



A message from Mr Brewer, and all staff at Pembroke.

If you have struggled a bit for motivation this week, please let me re-assure you that you are very much not alone in feeling like this: 11 school weeks away from your normal school routine is a very long time. Everybody: students, staff & parents, will have days or moments in days when they struggle to pick up where they left off the day or the week before & carry on.

I have put together some advice that I have certainly been sharing with many other students in Lower School when they have also been having good and not so good moments. Some of the advice below you will find very relevant to how you are currently feeling, and some of the advice less so at this particular moment in time. I hope this helps to reassure you:

- As a school, it is better for us to offer too much work, rather than too little: as a result, there is no requirement for you to tackle absolutely everything in one go, especially when you a hardworking student anyway
- As far as work completion is concerned, we would always favour quality rather than quantity (a house point is allocated to you for each piece of work sent to your subject teachers, just to help with motivation)
- Routine is good (as a teacher, I'm sticking to a school routine (8-4pm) from home, breaking for Joe Wicks and a blast of daily exercise – just like you!)
- As part of your routine, I would stick with tackling core subjects in the morning, when the brain is fresher & switch to more creative methods of learning in the afternoon
- Have a look at some of the online learning opportunities that are posted on the '[Home learning](#)' tab of our website too (Bitesize & Oak National Academy resources)
- Remember that Education, in the form of life skills, is everywhere around us – cooking, baking, reading, listening to music, gardening, cleaning.... You could set yourself some daily life skill tasks too, which I am sure your parents/carers would appreciate too!
- The most important thing at the moment during this extended shutdown is to look after ourselves (physically and mentally), whilst keeping the brain in the habit of daily learning
- Staying connected with school is also important, so keep sending an email each week or have a chat with the member of staff who calls, just to let us know how you are getting on and how you are feeling (some students email me like this every day!). A list of staff emails can be found on the Student Support page of [Sharepoint](#).
- Remember to pace yourself: this situation is sadly going to continue for some time yet, so if you feel that too much is set to get through, you have lots of time to approach tasks diligently, professionally and at your own pace

Finally, you should be very proud of your achievements during this enforced closure.

Please keep this message and re-read the advice on other days when you may be feeling a bit flat.

Subject	Home Learning Task (please go to the subject sharepoint page to access the resources and links)
Assembly	As the Olympics and Wimbledon should have been taking place this week, the assembly we would like you to watch is about getting moving. Led by Olympic Bronze medallist, three times World Champion and six times European Champion gymnast Beth Tweddle who will be sharing her journey into professional sport, we hope you enjoy the messages. https://classroom.thenational.academy/assemblies/movement

BBC As You Write It competition	<p>At a time when we are all missing out on the magic of going to the theatre, The One Show, along with The Shakespeare North Playhouse is launching an exciting new playwriting competition, giving children and young people across the UK the opportunity to see their ideas come to life on stage. We hope this will help inspire the next generation of playwrights as well as encouraging a love of theatre and the arts in children and young people.</p> <p>The competition is open to all children and young people aged between 7 and 16 years old. It opens for entries at 7pm on Thursday 25th June 2020. The deadline for entering the competition is just before midnight on Monday 31st August 2020.</p> <p>All you need to enter is an idea for a play, a short description of up to four of the main characters and the first few opening lines. You'll also need to tell us what having the opportunity to write your play and have it performed on stage would mean to you.</p> <p>Full details included in the PDF, on the Drama SharePoint page.</p> <p>https://www.bbc.co.uk/programmes/articles/1SCKS8VmFFGvyggKbqGGyds/as-you-write-it-your-play-on-stage</p> <p>Don't forget to check the Competitions and Challenges page in the Home Learning section of the Pembroke Website for more competitions.</p>
Maths	<p>1) Compete your 5 a day sheets</p> <p>2) Please go to the maths SharePoint site. Here you will find some mini video lessons created by staff at Pembroke, please watch/complete these in order (there are activities within the lesson for you to do). As well as the videos there will be a worksheet of questions for you to complete (with answers provide for self-marking). Please keep any work you do to be collated into a folder once we return.</p> <p>Any problems please e-mail sburnett@prioryacademies.co.uk</p>
English	<p>KS3 Greek Mythology Booklet</p> <p>For this module, Year 7 will be learning about Greek myths. The focus this week is Lesson 11-12. At the start of the document is a link to a video guide by Mr Dominy to help you with the tasks.</p> <p>Everybody needs to email their teacher at the end of each week with all of the lessons for that week completed. If you have completed your work on paper you could email a photograph of your work. If you cannot email, please tell the member of staff who calls each week so they can update your English teacher. All English teacher emails can be found on the English Sharepoint page.</p>
Science	<p>Click the link below, open the document for this week and complete the lessons as instructed. Open the PowerPoint first and then use the other resources as it says. Any issues email gwilson@prioryacademies.co.uk</p> <p>Year 7 Science Home Learning</p>
Reading	<p>Please watch Mrs Coggan reading part 6 of <i>Smart</i> on the YouTube channel or read the pdf extract on the English Sharepoint page (also emailed out Monday morning).</p> <p>Please answer the questions on the worksheet and email to JCoggan@prioryacademies.co.uk if you are able to.</p> <p>Please also let me know what private reading you have been doing recently. Any book reviews for the end of term newsletter would also be very welcome!</p>

