



A message from Mr Brewer, and all staff at Pembroke.

If you have struggled a bit for motivation this week, please let me re-assure you that you are very much not alone in feeling like this: 11 school weeks away from your normal school routine is a very long time. Everybody: students, staff & parents, will have days or moments in days when they struggle to pick up where they left off the day or the week before & carry on.

I have put together some advice that I have certainly been sharing with many other students in Lower School when they have also been having good and not so good moments. Some of the advice below you will find very relevant to how you are currently feeling, and some of the advice less so at this particular moment in time. I hope this helps to reassure you:

- As a school, it is better for us to offer too much work, rather than too little: as a result, there is no requirement for you to tackle absolutely everything in one go, especially when you a hardworking student anyway
- As far as work completion is concerned, we would always favour quality rather than quantity (a house point is allocated to you for each piece of work sent to your subject teachers, just to help with motivation)
- Routine is good (as a teacher, I'm sticking to a school routine (8-4pm) from home, breaking for Joe Wicks and a blast of daily exercise – just like you!)
- As part of your routine, I would stick with tackling core subjects in the morning, when the brain is fresher & switch to more creative methods of learning in the afternoon
- Have a look at some of the online learning opportunities that are posted on the '[Home learning](#)' tab of our website too (Bitesize & Oak National Academy resources)
- Remember that Education, in the form of life skills, is everywhere around us – cooking, baking, reading, listening to music, gardening, cleaning.... You could set yourself some daily life skill tasks too, which I am sure your parents/carers would appreciate too!
- The most important thing at the moment during this extended shutdown is to look after ourselves (physically and mentally), whilst keeping the brain in the habit of daily learning
- Staying connected with school is also important, so keep sending an email each week or have a chat with the member of staff who calls, just to let us know how you are getting on and how you are feeling (some students email me like this every day!). A list of staff emails can be found on the Student Support page of [Sharepoint](#).
- Remember to pace yourself: this situation is sadly going to continue for some time yet, so if you feel that too much is set to get through, you have lots of time to approach tasks diligently, professionally and at your own pace

Finally, you should be very proud of your achievements during this enforced closure.

Please keep this message and re-read the advice on other days when you may be feeling a bit flat.

<b>Subject</b>	<b>Home Learning Task (please go to the subject sharepoint page to access the resources and links)</b>
Assembly	Linking to the Action for Happiness July theme of Resilience (See the PSHMRE task) This week's assembly is joined by former England captain Stuart Pearce, who is talking about the highs and low of his international football career. We also have a special message from WWE World Champion, Drew McIntyre and Childline. We hope you enjoy the messages. <a href="https://classroom.thenational.academy/assemblies/resilience">https://classroom.thenational.academy/assemblies/resilience</a>
PE	<b>As we are unable to enjoy a sports day this year, we are having a Virtual Sport Week!</b> Students AND staff can take part for their house. See the Home Learning: <a href="#">Challenges and Competitions</a> section of the Pembroke Website for more details.

BBC As You Write It competition	<p>At a time when we are all missing out on the magic of going to the theatre, The One Show, along with The Shakespeare North Playhouse is launching an exciting new playwriting competition, giving children and young people across the UK the opportunity to see their ideas come to life on stage. We hope this will help inspire the next generation of playwrights as well as encouraging a love of theatre and the arts in children and young people.</p> <p>The competition is open to all children and young people aged between 7 and 16 years old. It opens for entries at 7pm on Thursday 25th June 2020. The deadline for entering the competition is just before midnight on Monday 31st August 2020.</p> <p>All you need to enter is an idea for a play, a short description of up to four of the main characters and the first few opening lines. You'll also need to tell us what having the opportunity to write your play and have it performed on stage would mean to you.</p> <p>Full details included in the PDF, on the Drama SharePoint page.  <a href="https://www.bbc.co.uk/programmes/articles/1SCK8VmFFGvyggKbqGGyds/as-you-write-it-your-play-on-stage">https://www.bbc.co.uk/programmes/articles/1SCK8VmFFGvyggKbqGGyds/as-you-write-it-your-play-on-stage</a></p> <p>Don't forget to check the Competitions and Challenges page in the Home Learning section of the Pembroke Website for more competitions.</p>
Maths	<p>Please go to the maths <a href="#">SharePoint</a> site. Here you will find the Maths 5 a Day tasks and some <b>mini video lessons</b> created by staff at Pembroke, please watch/complete these in order (there are activities within the lesson for you to do). As well as the videos there will be a worksheet of questions for you to complete (with answers provide for self-marking). <b>Please keep any work you do to be collated into a folder once we return.</b></p> <p>Any problems please e-mail <a href="mailto:sburnett@prioryacademies.co.uk">sburnett@prioryacademies.co.uk</a></p>
English	<p>KS3 <a href="#">Greek Mythology Booklet</a></p> <p>For this module, Year 8 will be learning about Greek myths. The focus this week is Lesson 13-14. At the start of the document is a link to a video guide by Mr Dominy to help you with the tasks.</p> <p><b>Everybody</b> needs to email their teacher at the end of each week with all of the lessons for that week completed. If you have completed your work on paper you could email a photograph of your work. If you cannot email, please tell the member of staff who calls each week so they can update your English teacher. All English teacher emails can be found on the English <a href="#">Sharepoint</a> page.</p>
Drama	<p>Students are reminded that all work that is already on <a href="#">SharePoint</a> should be completed and emailed over to Mr Lawson, along with a photograph of this completed task – <a href="mailto:rlawson@prioryacademies.co.uk">rlawson@prioryacademies.co.uk</a></p> <p>Your Drama Home Learning for Module 6 will consist of a variety of theory based activities, leading up to a practical project for the final two weeks of term. The work being covered will also help you for when we return back to school.</p> <ul style="list-style-type: none"> <li>• This is the final week of your task to bring all of the information we have learnt from the last three weeks together and create a shoe box stage design.</li> <li>• This booklet will talk you through the different stages of creating a shoe box design.</li> <li>• <b>As you are reading, you should make notes on the different key aspects, as this will help you when creating your own staged design.</b></li> <li>• Once you have read through the PowerPoint, you should have a go at creating your own set stage design. When you have completed the shoe box design, you should bring the completed physical stage to your first Drama lesson when we return in September 2020.</li> <li>• As ever, if you have any question, please Mr Lawson – <a href="mailto:rlawson@prioryacademies.co.uk">rlawson@prioryacademies.co.uk</a></li> </ul> <p>Full task details can be found in the <a href="#">Home Learning folder</a>. I would like you to work through the PowerPoint, ensuring that you are familiar with the full instructions before beginning your design.</p> <p>Additional tasks, challenges and links to activities and theatre productions can be found on <a href="#">Sharepoint</a></p> <p>When completing elements of practical work, I understand that it can be difficult to evidence it. Therefore, please could you email Mr Lawson informing him of any practical task you are completing.</p>
Science	<p>Please click on the link for this week's home learning then click on the individual lesson links. Any issues email <a href="mailto:kblack@prioryacademies.co.uk">kblack@prioryacademies.co.uk</a>.</p> <p>To access the videos remember to enter your school email address and password.</p> <p><a href="#">Year 8 Science home learning week beginning 6th July</a></p>

