

**Year 7 Independent Study Plan 2. Week Beginning 30/03/2020**

Home learning is different to learning in school. You will need to plan your time carefully to make sure you are able to complete the work, but also do other hobbies you enjoy safely in your home. If you don't have hobbies that can be done at home, this is the perfect time to learn how to play the guitar that is gathering dust in the corner or learn a new language, or create a training circuit in the garden.

When planning your home learning, a good idea is to complete a task set by the subjects you have on your timetable each day; so if you have Maths, History, Science, Art and Music on Monday, they would be the focus of your work for that day. We also recommend that you read every day; a comic, a magazine, a chapter or a full book!

You should continue to demonstrate an excellent attitude to your learning by attempting all tasks to a good standard. If you need help or have completed work please email your subject teacher if possible. If this is not possible, please keep your work together ready to show staff when school reopens.

New home learning tasks will be added to sharepoint by subjects each week. This overview document will be published every Monday to signpost you to the tasks, but you can start them as soon as they are posted by your teacher. This document will also include the previous week's work so that you can check you are up to date before starting a new task.

Challenges and interesting opportunities will regularly be posted on the Pembroke Academy Facebook and Twitter pages. These include art and technology challenges, links to virtual tours of museums and zoos, workouts, online learning programmes and free books.

Subject	Home Learning Task (please go to the subject sharepoint page to access the resources and links)
Whole School Challenges	The History department would like you to keep a diary about your experiences of the COVID 19 (Coronavirus) pandemic – your experience of daily life, your thoughts and feelings about the current situation and how it is impacting upon the way you live, your family, friends and relatives. Full details can be found on the History <a href="#">Sharepoint</a> page: Enrichment Projects
The IMP Trail	Pembroke Academy is participating in the coming IMP educational trail. As part of this, the EBP are running a series of competitions for students. Details of these can be found in the PSHMRE <a href="#">Sharepoint</a> student page.
Family challenge	The Drama department have created a series of challenges for the whole family. There are a range of practical activities can be done individually, with family members or friends over FaceTime. These can be found on <a href="#">sharepoint</a>
Maths	<p>Please see your year 7 group folder on the Maths <a href="#">SharePoint</a> page for specific details of work to be completed.</p> <p>This will include:</p> <ul style="list-style-type: none"> <li>• daily numeracy practise</li> <li>• other tasks and links to websites</li> <li>• mathswatch tasks (videos to watch and questions to do)</li> </ul> <p>Login Reminder:</p> <p><a href="#">Mathswatch</a>            You user name is 19 followed by your first initial then your surname @priorypembroke            E.g. John Smith: your username would be <b>19JSmith@priorypembroke</b>            Your password is <b>attitude</b></p> <p><a href="#">Mymaths</a>            Login: <b>tpa</b>            Password: <b>Circle</b></p>