Drama	<p>Students are reminded that all work that is already on SharePoint should be completed and emailed over to Mr Lawson, along with a photograph of this completed task – rlawson@prioryacademies.co.uk</p> <p>Your Drama Home Learning for Module 6 will consist of a variety of theory based activities, leading up to a practical project for the final two weeks of term. The work being covered will also help you for when we return back to school.</p> <ul style="list-style-type: none"> Your task for the next two weeks is to bring all of the information we have learnt from the last three weeks together and create a shoe box stage design. This booklet will talk you through the different stages of creating a shoe box design. As you are reading, you should make notes on the different key aspects, as this will help you when creating your own staged design. Once you have read through the PowerPoint, you should have a go at creating your own set stage design. When you have completed the shoe box design, you should bring the completed physical stage to your first Drama lesson when we return in September 2020. As ever, if you have any question, please Mr Lawson – rlawson@prioryacademies.co.uk <p>Full task details can be found in the Home Learning folder. I would like you to work through the PowerPoint, ensuring that you are familiar with the full instructions before beginning your design.</p> <p>Additional tasks, challenges and links to activities and theatre productions can be found on Sharepoint</p> <p>When completing elements of practical work, I understand that it can be difficult to evidence it. Therefore, please could you email Mr Lawson informing him of any practical task you are completing.</p>
Geography	<ul style="list-style-type: none"> I would like you to complete some of the activities that I have downloaded from The Geographical Association website. These geographical activities have been designed specifically for the lock down and can be divided into HOME, GARDEN & LOCAL AREA. These can be found on Sharepoint.
History	<p>The Tudors. Continue working through The Tudors workbook which can be found in Year 7 Home Learning section of the History Sharepoint page. This booklet will take the full module. Aim to complete 2 sections per week.</p> <p>Additional projects and Enrichment opportunities are available on the History Sharepoint page including: previous workbooks; ‘Meanwhile Elsewhere’; ‘Meanwhile They’; Documentaries you can watch; and museums you can visit virtually (with a project)</p>
MFL - Spanish	<p>Go to the MFL Sharepoint Student Page. In the Year 7 folder you will find 2 worksheets that must be completed.</p> <p>The Worksheet EL MOBILIARIO (FURNITURE):</p> <ul style="list-style-type: none"> translate the words from Spanish into English and then write the Spanish word under each picture. complete in Spanish the sentences. For the sentences to make sense, the students need to know what the beginning of the sentence means and so they need to translate it in English. unjumble letters to find words in Spanish for items of furniture. <p>The worksheet MI HABITACION:</p> <ul style="list-style-type: none"> translate the words from Spanish into English and then they need to place the correct number (for pictures) next to the correct word in Spanish so that they match up object and word. complete in Spanish the sentence. For the sentence to make sense, the students need to know what the beginning of the sentence means and so they need to translate it in English. search the Spanish words of the first exercise in the wordsearch.

