

Welcome to your blended learning in module 6! Many of you are now accessing face-to-face learning in school, as well as managing your studies at home. Home learning will now reflect the learning that takes place within school, using recorded lessons to allow those who cannot join us in school to experience the same provision. Links to all resources and videos will be made available via subject sharepoint pages (hyperlinked below). We will also continue to set other home learning throughout this module. Please remember to check the Home Learning area of the website and the subject pages on Sharepoint for tasks and challenges, and ensure you have completed all the work from the previous home learning packs.

Please remember to share your home learning with your teachers. You should continue to demonstrate an excellent attitude to your learning by attempting all tasks to a good standard. If you have completed work please email it to your subject teacher using your school email. A list of staff emails can be found in the Student Support area of [Sharepoint](#). If it is not possible to email, please keep your work together ready to show staff when you are able to return to school, and let us know what you have done during the weekly phone call. We look forward to seeing your work, and have restarted the subject and house points to recognise the great work we are seeing and hearing about.

New for module 6, each subject page now has a discussion board called 'Home Learning Help'. This area will allow you to ask your subject teachers and classmates for help with any of the home learning tasks you have been set. The SMSC folder also contains a discussion board for each form group. This will allow you to keep in touch with each other. A guide to using the discussion boards can be found in the Student Support page on [Sharepoint](#)

Subject	Home Learning Task (please go to the subject sharepoint page to access the resources and links)
Assembly	Linking to the Action for Happiness July theme of Resilience (See the PSHMRE task) This week's assembly is joined by former England captain Stuart Pearce, who is talking about the highs and low of his international football career. We also have a special message from WWE World Champion, Drew McIntyre and Childline. we hope you enjoy the messages. https://classroom.thenational.academy/assemblies/resilience
National Competition	National competition: What's your vision for the world after coronavirus? Now that everyone is thinking about what our post-lockdown future might look like, openDemocracy and UCL are teaming up to invite young people to have a say. We want to find and shout about the best ideas from the next generation for what should come next. What might democracy look like as countries emerge from lockdown? How will public health change as a result of this global pandemic? What lessons from history have we forgotten that might guide how the world recovers? How will our societies and cultures respond to this global crisis and its aftermath? The competition is open to any over the age of 14, with a prize of £200 book voucher. Closing Date: 10th July 2020 Full details https://www.opendemocracy.net/en/world-after-covid/
PE	As we are unable to enjoy a sports day this year, we are having a Virtual Sport Week! Students AND staff can take part for their house. See the Home Learning: Challenges and Competitions section of the Pembroke Website for more details.
Careers	<ul style="list-style-type: none"> In the next few months, you will be making important decisions about life after GCSEs. This may be college, sixth form or an apprenticeship. Mrs Doughty will be working with you throughout this process and is available if you have any questions adoughty@prioryacademies.co.uk <p>TASK: Investigate the courses on offer at the different colleges and Sixth forms that you are interested in; find out what the entry requirements are and what the application process is; look for details of open days (and virtual open days)</p> <p>TASK: Complete the STEPS booklets to help consider future careers and employment. A copy of the booklet can be found within the Careers area of Sharepoint</p> <p>TASK: Complete the Employability Courses to develop additional skills to help you prefer for post-16 courses and employment.</p>

BBC As You Write It competition	<p>At a time when we are all missing out on the magic of going to the theatre, The One Show, along with The Shakespeare North Playhouse is launching an exciting new playwriting competition, giving children and young people across the UK the opportunity to see their ideas come to life on stage. We hope this will help inspire the next generation of playwrights as well as encouraging a love of theatre and the arts in children and young people.</p> <p>The competition is open to all children and young people aged between 7 and 16 years old. It opens for entries at 7pm on Thursday 25th June 2020. The deadline for entering the competition is just before midnight on Monday 31st August 2020.</p> <p>All you need to enter is an idea for a play, a short description of up to four of the main characters and the first few opening lines. You'll also need to tell us what having the opportunity to write your play and have it performed on stage would mean to you.</p> <p>Full details included in the PDF, on the Drama SharePoint page.</p> <p>https://www.bbc.co.uk/programmes/articles/1SCK8VmFFGvyggKbqGGyds/as-you-write-it-your-play-on-stage</p> <p>Don't forget to check the Competitions and Challenges page in the Home Learning section of the Pembroke Website for more competitions.</p>
Maths	<p>Please go to the maths SharePoint site. Here you will find the 5 a Day tasks and some mini video lessons created by staff at Pembroke, please watch/complete these in order (there are activities within the lesson for you to do). As well as the videos there will be a worksheet of questions for you to complete (with answers provide for self-marking). Please keep any work you do to be collated into a folder to hand in once we return.</p> <p>Year 10 home learning</p> <p>Any problems please e-mail sburnett@prioryacademies.co.uk</p>
English	<p>For those of you who are unable to attend the sessions on Wednesdays or who would like a recap, I have made some videos for you. Please let me know if you have any questions.</p> <p>Wednesday 1st July: A Christmas Carol Writing</p> <p>Please also continue to work through the revision materials for A Christmas Carol and An Inspector Calls which can be found on the English Sharepoint page. You can also complete the English Language mock exam papers saved into the Year 10 and 11 area.</p> <p>Everybody needs to email their teacher at the end of each week with all of the lessons for that week completed. If you have completed your work on paper you could email a photograph of your work. If you cannot email, please tell the member of staff who calls each week so they can update your English teacher. All English teacher emails can be found on the English Sharepoint page.</p>
Science	<p>Click the link below and complete the Revision activities for this week. Open the other resources as it says. Any issues email spickersgill@prioryacademies.co.uk</p> <p>Year 10 Science Work</p>
Geography	<p>Please use website www.internetgeography.net/topis/ecosystems Please engage with elements of the website, beginning with ecosystems.</p>
Media	<p>On Sharepoint, there are a wide selection of revision resources as well as practice exam papers. Please refer to your working from home activities sheet and send Miss Farrell any completed questions via email for feedback or any queries you have.</p> <p>Please ensure any coursework editing is completed.</p>
Food Tech	<p>Complete the Year 10 food preparation and nutrition work and the food-security-activity-sheet. Copies of both tasks can be found in the Food Technology area of the Technology Sharepoint page.</p>

