

Year 9 Independent Study Plan 13. Week Beginning 06/07/2020

A message from Mr Brewer, and all staff at Pembroke.

If you have struggled a bit for motivation this week, please let me re-assure you that you are very much not alone in feeling like this: 13 school weeks away from your normal school routine is a very long time. Everybody: students, staff & parents, will have days or moments in days when they struggle to pick up where they left off the day or the week before & carry on.

I have put together some advice that I have certainly been sharing with many other students in Lower School when they have also been having good and not so good moments. Some of the advice below you will find very relevant to how you are currently feeling, and some of the advice less so at this particular moment in time. I hope this helps to reassure you:

- As a school, it is better for us to offer too much work, rather than too little: as a result, there is no requirement for you to tackle absolutely everything in one go, especially when you a hardworking student anyway
- As far as work completion is concerned, we would always favour quality rather than quantity (a house point is allocated to you for each piece of work sent to your subject teachers, just to help with motivation)
- Routine is good (as a teacher, I'm sticking to a school routine (8-4pm) from home, breaking for Joe Wicks and a blast of daily exercise – just like you!)
- As part of your routine, I would stick with tackling core subjects in the morning, when the brain is fresher & switch to more creative methods of learning in the afternoon
- Have a look at some of the online learning opportunities that are posted on the '[Home learning](#)' tab of our website too (Bitesize & Oak National Academy resources)
- Remember that Education, in the form of life skills, is everywhere around us – cooking, baking, reading, listening to music, gardening, cleaning.... You could set yourself some daily life skill tasks too, which I am sure your parents/carers would appreciate too!
- The most important thing at the moment during this extended shutdown is to look after ourselves (physically and mentally), whilst keeping the brain in the habit of daily learning
- Staying connected with school is also important, so keep sending an email each week or have a chat with the member of staff who calls, just to let us know how you are getting on and how you are feeling (some students email me like this every day!). A list of staff emails can be found on the Student Support page of [Sharepoint](#).
- Remember to pace yourself: this situation is sadly going to continue for some time yet, so if you feel that too much is set to get through, you have lots of time to approach tasks diligently, professionally and at your own pace

Finally, you should be very proud of your achievements during this enforced closure.

Please keep this message and re-read the advice on other days when you may be feeling a bit flat.

Subject	Home Learning Task (please go to the subject sharepoint page to access the resources and links)
Assembly	Linking to the Action for Happiness July theme of Resilience (See the PSHMRE task) This week's assembly is joined by former England captain Stuart Pearce, who is talking about the highs and low of his international football career. We also have a special message from WWE World Champion, Drew McIntyre and Childline. we hope you enjoy the messages. https://classroom.thenational.academy/assemblies/resilience
PE	As we are unable to enjoy a sports day this year, we are having a Virtual Sport Week! Students AND staff can take part for their house. See the Home Learning: Challenges and Competitions section of the Pembroke Website for more details.