English	<p>Please complete the work set in Section 1 of the English <a href="#">Sharepoint</a> page and then email this to your teacher.</p> <p>When these have been completed to a good standard and sent to your teacher, open the KS3 independent Study-Y7 document and complete the tasks on the sheet. You should aim to do 3-4 tasks per week. You should spend approximately one hour on each task. When you complete a task, send it to your teacher for marking.</p>
Drama	<p>Task 1 – Live Theatre Evaluation Please watch a film / TV programme of your choosing – please be mindful of the age rating. For the chosen performance, you are to write an evaluation / review outlining how effective it was as an overall performance.</p> <ul style="list-style-type: none"> <li>- What have they done well?</li> <li>- What could they do to improve the performance if they were to create it again?</li> <li>- Explain in detail how comedy has been created for an audience.</li> <li>- Identify the different physical movements that have been used and how they are effective for the performance being created.</li> </ul> <p>Task 2 – <a href="#">The Imp Trail</a> ‘Visual Storytelling’. You are to research the legend of the Lincoln Imp – as outlined in Mrs Warnock’s assembly. Using this, you are to come up with a short story that can be turned into a performance / piece of script, demonstrating an area of originality.</p> <p>Task 3 - Students are to choose three of the five activities. Students should be aiming to spend around 30 minutes on each activity.</p> <p>Students are reminded that there is already work on <a href="#">SharePoint</a> that they should be working through too.</p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Write a one page monologue from <b>YOUR</b> perspective on how “social distancing” affects you.</li> <li><input type="checkbox"/> If there was a play written about what is going on in the world right now, what would the <b>TITLE</b> be? Draw a poster that would be used to advertise it. (You must include the title, key information and any names of people starring in the performance).</li> <li><input type="checkbox"/> Choose your favourite character from a movie or TV show. Create a Venn diagram to show the similarities between the characters and yourself.</li> <li><input type="checkbox"/> Create a positivity collage. Include inspirational quotes, pictures that make you happy, song lyrics, things that inspire you, drawings, etc. You should cover 100% of the page.</li> <li><input type="checkbox"/> Choose a movie that you have seen recently and create a review of it. You should highlight the areas that worked well, explaining how and why these areas were effective. You should also highlight areas for improvement, explaining in detail how it could be improved and why.</li> </ul> <p>All completed work must be emailed over to <a href="mailto:rlawson@prioryacadmies.co.uk">rlawson@prioryacadmies.co.uk</a> – this includes the story ideas for your visual story (Even if you don’t necessarily want to perform / feature in the piece).</p>
Science	<p>There are 3 Home Learning Posters on Science <a href="#">SharePoint</a> Year 7; one for each of Biology, Chemistry and Physics in the relevant folders</p> <p>All students have to complete one Biology, one Chemistry and one Physics task (any order) per week. If you want some feedback on the task email it to your science teacher.</p> <p>Students also have the opportunity to complete a science challenge over Easter (two weeks). Choose one of the challenges in the Easter Challenge folder on <a href="#">SharePoint</a>.</p>
Geography	<p>Welcome to Geography Pack on <a href="#">sharepoint</a>; read through the information and complete all of the activities.</p> <p>When this is completed, Go to: <a href="http://www.ordnancesurvey.co.uk">www.ordnancesurvey.co.uk</a></p> <p>Here you can access information regarding map skills and GIS. It is interactive, so there are tasks and games to try.</p>

History	<p>Task 1 - <a href="#">Lincoln Castle</a> local history project. Complete the investigation tasks in your booklet. All tasks can be done using exercise books or the internet to help, a visit to the site is not essential. A copy of the project and a list of websites to support your research can be found on the History Sharepoint page. Each page should take approximately 30 minutes to complete. The final task will take 1 - 2 hours.</p> <p>Task 2 – <a href="#">Medieval Monarchs</a>. (workbook in Sharepoint – Year 7 Home Learning folder) Read through the booklet highlighting a number of medieval monarchs. Complete each task as instructed. Each ‘Monarch’ should take approximately 30 minutes to complete. Judgement task: Who was the most powerful medieval monarch? Explain your answer in a PEE paragraph.</p> <p>Task 3: Complete the “Meanwhile Elsewhere” research sheets to find out what else was happening around the world in the periods we have been studying. Copies are available in <a href="#">sharepoint</a></p> <p>Additional projects and Enrichment opportunities are available on the History <a href="#">Sharepoint</a> page including: Documentaries you can watch; museums you can visit virtually (with an project); and national History Essay writing competitions</p> <p>History Essay competition: Write an essay answering this question “<b>if 1066 is said to be the most important date in English History, what is the equivalent in another country?</b>” you are not allowed to write about a Western European or North American country, so you will need to research Full competition details can be found in <a href="#">sharepoint</a> and <a href="http://www.schoolshistoryproject.co.uk/schools-history-project-essay-competition-in-association-with-professor-peter-frankopan-and-no-more-marking/">http://www.schoolshistoryproject.co.uk/schools-history-project-essay-competition-in-association-with-professor-peter-frankopan-and-no-more-marking/</a></p>
ICT	<p>Resources are available on the ICT <a href="#">Sharepoint</a> page</p> <p><b>PERSONAL RESEARCH FOR ICT (CURIOSITY)</b></p> <p>TASK 1</p> <p>Research a series of ‘<b>ICT in the News</b>’ stories like the example seen in lessons every week (at least one news story per week) <a href="http://www.bbc.co.uk/news/technology">www.bbc.co.uk/news/technology</a> is a good start point</p> <p>Compose your work in an appropriate format – choose from:</p> <ul style="list-style-type: none"> <li>• A4 multipage poster (hand written or word document)</li> <li>• Multipage PPT</li> <li>• Multipage ‘news sheet’ document in Publisher</li> </ul> <p>TASK 2</p> <p>Create an A-Z glossary of <b>ICT Key words</b></p> <p>This should be produced as an <b>interactive PPT Presentation</b>, using your hyperlink and action button skills.</p> <p>The following links will be useful for this ongoing research task:</p> <p>Teach-ICT.com website: <a href="http://www.teach-ict.com/glossary/A.htm">http://www.teach-ict.com/glossary/A.htm</a></p> <p>Tech Terms: The computer dictionary: <a href="https://techterms.com/">https://techterms.com/</a></p> <p>On <a href="#">Sharepoint</a>, there is a template document to get you started on this task. There is also a word document example for guidance and a PPT presentation version (not hyperlinked or anything, but it gives you the general idea.</p> <p><b>TASK 3: New Task - AWESOME ANIMATION TUTORIAL BOOKLET</b></p> <p>On Sharepoint, there is an excellent animation tutorial guide that many of us have used in lessons before</p> <p>There are a variety of animation skills, tools and techniques for you to practise</p> <p>NB – If the booklet refers to ‘<b>FRAMES</b>’, this has recently changed its name to ‘<b>STATES</b>’ (I think you know that from our ICT lessons!)</p> <p>PLEASE NOTE: AS THESE THREE TASKS ARE RESEARCH-BASED &amp; CREATIVITY-BASED, THERE IS NO SUGGESTED TIME LIMIT OR DEADLINE: JUST ENJOY RESEARCHING AND BEING CREATIVE WITH ICT!</p>

