

Subject	Work
Maths	<p>Please see your year 7 group folder on the Maths SharePoint page for specific details of work to be completed.</p> <p>https://sharepoint.prioryacademies.co.uk/sites/maths/pemstudent/layouts/15/start.aspx#/SitePages/Home.aspx?RootFolder=%2Fsites%2Fmaths%2Fpemstudent%2FShared%20Documents%2FYear%207&FolderCTID=0x012000F18380CC0A4EFC4BA7F6F1CCF71B6BEE&View=%7B27A0DAA3-E1E9-41AD-9C70-D21ABFE59706%7D</p> <p>This will include:</p> <ul style="list-style-type: none"> • daily numeracy practise • other tasks and links to websites • mathswatch tasks (videos to watch and questions to do) <p>Login Reminder:</p> <p><u>Mathswatch</u></p> <p>You user name is 19 followed by your first initial then your surname @priorypembroke</p> <p>E.g. John Smith: your username would be 19JSmith@priorypembroke</p> <p>Your password is attitude</p> <p><u>Mymaths</u></p> <p>Login: tpa</p> <p>Password: Circle</p>
English	<p>A selection of poems, newspaper articles, short stories and novel extracts to read with directed comprehension, response and analysis activities as well as extended tasks for both fiction and non-fiction writing.</p>

Drama	<p>Task 1 – Live Theatre Evaluation</p> <p>Please watch a film / TV programme of your choosing – please be mindful of the age rating. For the chosen performance, you are to write an evaluation / review outlining how effective it was as an overall performance.</p> <ul style="list-style-type: none"> - What have they done well? - What could they do to improve the performance if they were to create it again? - Explain in detail how comedy has been created for an audience. - Identify the different physical movements that have been used and how they are effective for the performance being created. <p>Task 2 – The Imp Trail ‘Visual Storytelling’.</p> <p>You are to research the legend of the Lincoln Imp – as outlines in Mrs Warnock’s assembly. Using this, you are to come up with a short story that can be turned into a performance / piece of script, demonstrating an area of originality.</p> <p>All resources will be placed on SharePoint. SharePoint > Drama student page > Year 7 > 2019-2020 cohort > Easter Resources 2020.</p> <p>All completed work must be emailed over to rlawson@prioryacademies.co.uk – this includes the story ideas for your visual story (Even if you don’t necessarily want to perform / feature in the piece).</p>
Science	<p>On the Science sharepoint page https://sharepoint.prioryacademies.co.uk/sites/science/pemstudent/layouts/15/start.aspx#/ Go to the Y7 – 9 folder Choose a homework booklet that you have not already done Complete the 5 tasks using internet research such as BBC bitesize. Files can be printed and completed by hand OR downloaded and typed into.</p>
Geography	<p>Welcome to Geography Pack on sharepoint; read through the information and complete all of the activities.</p>
History	<p>Lincoln Castle local history project. Complete the investigation tasks in your booklet. All tasks can be done using exercise books or the internet to help, a visit to the site is not essential. A copy of the project and a list of websites to support your research can be found on the History Sharepoint page.</p>

ICT	<p>PERSONAL RESEARCH FOR ICT (CURIOSITY)</p> <p>TASK 1 Research a series of 'ICT in the News' stories like the example seen in lessons every week (at least one news story per week) www.bbc.co.uk/news/technology is a good start point Compose your work in an appropriate format – choose from:</p> <ul style="list-style-type: none"> • A4 multipage poster (hand written or word document) • Multipage PPT • Multipage 'news sheet' document in Publisher <p>TASK 2 Create an A-Z glossary of ICT Key words This should be produced as an interactive PPT Presentation, using your hyperlink and action button skills. The following links will be useful for this ongoing research task: Teach-ICT.com website: http://www.teach-ict.com/glossary/A.htm Tech Terms: The computer dictionary: https://techterms.com/</p>
MF	<p>https://www.languagesonline.org.uk/Hotpotatoes/spanishindex.html You will need to access this website through the Google Chrome browser or it might not work otherwise. Complete exercises and games in Caminos book 1 then work unaided 1 to unaided 5.</p>
Art	<ol style="list-style-type: none"> 1. Research the abstract paintings of Paul Klee (this will be your new project after Easter). Create a ppt presentation including paintings such as 'Castle & Sun', 'Ancient Sound', 'Fire in the Evening' and 'Rose Garden'. Include the definition of the word 'abstract' and also what you think each painting means to you. 2. Create a collage using cut paper shapes to produce your own version of 'Castle & Sun' 3. Do a page of drawings of 'architectural details' such as chimney pots, church windows, interesting doorways or gates or bridges. 4. Complete the 30 day drawing challenges for year 7 (attached).
Technology	<p>After Easter we will be starting a project about biodiversity. Using power point create including definitions of the following things; Biodiversity, biomimicry and upcycling . Include images researching existing products that encourage biodiversity e.g. bug hotels, bird boxes and bird feeders. Annotate (detailed notes of) the key features (e.g. themes, colours) and components (what material? Screws? Etc.) explaining what their function (purpose is) and what features they have that you like and why?</p>

Food Tech	<ul style="list-style-type: none"> • Create a PowerPoint presentation or set of posters about the importance of health and safety and food hygiene. Make sure you research the key facts. • Design a meal for a family that increases the amount of dietary fibre and fruits and vegetables. You should aim to do a main course dish and a desert. Try to keep the amount of fats as low as possible. Collect together recipes and methods for your chosen dishes. • Create a word search on kitchen equipment, food safety and health and hygiene. You could send this out to your friends to have a go at. • Design a poster for a new government healthy eating campaign. You can decide what the government initiative should be and how you would go about promoting it to have the biggest impact. • Design a poster about the importance of washing hands and wearing the correct safety equipment • Keep a food diary for one week. Then try to make changes for the next week by removing some of the unhealthy items from your weekly diet. • Cook some food for your family to enjoy – anything you like. Or share the responsibility of helping to prepare meals and clean up afterwards. • Research food from other cultures and create a poster all about one country or cultures foods. You can do more than one if you wish.
Music	<ul style="list-style-type: none"> • Design an experimental musical instrument. A musical instrument of your own design that can be made from recycled materials. Build it and have a go at creating your own unique piece of music. • If you have a keyboard or other musical instrument – practise • Sing songs with your family • Listen to lots of music that you are unfamiliar with find new artists to add to your favourites. • Come up with your own band name and design some art work to accompany your first Single. • Create a music theory revision sheet or poster or PowerPoint to help others recall all of the theory we have studied this academic year. • Watch a film clip and write about how the music is used (always use key musical terms and vocabulary).