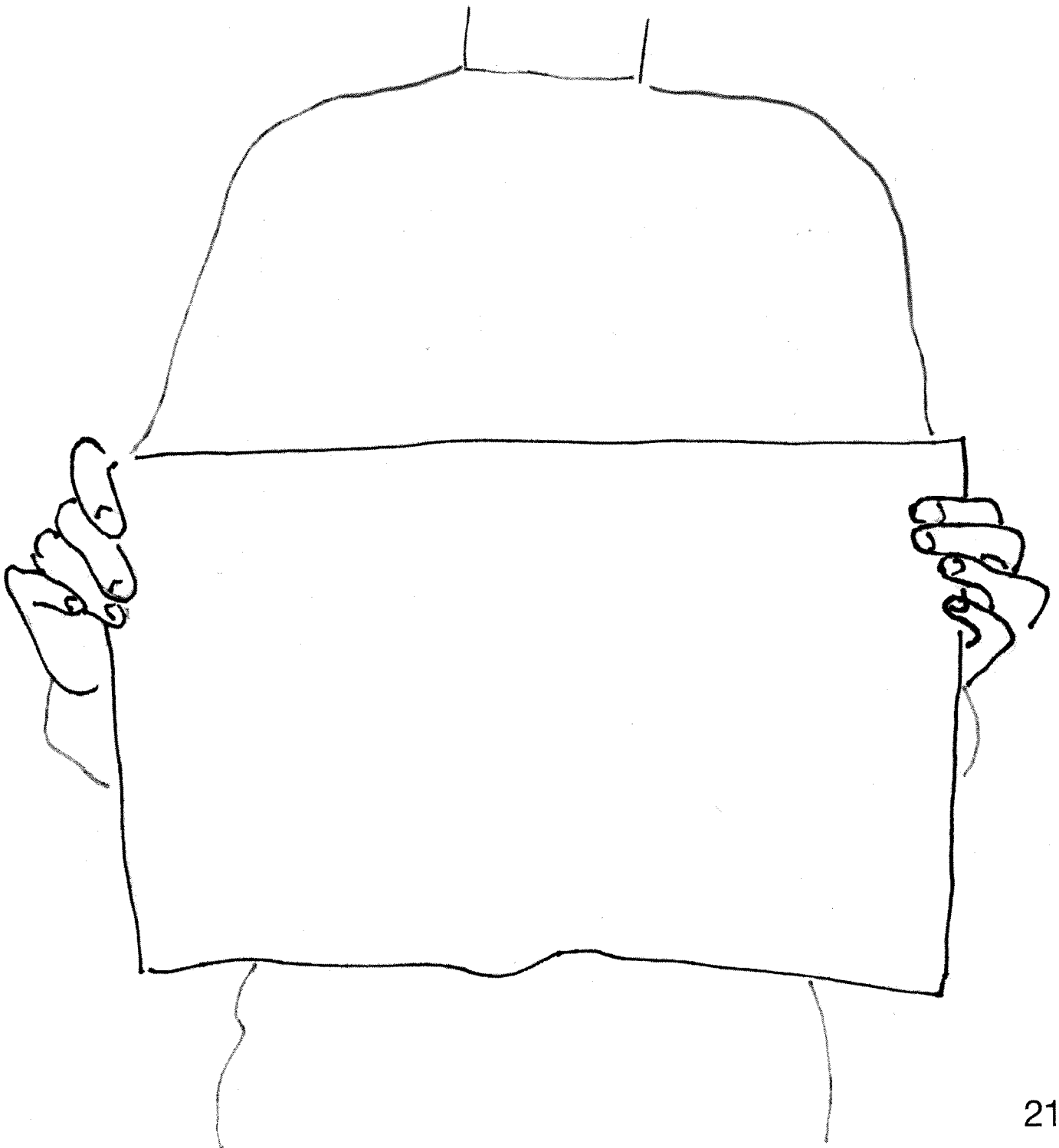


Gillian Wearing

Instruction

1. Please cheer someone up by filling in the blank sign with encouraging words and draw your face on top.
2. Or take a photograph of yourself holding your own self-penned sign.





Finished the pack?! 😞

You can find more fun and imaginative ideas and activities to try below – from our Online Studio to other galleries' websites and social media from across the UK!

Additional resources

Firstsite Online Studio

Explore our Online Studio for a range of creative and fun things to do at home! Simply visit www.firstsite.uk/online-studio and start discovering creative gems:

- For more fun activity ideas from artists around the UK select “Art is where the home is”.
- Select the category “Create at Home” and try your hand at some simple, therapeutic craft activities in our interactive video and activity sheet series with artist, Iris Gunnarsdottir. Perfect for ages 4–9, but suitable for anyone!
- Join in with our community storytelling series as part of our exhibition “Tell me the story of all these things” – simply take a photo or draw a picture of something in your home that has a special meaning and post it on our online studio or on your social media with your story about why it's special – don't forget to tag us and use the hashtag #Tellmethestory. Perfect for ages 13+ – but suitable for anyone!
- See behind the scenes of our recent exhibitions– just select the category “Exhibitions – Behind the Scenes”.

Colchester Arts Centre are performing 'A Poem a Day' – visit their Facebook page facebook.com/ColchesterArtsCentre to watch Director Anthony Robert's fantastic recitals of verse from poets including Carol Ann Duffy, Roald Dahl and Maya Angelou. All child friendly (except number 13 by Philip Larkin!). Plus you can discover the joys of writing your own poetry by following Antony's activity in the Firstsite Online Studio.

Follow Bob and Roberta Smith on Instagram for their #StayatHome daily art tasks – our favourite so far is the Painting Sandwich! @bobandrobertasmith

Explore the hashtag #artinisolation on social media – as with all social media parental guidance advised!

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About Firstsite

Firstsite is an international gallery and creative community space, showing a diverse mix of the very best historic modern and contemporary art from around the world for everyone, every day, in our gallery and online. At Firstsite, we disrupt the way we all experience the world, providing new creative opportunities and promoting imaginative responses to contemporary issues. Find out more about Firstsite and how to support our work at www.firstsite.uk

Firstsite is delighted to be working nationally in partnership with Creative Civic Change, which is a partnership between Local Trust, the National Lottery Community Fund, the Calouste Gulbenkian Foundation, and the Esmée Fairbairn Foundation. The programme supports fifteen communities across England to use the power of the arts and creativity to create meaningful civic change in their areas.

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