History	<p>Work through the GCSE History 100 Revision challenges which can be found on the History Sharepoint page. Some challenges are very quick, others may take up to an hour. You can complete them in any order. Aim to complete at least 3-4 challenges a week to review each of the 4 GCSE units.</p> <p>A series of short university lectures have been produced to support GCSE and A Level students. We have selected titles relevant to the units you are studying. Links, log in details and suggested tasks can be found in the GCSE History Home Learning week beginning 22nd June document</p> <p>Extended reading. Reading books such as these will add depth to subject knowledge and aid revision. Please see the reading list and links on the Sharepoint home page for more titles to extend your knowledge.</p> <p>Additional revision resources and activities can be found in the GCSE revision and knowledge enhancement folders on sharepoint.</p>
iMedia	<p>Full details of the tasks below and copies of resources are available on the ICT Sharepoint page.</p> <p>TASK 1: Research a series of 'ICT in the News' stories</p> <p>TASK 2: Create an A-Z glossary of ICT key words</p> <p>TASK 3 - AWESOME ANIMATION TUTORIAL BOOKLET</p> <p>TASK 4: (R081 iMedia Revision)</p> <p>TASK 5: (R085 Travel Blog website research)</p> <p>TASK 6 –Touch Typing Tutorials</p> <p>TASK 7 –office software video tutorials</p> <p>TASK 8 – : Use the tutorial to create a games using SCRATCH</p> <p>TASK 9: New Task – Cybergames and Codebreaking https://cybergamesuk.com/cybergames</p> <p>OPTIONAL TASK 10: Operation Bletchley (an optional Virtual codebreaking Challenge: there is a cost implication to this with the £10 registration being donated to ABF, The Army's National Charity)</p>
PSH/MRE	<ol style="list-style-type: none"> As we continue in a socially distanced world, online communication is very important, however it brings with it a number of positive and negative impacts. Please complete the Oak National lesson on Impacts of Social Media on self-esteem and confidence Focus on your mental health, wellbeing and resilience, by completing a daily challenge from the section for happiness grid. Tick them off as you complete them. A copy can be found on the Home Learning: Wellbeing section of the Pembroke website.
Art	<ol style="list-style-type: none"> Trashion Fashion Challenge (2 week task AND house challenge) Full task details can be found in the Art sharepoint page. <u>Objective:</u> Using the images as inspiration, wash and save a weeks worth of recycling and create a garment of your choice. <u>Consider:</u> <ul style="list-style-type: none"> How you will attach the materials (tape and glue doesn't want to be seen – can you use heat or staples?) Someone will need to be your model? Can they get it on and off? Can you manipulate the materials in an interesting way (crease, origami, cut into circles, make the materials 3D?) <p>Take a picture of you or a family member wearing it and email to Miss Neal.</p> <p>Deadline: Friday 10th July: House points for all entries and prizes for the most creative!!</p> Photography: https://www.startaskill.co.uk/course-area.html <p>Follow the series of lessons on the link above introducing the basics of photography. This is absolutely ideal if you are considering GCSE Photography or GCSE art & design in the future or are already doing so. Your own photographs when mounted up will sit nicely in your portfolio as part of component 1 of the course. Save all your photos to your own user area in school and we can print them when you return.</p> <p>Please can all work completed be returned to Miss Neal as soon as possible. Please email cneal@poryacademies.co.uk if you have any issues bringing your art folder into school.</p>

NEA 2020-2021 (Coursework) page 3 context research:

do not copy and paste information, write it in your own words and copy and paste any web links to where you obtain information. This is needs to be detailed. There is a power point on [Sharepoint](#) for this page to help with examples.