BBC As You Write It competition	<p>At a time when we are all missing out on the magic of going to the theatre, The One Show, along with The Shakespeare North Playhouse is launching an exciting new playwriting competition, giving children and young people across the UK the opportunity to see their ideas come to life on stage. We hope this will help inspire the next generation of playwrights as well as encouraging a love of theatre and the arts in children and young people.</p> <p>The competition is open to all children and young people aged between 7 and 16 years old. It opens for entries at 7pm on Thursday 25th June 2020. The deadline for entering the competition is just before midnight on Monday 31st August 2020.</p> <p>All you need to enter is an idea for a play, a short description of up to four of the main characters and the first few opening lines. You'll also need to tell us what having the opportunity to write your play and have it performed on stage would mean to you.</p> <p>Full details included in the PDF, on the Drama SharePoint page.</p> <p>https://www.bbc.co.uk/programmes/articles/1SCK8VmfFGvyygKbqGGyds/as-you-write-it-your-play-on-stage</p> <p>Don't forget to check the Competitions and Challenges page in the Home Learning section of the Pembroke Website for more competitions.</p>
National Competition	<p>National competition: What's your vision for the world after coronavirus?</p> <p>Now that everyone is thinking about what our post-lockdown future might look like, openDemocracy and UCL are teaming up to invite young people to have a say. We want to find and shout about the best ideas from the next generation for what should come next.</p> <p>What might democracy look like as countries emerge from lockdown? How will public health change as a result of this global pandemic? What lessons from history have we forgotten that might guide how the world recovers? How will our societies and cultures respond to this global crisis and its aftermath? The competition is open to any over the age of 14, with a prize of £200 book voucher. Closing Date: 10th July 2020 Full details https://www.opendemocracy.net/en/world-after-covid/</p>
Maths	<p>Please go to the maths SharePoint site. Here you will find the 5 a Day tasks and some mini video lessons created by staff at Pembroke, please watch/complete these in order (there are activities within the lesson for you to do). As well as the videos there will be a worksheet of questions for you to complete (with answers provide for self-marking). Please keep any work you do to be collated into a folder to hand in once we return.</p> <p>Miss Burnett and Ms Halls class click here Miss Cross and Mr Warnock's classes click here</p> <p>Any problems please e-mail sburnett@prioryacademies.co.uk</p>
English	<p>KS3 Greek Mythology Booklet</p> <p>For this module, Year 9 will be learning about Greek myths. The focus this week is Lesson 13-14. At the start of the document is a link to a video guide by Mr Dominy to help you with the tasks.</p> <p>Everybody needs to email their teacher at the end of each week with all of the lessons for that week completed. If you have completed your work on paper you could email a photograph of your work. If you cannot email, please tell the member of staff who calls each week so they can update your English teacher. All English teacher emails can be found on the English Sharepoint page.</p>
Science	<p>Please click on the link for this week's homelearning then click on the individual lesson links. Any issues email kblack@prioryacademies.co.uk.</p> <p>To access the videos remember to enter your school email address and password.</p> <p>Year 9 Science home learning</p>
Music	<p>Can you complete the A - Z of Music Challenge?</p> <p>You can complete the challenges in any order, and should aim to complete at least 2 per week. Please send any completed tasks to gbaker@prioryacademies.co.uk (if possible)</p>

<p style="writing-mode: vertical-rl; transform: rotate(180deg);">Geography</p>	<p>Global Issues. 2 lessons per week. Please see the Geography Sharepoint page for copies of the textbook pages</p> <p>Lesson 1. Plastic in the Oceans. Read pages 256 & 257.</p> <p>Activities:</p> <ul style="list-style-type: none"> • Activity 1 Questions about the turtle. • Activity 2a Make a large copy of diagram C and add the labels in the correct places. • Activity 3 a,b,c. Questions about a photo. • Challenge: Activity 4a Use the data in diagram E to create a bar chart. Include labelled axis and a title. <p>Lesson 2 Read pages 258 & 259 What is the Great Pacific Garbage Patch activity;</p> <ul style="list-style-type: none"> • Research on the Great Pacific Garbage Patch and mind map all you have learnt (Words and images) including information from the text book pages. • Challenge: Design a poster to encourage people to reduce their plastic. Include REAL ways in which people could do this.
<p style="writing-mode: vertical-rl; transform: rotate(180deg);">Drama</p>	<p>Students are reminded that all work that is already on SharePoint should be completed and emailed over to Mr Lawson, along with a photograph of this completed task – rlawson@prioryacademies.co.uk</p> <p>Your Drama Home Learning for Module 6 will consist of a variety of theory based activities, leading up to a practical project for the final two weeks of term. The work being covered will also help you for when we return back to school.</p> <ul style="list-style-type: none"> • This is the final week of your task to bring all of the information we have learnt from the last three weeks together and create a shoe box stage design. • This booklet will talk you through the different stages of creating a shoe box design. • As you are reading, you should make notes on the different key aspects, as this will help you when creating your own staged design. • Once you have read through the PowerPoint, you should have a go at creating your own set stage design. When you have completed the shoe box design, you should bring the completed physical stage to your first Drama lesson when we return in September 2020. • As ever, if you have any question, please Mr Lawson – rlawson@prioryacademies.co.uk <p>Full task details can be found in the Home Learning folder. I would like you to work through the PowerPoint, ensuring that you are familiar with the full instructions before beginning your design.</p> <p>Additional tasks, challenges and links to activities and theatre productions can be found on Sharepoint</p> <p>When completing elements of practical work, I understand that it can be difficult to evidence it. Therefore, please could you email Mr Lawson informing him of any practical task you are completing.</p>
<p style="writing-mode: vertical-rl; transform: rotate(180deg);">ICT & Computing</p>	<p>Resources are available on the ICT Sharepoint page</p> <p>TASK 1: Research a series of 'ICT in the News'</p> <p>TASK 2: Create an A-Z glossary of ICT Key words</p> <p>TASK 3: AWESOME ANIMATION TUTORIAL BOOKLET</p> <p>TASK 4: Touch Typing Tutorials</p> <p>TASK 5: Office Software Video Tutorials</p> <p>TASK 6: Use the tutorial to create a games using SCRATCH</p> <p>TASK 7: New Task – Cybergames and Codebreaking https://cybergamesuk.com/cybergames</p> <p>OPTIONAL TASK 8: Operation Bletchley (an optional Virtual codebreaking Challenge: there is a cost implication to this with the £10 registration being donated to ABF, The Army's National Charity)</p>