Geography	<p>An unequal World. 2 Lessons per week. Please see the <a href="#">Geography Sharepoint</a> page for copies of the textbook pages</p> <p>Read the section Global Development Pages 190 &amp; 191 (<a href="#">Lesson 1</a>)</p> <ul style="list-style-type: none"> <li>• Write down and memorise the key terms (see key terms box)</li> <li>• Activity 2. Look at photo A and what Simon says. Write a few sentences to describe what you think Simon's life is like, living in a LIC.</li> <li>• Activity 6. Create and infographic using the following statistics. (An example of an infographic can be found in diagram C)</li> <li>• Challenge: Activity 3c. Discuss how a lack of education causes poverty to continue in LIC's</li> <li>•</li> </ul> <p>Read pages 192 &amp; 193 How can we measure development? (Lesson 2)</p> <ul style="list-style-type: none"> <li>• Write down and memorise Key Terms (Key terms box)</li> <li>• Activity 7a Look at table E. Use this data to create a bar chart. Do not forget to label the axis and give the chart a title.</li> <li>• Activity 7 b &amp; c Calculate the mean (average) and the median.</li> <li>• Challenge: Study map F (Look at the key) Using an atlas, create a table and list further countries for each category. (You have a world map in your planner)</li> </ul>
Reading	<p>Please watch Mrs Coggan reading the short story The Invention of Peanut Butter on the YouTube channel: <a href="https://youtu.be/uaa_mfJmKcg">https://youtu.be/uaa_mfJmKcg</a> (or read the pdf on the English sharepoint page).</p> <p>Please answer the questions on the worksheet and email your work to Mrs Coggan <a href="mailto:icoggan@poryacademies.co.uk">icoggan@poryacademies.co.uk</a> (if possible).</p>
History	<p>Who were the Suffragists and the Suffragettes? Read through the information and complete the tasks to develop an understanding of the two main women's campaign groups at the start of the twentieth century. Full details available on the <a href="#">History Sharepoint</a> page</p>
Spanish	<p>Go to the MFL <a href="#">Sharepoint</a> Student Page. In the Year 8 folder you will find 2 worksheets that must be completed. The instructions are on the worksheet itself.</p> <ul style="list-style-type: none"> <li>• <i>MedioAmbiente useful sentences</i> worksheet</li> <li>• <i>Build Sentence Game Environment</i> worksheet.</li> </ul>
ICT and Computing	<p>Resources are available on the ICT <a href="#">Sharepoint</a> page</p> <p>TASK 1: Research a series of 'ICT in the News'</p> <p>TASK 2: Create an A-Z glossary of ICT Key words</p> <p>TASK 3: AWESOME ANIMATION TUTORIAL BOOKLET</p> <p>TASK 4: Touch Typing Tutorials</p> <p>TASK 5: Office Software Video Tutorials</p> <p>TASK 6: Use the tutorial to create a games using SCRATCH</p> <p><b>TASK 7: New Task – Cybergames and Codebreaking</b> <a href="https://cybergamesuk.com/cybergames">https://cybergamesuk.com/cybergames</a></p> <p><b>OPTIONAL TASK 8: Operation Bletchley</b> (an optional Virtual codebreaking Challenge: there is a cost implication to this with the £10 registration being donated to ABF, The Army's National Charity)</p>
PSHIRE	<ol style="list-style-type: none"> <li>1. Continuing the work on cyber bullying and healthy relationships, this week we will look at the impact of social media on your own self-esteem and confidence. Please complete the Oak National lesson on <a href="#">the Impact of social Media</a></li> <li>2. Focus on your mental health, wellbeing and resilience, by completing a <a href="#">daily challenge</a> from the section for happiness grid. Tick them off as you complete them. A copy can be found on the Home Learning: Wellbeing section of the Pembroke website.</li> </ol>
Music	<p>Can you complete the <a href="#">A - Z of Music Challenge</a>?</p> <p>You can complete the challenges in any order, and should aim to complete at least 2 per week.</p> <p>Please send any completed tasks to <a href="mailto:gbaker@poryacademies.co.uk">gbaker@poryacademies.co.uk</a> (if possible)</p>