1. Research the context around your theme (like background information for your chosen theme) **include pictures where possible** e.g. Climate emergency, Cinemas and coast. Some ideas to start you off below:
 - **Cinemas:** Location What do they look like (key features)? What products/objects might you find there? Who is the target market (groups of people and age range of the people who use these)? What sort of colour schemes might you associate with the cinema? Cinema brands?
 - **Coast:** What are the key features of the coast? What might you find there? What products/objects are associated with the coast? Who is the target market (groups of people and age range of the people who use these)? What sort of colour schemes might you associate with the coast?
 - **Climate emergency:** What is the climate emergency? What will happen if this continues? What is causing it? Who or what will be most impacted? What main charities or organisations are associated and what do they do?
2. Include research (and **pictures**) about your chosen contextual challenge what is already being done to
 - Raise awareness of the climate emergency
 - promote a more sustainable lifestyle
 - encourage people to visit the cinema
 - improve the experience of people at the cinema
 - preserve wildlife in coastal areas
 - stay safe at the coast
3. Reverse the question and go into **detail** with the below in **full sentences** (explain clearly).
 - Why are people not aware of the climate emergency?
 - What factors prevent a more sustainable lifestyle and why?
 - Why are people not visiting the cinema? (streaming sites Netflix, Prime, Disney+ etc.)
 - What are the possible issues with the current cinema experience?
 - What are the hazards for wild life in coastal areas?
 - What are the hazards (why are people not safe) at the coast?

Please only do your chosen theme and contextual challenge. If you are having problems to contact ggibbs@prioryacademies.co.uk. **This is your year 11 GCSE coursework and will count towards your grade.**

To help with exam revision, you have all now been given your own accounts on the AnswerPERfect website (we have used this in lessons).

To set yourself up on AnswerPERfect, **access SharePoint through the Priory Pembroke Academy website, and click through the following steps to reach the support materials.**

- PE
- **OCR Sport Science**
- **Click on the image**



Alternatively, just click on this link! <https://answerperfect.co.uk/>

You will need to login at the top right hand corner of the page. I have sent you all an email with your username. Please use the same username as the password also (you can change this password once you are logged in).

Once logged in:

- Click on 'courses' at the top of the page
- Click on the image of the performer holding their leg

On the right hand side you will see the titles of each LO section of the exam. Here you can choose which areas of the exam you'd like to improve on most.

- 1) Choose a Learning Objective and click on it.
- 2) Choose a Sub-topic and click on it.
- 3) Complete the multiple choice quiz first (you will be given a score and a percentage, and you can also complete each quiz as many times as you like to try and beat your previous score. You will also be able to see a mini certificate when you have got a score equal to or higher than the pass mark. I will then be able to see when you did the quiz and what score you got.
- 4) Once you have completed the quiz for that sub topic, then complete the 8 mark question. For the 8 mark question, firstly watch the video (as we have done before in lesson) and this will help you to remember the content needed to answer the question. Then answer the question either on Microsoft Word. You may send me this to mark once you have completed the question!

Riseholme College:

College Level (Further Education) Q&A Sessions / Degree Level (Higher Education) Q&A Sessions

Still unsure on what to do next? Riseholme College is on hand to help with a series of subject-specific Zoom sessions. Hear from Riseholme's expert teams and quiz them on courses, transport, accommodation, student finance and more.

Visit the Bishop Burton website for more information and for registration links. You can join as many as you'd like, so if you're torn between different subjects this is a great opportunity to narrow it down.

Links: <https://www.riseholme.ac.uk/open-event-booking>

[Open Event Booking](#)

www.riseholme.ac.uk

Find out more about Open Events at Riseholme College in Lincolnshire, for college and university level courses, and book your place.

Wednesday 8th July	College Level (Further Education) Q&A Sessions	Degree Level (Higher Education) Q&A Sessions
2pm	Equine	Animal
3pm		Equine
4pm	Foundation	
5pm	Public Services	Conservation
6pm		
7pm	Apprenticeships	
Wednesday 22nd July	College Level (Further Education) Q&A Sessions	Degree Level (Higher Education) Q&A Sessions
2pm	Animal Management	
3pm		
4pm	Cookery	
5pm	Sport	
6pm	Childcare	Agriculture
Wednesday 5th August	College Level (Further Education) Q&A Sessions	
3pm	Land based Technology	
4pm	Business	
5pm	Health and social Care	
6pm	Agriculture	
7pm	Horticulture	