PSHMRE	<p>1. Friendships are very important to us all, but in real life and in the online world they can bring challenges. This week we would like to follow last week's task on cyber bullying, by looking at how you can build healthy friendships. Please complete the Oak National lesson on Healthy Friendships</p> <p>2. Focus on your mental health and wellbeing by completing another daily challenge from the grid. Tick them off as you complete them. You could make a scrapbook or journal with photos and notes of the challenges completed.</p>
Art	<p>1. Trashion Fashion Challenge (2 week task AND house challenge) Full task details can be found in the Art sharepoint page. <u>Objective:</u> Using the images as inspiration, wash and save a weeks worth of recycling and create a garment of your choice. <u>Consider:</u></p> <ul style="list-style-type: none"> • How you will attach the materials (tape and glue doesn't want to be seen – can you use heat or staples?) • Someone will need to be your model? Can they get it on and off? • Can you manipulate the materials in an interesting way (crease, origami, cut into circles, make the materials 3D?) <p>Take a picture of you or a family member wearing it and email to Miss Neal: cneal@poryacademies.co.uk</p> <p>Deadline: Friday 10th July: House points for all entries and prizes for the most creative!!</p> <p>2. Photography: https://www.startaskill.co.uk/course-area.html</p> <p>Follow the series of lessons on the link above introducing the basics of photography. This is absolutely ideal if you are considering GCSE Photography or GCSE art & design in the future or are already doing so. Your own photographs when mounted up will sit nicely in your portfolio as part of component 1 of the course. In fact if they are awesome then we can enlarge them and put them on display in frames in the hall. Save all your photos to your own user area in school and we can print them when you return.</p> <p>I hope you enjoy working through these lessons and taking fantastic photographs as a result. No flashy camera needed either - all can be done using your phone.</p>
ICT and Computing	<p>Resources, updates and full instructions for your ICT tasks are available on the ICT Sharepoint page</p> <p>TASK 1: Research a series of 'ICT in the News'</p> <p>TASK 2: Create an A-Z glossary of ICT Key words</p> <p>TASK 3: AWESOME ANIMATION TUTORIAL BOOKLET</p> <p>TASK 4: Touch Typing Tutorials</p> <p>TASK 5: Office Software Video Tutorials</p> <p>TASK 6: Use the tutorial to create a games using SCRATCH</p> <p>TASK 7: New Task – Cybergames and Codebreaking https://cybergamesuk.com/cybergames</p> <p>OPTIONAL TASK 8: Operation Bletchley (an optional Virtual codebreaking Challenge: there is a cost implication to this with the £10 registration being donated to ABF, The Army's National Charity)</p>
Technology Timber	<p>Tin can challenge: Up-cycle a tin can into something new, the power point with the information can be found on share point in the year 7 folder.</p> <p>Read through the information sheets of 'Social, Moral and Environmental Issues' then complete the worksheets.</p> <p>If complete create a poster explaining why it is important for designers to consider social, moral and environmental issues when designing a product</p> <p>Copies of all tasks can be found in the Technology Sharepoint page.</p>
Food Technolog	<p>Complete the "Imported of Local Ingredients?" worksheet. A copy can be found this the Food Home learning folder on the Technology Sharepoint page</p> <p>Please send any completed tasks to gbaker@poryacademies.co.uk (if possible)</p>

Music	<p>Can you complete the A - Z of Music Challenge?</p> <p>You can complete the challenges in any order, and should aim to complete at least 2 per week.</p> <p>Please send any completed tasks to gbaker@prioryacademies.co.uk (if possible)</p>
PE	<p>Keeping active at home is very important.</p> <p>The PE department have put together a series of challenges and links to activities you can complete at home. You can find the details in the PE sharepoint page: PE at Home: PE Games</p>
Careers	<p>Can you remember your Buzz Test Animal? Remind yourself of the results, and look at the animal profile sheet. Have you investigated the areas of work favoured by people with similar profile?</p> <p>Complete the STEPS booklets to help consider future careers and employment. A copy of the booklet can be found within the Careers area of Sharepoint</p>
New Challenge Introduction to Latin	<p>Latin is a root language for the English language. While it is no longer in common use, it helps us to understand our language and make connections when learning new technical vocabulary. If you would like to challenge yourself to learn a new language, please log onto https://www.thenational.academy/online-classroom/year-7/latin#subjects (scroll to the bottom of the page to find lesson 1, and then work your way up the page.)</p>
Live Theatre Opportunities	<p>During this time of uncertainty, it's impossible to watch a piece of live theatre, especially within a theatre. As a result of the Coronavirus Pandemic, theatres across the UK have come together to make theatre performance available for you to watch from the comfort of your own home! A handy spreadsheet of the different performances currently available for you watch has been put together for you, within the Live Theatre folder on SharePoint. This document will be updated regularly, ensuring that you are kept up to date with the different performances that are available.</p> <p>So... why not have a family movie night? Dress up nice, grab some snacks and replicate the theatre experience from the comfort of your living room!</p> <p>It is also worth keeping an eye on the following websites as they are updated daily, with links to shows that are made available for only a short period of time.</p> <ul style="list-style-type: none"> • National Theatre at Home - https://www.nationaltheatre.org.uk/nt-at-home • The Show Must Go on, Youtube - https://www.youtube.com/channel/UCdmPjhKMaXNNeCr1FjuMvag/videos • https://www.franticassembly.co.uk/