MFL	<p>Task 1: <a href="https://www.languagesonline.org.uk/Hotpotatoes/spanishindex.html">https://www.languagesonline.org.uk/Hotpotatoes/spanishindex.html</a> You will need to access this website through the Google Chrome browser or it might not work otherwise. Complete exercises and games in Caminos book 1 then work unaided 1 to unaided 5.</p> <p>Task 2: Go to the MFL <a href="#">Sharepoint</a> Student Page. In the Year 7 folder you will find 4 worksheets that must be completed. Please email these to your teacher when they are complete.</p>
Art	<ol style="list-style-type: none"> <li>1. Research the abstract paintings of Paul Klee (this will be your new project after Easter). Create a ppt presentation including paintings such as 'Castle &amp; Sun', 'Ancient Sound', 'Fire in the Evening' and 'Rose Garden'. Include the definition of the word 'abstract' and also what you think each painting means to you.</li> <li>2. Create a collage using cut paper shapes to produce your own version of 'Castle &amp; Sun'</li> <li>3. Do a page of drawings of 'architectural details' such as chimney pots, church windows, interesting doorways or gates or bridges.</li> <li>4. Complete the 30 day drawing challenges for year 7.</li> </ol> <p>Photoshop Wiz workshop which was put onto the news page of the website last week. All images needed and handouts with instructions are on <a href="#">Sharepoint</a> and all students can access Adobe Photoshop through Citrix. It's in the Citrix Applications folder, alternatively search for it in the search bar. I recommend working through these twice to embed the tools and memory and then you can try and create your own surreal image like some of those on the handouts.</p> <p><a href="https://theartyteacher.com/what-can-i-draw/">https://theartyteacher.com/what-can-i-draw/</a> - 100 things to draw – again all students can be completing at least 1 drawing per week which should take 1 hour. Year 10 students can complete as many of these as they wish because they can include a bank of quality observational studies into their GCSE component 1.</p> <p><a href="http://www.paulcarneyarts.com">www.paulcarneyarts.com</a> – is a free website with online drawing tutorials/vidoes so you can teach yourself how to draw things.</p> <p><a href="https://theartyteacher.com/what-can-i-draw/">https://theartyteacher.com/what-can-i-draw/</a> - mark making with coffee to explore</p> <p><a href="https://theartyteacher.com/apps-for-the-art-classroom/">https://theartyteacher.com/apps-for-the-art-classroom/</a> - apps for your phone or ipad – create digital art.</p> <p><b>UK Schools Art Challenge!</b> Open to all school aged children, you need to create an artwork in response to the word 'COMMUNITY'. You can use any media you like: drawing, painting, printmaking, sculpture, photography, video, or collage. Because of social distancing, we would love you to submit as many entries as you like by uploading your work to Instagram and tagging @pinkpigs sketchbooks Don't forget to include #ukschoolsartchallenge. You can also send a photo of your work, along with your name, age, and school to <a href="mailto:uk_schools_art@outlook.com">uk_schools_art@outlook.com</a>. Deadline for entries: 30th April. (this has been posted on the school facebook page and twitter)</p>
Technology	<p>Task 1: After Easter we will be starting a project about biodiversity. Using power point create including definitions of the following things; Biodiversity, biomimicry and upcycling . Include images researching existing products that encourage biodiversity e.g. bug hotels, bird boxes and bird feeders. Annotate (detailed notes of) the key features (e.g. themes, colours) and components (what material? Screws? Etc.) explaining what their function (purpose is) and what features they have that you like and why?</p> <p>Task 2: Work through the communications technique booklet on the year 7 folder in the technology section of <a href="#">sharepoint</a></p> <p>Task 3: If you have finished work through the 'Home learning information booklet' on the Year 7 folder on the technology section of share point to help you answer the questions in the 'Home learning worksheet booklet'.</p>