Technology Food	<p>Complete the “Imported of Local Ingredients?” worksheet. A copy can be found this the Food Home learning folder on the Technology <a href="#">Sharepoint</a> page</p> <p>Please send any completed tasks to <a href="mailto:gbaker@prioryacademies.co.uk">gbaker@prioryacademies.co.uk</a> (if possible)</p>
Art	<p>1. Trashion Fashion Challenge (2 week task AND house challenge) Full task details can be found in the Art <a href="#">sharepoint</a> page. <u>Objective:</u> Using the images as inspiration, wash and save a weeks’ worth of recycling and create a garment of your choice.</p> <p><u>Consider:</u></p> <ul style="list-style-type: none"> <li>• How you will attach the materials (tape and glue doesn’t want to be seen – can you use heat or staples?)</li> <li>• Someone will need to be your model? Can they get it on and off?</li> <li>• Can you manipulate the materials in an interesting way (crease, origami, cut into circles, make the materials 3D?)</li> </ul> <p>Take a picture of you or a family member wearing it and email to Miss Neal: <a href="mailto:cneal@prioryacademies.co.uk">cneal@prioryacademies.co.uk</a></p> <p><b>Deadline: Friday 10th July: House points for all entries and prizes for the most creative!!</b></p> <p>2. Photography: <a href="https://www.startaskill.co.uk/course-area.html">https://www.startaskill.co.uk/course-area.html</a></p> <p>Follow the series of lessons on the link above introducing the basics of photography. This is absolutely ideal if you are considering GCSE Photography or GCSE art &amp; design in the future or are already doing so. Your own photographs when mounted up will sit nicely in your portfolio as part of component 1 of the course. Save all your photos to your own user area in school and we can print them when you return.</p>
Technology Timber	<p>Read through the anthropometric data information page and answer the questions on the worksheets Copies of all tasks can be found in the Technology <a href="#">Sharepoint</a> page.</p>
Careers	<p>Can you remember your Buzz Test Animal? Remind yourself of the results, and look at the animal profile sheet. Have you investigated the areas of work favoured by people with similar profile?</p> <p>Complete the STEPS booklets to help consider future careers and employment. A copy of the booklet can be found within the Careers area of <a href="#">Sharepoint</a></p>
New Challenge Introduction to Latin	<p>Latin is a root language for the English language. While it is no longer in common use, it helps us to understand our language and make connections when learning new technical vocabulary. If you would like to challenge yourself to learn a new language, please log onto <a href="https://www.thenational.academy/online-classroom/year-7/latin#subjects">https://www.thenational.academy/online-classroom/year-7/latin#subjects</a> (scroll to the bottom of the page to find lesson 1, and then work your way up the page.)</p>
Live Theatre Opportunities	<p>During this time of uncertainty, it’s impossible to watch a piece of live theatre, especially within a theatre. As a result of the Coronavirus Pandemic, theatres across the UK have come together to make theatre performance available for you to watch from the comfort of your own home! A handy spreadsheet of the different performances currently available for you watch has been put together for you, within the <a href="#">Live Theatre</a> folder on SharePoint. This document will be updated regularly, ensuring that you are kept up to date with the different performances that are available.</p> <p>So... why not have a family movie night? Dress up nice, grab some snacks and replicate the theatre experience from the comfort of your living room!</p> <p>It is also worth keeping an eye on the following websites as they are updated daily, with links to shows that are made available for only a short period of time.</p> <ul style="list-style-type: none"> <li>• National Theatre at Home - <a href="https://www.nationaltheatre.org.uk/nt-at-home">https://www.nationaltheatre.org.uk/nt-at-home</a></li> <li>• The Show Must Go on, Youtube - <a href="https://www.youtube.com/channel/UCdmPjhKMaXNNeCr1FjuMvag/videos">https://www.youtube.com/channel/UCdmPjhKMaXNNeCr1FjuMvag/videos</a></li> <li>• <a href="https://www.franticassembly.co.uk/">https://www.franticassembly.co.uk/</a></li> </ul>