History	<p>A large element of the GCSE History Crime and Punishment unit is the Whitechapel Historic Environment study. Please work through the Whitechapel workbook which can be found on the History Sharepoint page.</p> <p>If you have completed this workbook, please have a go at the Unit 1 exam paper which can be found on the History Sharepoint page – GCSE Past Papers folder. Please let your teacher know if you attempted this in timed conditions and with or without using your notes.</p> <p>Additional revision resources and activities can be found in the Year 9 History folder on sharepoint.</p>
French	<p>Go to the MFL Sharepoint Student Page. In the Year 9 folder you will find 2 worksheets that must be completed. All instructions are on the worksheets</p> <ul style="list-style-type: none"> • <i>Match up - maison</i> worksheet • <i>Je suis ne</i> worksheet
Art	<p>1. Trashion Fashion Challenge (2 week task AND house challenge) Full task details can be found in the Art sharepoint page. Objective: Using the images as inspiration, wash and save a weeks worth of recycling and create a garment of your choice.</p> <p>Consider:</p> <ul style="list-style-type: none"> • How you will attach the materials (tape and glue doesn't want to be seen – can you use heat or staples?) • Someone will need to be your model? Can they get it on and off? • Can you manipulate the materials in an interesting way (crease, origami, cut into circles, make the materials 3D?) <p>Take a picture of you or a family member wearing it and email to Miss Neal: cneal@prioryacademies.co.uk</p> <p>Deadline: Friday 10th July: House points for all entries and prizes for the most creative!!</p> <p>2. Photography: https://www.startaskill.co.uk/course-area.html</p> <p>Follow the series of lessons on the link above introducing the basics of photography. This is absolutely ideal if you are considering GCSE Photography or GCSE art & design in the future or are already doing so. Your own photographs when mounted up will sit nicely in your portfolio as part of component 1 of the course. Save all your photos to your own user area in school and we can print them when you return.</p>
Technology -Timber	<p>Read through the anthropometric data information page and answer the questions on the worksheets Copies of all tasks can be found in the Technology Sharepoint page.</p>
Food Technology	<p>Complete the “Identify the cereals” worksheet. A copy can be found this the Food Home learning folder on the Technology Sharepoint page</p> <p>Please send any completed tasks to gbaker@prioryacademies.co.uk (if possible)</p>
PSHMRE	<p>1. As we continue in a socially distanced world, online communication is very important, however it brings with it a number of positive and negative impacts. Please complete the Oak National lesson on Impacts of Social Media on self-esteem and confidence</p> <p>2. Focus on your mental health, wellbeing and resilience, by completing a daily challenge from the section for happiness grid. Tick them off as you complete them. A copy can be found on the Home Learning: Wellbeing section of the Pembroke website.</p>
Careers	<p>Can you remember your Buzz Test Animal? Remind yourself of the results, and look at the animal profile sheet. Have you investigated the areas of work favoured by people with a similar profile?</p> <p>Complete the STEPS booklets to help consider future careers and employment. A copy of the booklet can be found within the Careers area of Sharepoint</p>

New Challenge
Introduction to Latin

Latin is a root language for the English language. While it is no longer in common use, it helps us to understand our language and make connections when learning new technical vocabulary. If you would like to challenge yourself to learn a new language, please log onto <https://www.thenational.academy/online-classroom/year-7/latin#subjects> (scroll to the bottom of the page to find lesson 1, and then work your way up the page.)