Food Tech	<p>Complete the Year 7 Home Learning task on the Technology <a href="#">Sharepoint</a> page</p> <p>Other suggested activities:</p> <ul style="list-style-type: none"> <li>• Create a PowerPoint presentation or set of posters about the importance of health and safety and food hygiene. Make sure you research the key facts.</li> <li>• Design a meal for a family that increases the amount of dietary fibre and fruits and vegetables. You should aim to do a main course dish and a desert. Try to keep the amount of fats as low as possible. Collect together recipes and methods for your chosen dishes.</li> <li>• Create a word search on kitchen equipment, food safety and health and hygiene. You could send this out to your friends to have a go at.</li> <li>• Design a poster for a new government healthy eating campaign. You can decide what the government initiative should be and how you would go about promoting it to have the biggest impact.</li> <li>• Design a poster about the importance of washing hands and wearing the correct safety equipment</li> <li>• Keep a food diary for one week. Then try to make changes for the next week by removing some of the unhealthy items from your weekly diet.</li> <li>• Cook some food for your family to enjoy – anything you like. Or share the responsibility of helping to prepare meals and clean up afterwards.</li> <li>• Research food from other cultures and create a poster all about one country or cultures foods. You can do more than one if you wish.</li> </ul>
Music	<p>Home learning resources can be found on the Music <a href="#">Sharepoint</a> page</p> <ul style="list-style-type: none"> <li>• complete the music theory worksheet 1</li> </ul> <p>Other suggested activities:</p> <ul style="list-style-type: none"> <li>• Design an experimental musical instrument. A musical instrument of your own design that can be made from recycled materials. Build it and have a go at creating your own unique piece of music.</li> <li>• If you have a keyboard or other musical instrument – practise</li> <li>• Sing songs with your family</li> <li>• Listen to lots of music that you are unfamiliar with find new artists to add to your favourites.</li> <li>• Come up with your own band name and design some art work to accompany your first Single.</li> <li>• Create a music theory revision sheet or poster or PowerPoint to help others recall all of the theory we have studied this academic year.</li> <li>• Watch a film clip and write about how the music is used (always use key musical terms and vocabulary).</li> <li>• Come up with your own band name and design some art work to accompany your first Single.</li> </ul>
PE	<p>Keeping active at home is very important.</p> <p>The PE department have put together a series of challenges and links to activities you can complete at home. You can find the details in the PE <a href="#">sharepoint</a> page: PE at Home</p>