



Subject	Work
Maths	<p>Please see your year 8 group folder on the Maths SharePoint page for specific details of work to be completed.</p> <p>https://sharepoint.prioryacademies.co.uk/sites/maths/pemstudent/_layouts/15/start.aspx#/SitePages/Home.aspx?RootFolder=%2Fsites%2Fmaths%2Fpemstudent%2FShared%20Documents%2FYear%208&FolderCTID=0x012000F18380CC0A4EFC4BA7F6F1CCF71B6BEE&View=%7B27A0DAA3-E1E9-41AD-9C70-D21ABFE59706%7DThis will include:</p> <ul style="list-style-type: none"> • daily numeracy practise • other tasks and links to websites • mathswatch tasks (videos to watch and questions to do) <p>Login Reminder: <u>Mathswatch</u> You user name is 18 followed by your first initial then your surname @priorypembroke E.g. John Smith: your username would be 18JSmith@priorypembroke Your password is attitude <u>Mymaths</u> Login: tppa Password: Circle</p>
English	<p>You are to work through the booklet that has been provided to you on SharePoint. Within the booklet, you will exercises covering a range of topics:</p> <ul style="list-style-type: none"> - Language for Learning - Grammar challenge - Creative Writing - Script Writing <p>All of the tasks have been covered in lesson, therefore you simply need to use the knowledge you have learnt in lessons.</p>

Drama	<p>Task 1 – Live Theatre Evaluation</p> <p>Please log onto BCC iPlayer. (you will need an account in order to watch, however they are completely free to create, and your household must have a TV license) – please be aware of the age rating, as there a couple of episodes that are rated as a 15 – please choose the ones rated AGE 12.</p> <p>You are to watch 2 different episodes from ‘The Goes Wrong Show’. For each episode, you are to complete the questions outlined in the booklet, reviewing the performance.</p> <p>Alternatively – you can watch a film / tv programme and write your review based on this.</p> <ul style="list-style-type: none"> - What have they done well? - What could they do to improve the performance if they were to create it again? - Explain in detail how comedy has been created for an audience. - Identify the different physical movements that have been used and how they are effective for the performance being created. <p>Task 2 – The Imp Trail ‘Visual Storytelling’.</p> <p>You are to research the legend of the Lincoln Imp – as outlines in Mrs Warnock’s assembly. Using this, you are to come up with a short story that can be turned into a performance / piece of script, demonstrating an area of originality.</p> <p>Task 3 – Physical Theatre research</p> <p>Find a physical theatre company (Frantic Assembly / DV8 / PUSH Physical Theatre)</p> <p>Select one of these companies and find out who they are, what they do and they style of theatre they produce.</p> <p>From this, you are to create EITHER an informative brochure outlining their vision and the work they do OR a poster that details key information about the company.</p> <p>All resources will be placed on SharePoint. SharePoint > Drama student page > Year 8 > 2019-2020 cohort > Easter Resources 2020.</p> <p>All completed work must be emailed over to rlawson@poryacadmies.co.uk – this includes the story ideas for your visual story (Even if you don’t necessarily want to perform / feature in the piece).</p>
Science	<p>On the Science sharepoint page https://sharepoint.poryacadmies.co.uk/sites/science/pemstudent/layouts/15/start.aspx# /</p> <p>Go to the Y7 – 9 folder</p> <p>Choose a homework booklet that you have not already done</p> <p>Complete the 5 tasks using internet research such as BBC bitesize.</p> <p>Files can be printed and completed by hand OR downloaded and typed into.</p>
Geography	<p>Skills Focus Pack on sharepoint; read through the information and complete all of the activities.</p>
History	<p>Using the ‘great inventors’ sheet on the history sharepoint page, complete the research comparing what each of these inventors did for the industrial revolution. Finally, decide and write a PEE paragraph about who was the most important.</p>

ICT	<p>PERSONAL RESEARCH FOR ICT (CURIOSITY)</p> <p>TASK 1 Research a series of 'ICT in the News' stories like the example seen in lessons every week (at least one news story per week) www.bbc.co.uk/news/technology is a good start point Compose your work in an appropriate format – choose from:</p> <ul style="list-style-type: none"> • A4 multipage poster (hand written or word document) • Multipage PPT • Multipage 'news sheet' document in Publisher <p>TASK 2 Create an A-Z glossary of ICT Key words This should be produced as an interactive PPT Presentation, using your hyperlink and action button skills. The following links will be useful for this ongoing research task: Teach-ICT.com website: http://www.teach-ict.com/glossary/A.htm Tech Terms: The computer dictionary: https://techterms.com/</p>
MFL	<p>https://www.languagesonline.org.uk/Hotpotatoes/spanishindex.html</p> <p>You will need to access this website through Google Chrome browser or it might not work otherwise. Complete exercises and games in Caminos book 2 unaided 2 and Caminos book 3 unaided 2 and unaided 5. You can use google translator if you do not know certain vocabulary.</p>
Art	<ol style="list-style-type: none"> 1. What is Surrealism? Your project after Easter is called 'Fantastic & Strange' where we will be learning how to use Photoshop. Create a double page studysheet about Surrealism. What? Where? When? Who? Why? This will be homework this week anyway! Ensure you consider visual presentation and include at least 1 quality drawing. 2. Observational drawing – select a piece of fruit or veg from your kitchen and draw it to make it look like its being unzipped to reveal the inside. You will need an image of a zip to help you do this so you can see and understand how this mechanism works. You may use pencil or colour but I expect to see good quality tonal skills here. 3. Complete the 30 day drawing challenge for year 8 (attached).

Food	<ul style="list-style-type: none"> • Create a PowerPoint presentation or set of posters about the importance of health and safety and food hygiene. Make sure you research the key facts. • Design a meal for a family that increases the amount of dietary fibre and fruits and vegetables. You should aim to do a main course dish and a desert. Try to keep the amount of fats as low as possible. Collect together recipes and methods for your chosen dishes. • Create a word search on kitchen equipment, food safety and health and hygiene. You could send this out to your friends to have a go at. • Design a poster for a new government healthy eating campaign. You can decide what the government initiative should be and how you would go about promoting it to have the biggest impact. • Design a poster about the importance of washing hands and wearing the correct safety equipment • Keep a food diary for one week. Then try to make changes for the next week by removing some of the unhealthy items from your weekly diet. • Cook some food for your family to enjoy – anything you like. Or share the responsibility of helping to prepare meals and clean up afterwards. • Research food from other cultures and create a poster all about one country or cultures foods. – You can do more than one if you wish.
Music	<ul style="list-style-type: none"> • Design an experimental musical instrument. A musical instrument of your own design that can be made from recycled materials. Build it and have a go at creating your own unique piece of music. • If you have a keyboard or other musical instrument – practise • Sing songs with your family • Listen to lots of music that you are unfamiliar with find new artists to add to your favourites. • Come up with your own band name and design some art work to accompany your first Single. • Create a music theory revision sheet or poster or PowerPoint to help others recall all of the theory we have studied this academic year. • Watch a film clip and write about how the music is used (always use key musical terms and vocabulary).