



**Year 9 Independent Study Plan 8. Week Beginning 01/06/2020**

**Welcome to module 6!** Home learning will continue throughout this module. You will need to plan your time carefully to make sure you are able to complete the work set. A good idea is to complete a task set by the subjects you have on your timetable each day; so if you have Maths, History, Science, Art and Music on Monday, they would be the focus of your work for that day. We also recommend that you read every day; a comic, a magazine, a chapter or a full book! Please remember to check the Home Learning area of the website and the subject pages on Sharepoint for tasks and challenges, and ensure you have completed all the work from the previous home learning packs.

**Please remember to share your home learning with your teachers.** You should continue to demonstrate an excellent attitude to your learning by attempting all tasks to a good standard. If you have completed work please email it to your subject teacher using your school email. A list of staff emails can be found in the Student Support area of [Sharepoint](#). If it is not possible to email, please keep your work together ready to show staff when you are able to return to school, and let us know what you have done during the weekly phone call. We look forward to seeing your work, and have restarted the subject and house points to recognise the great work we are seeing and hearing about.

**New for module 6, each subject page now has a discussion board called ‘Home Learning Help’.** This area will allow you to ask your subject teachers and classmates for help with any of the home learning tasks you have been set. The SMSC folder also contains a discussion board for each form group. This will allow you to keep in touch with each other. A guide to using the discussion boards can be found in the Student Support page on [Sharepoint](#)

**Additional Learning resource links are available in the Home Learning section of the website,** including <https://www.bbc.co.uk/bitesize/dailylessons> and <https://www.thenational.academy/> which both provide video lessons and online resources which are freely available. Challenges and interesting opportunities will regularly be posted on the Pembroke Academy Facebook and Twitter pages. These include art and technology challenges, links to virtual tours of museums and zoos, workouts, online learning programmes and free books.

<b>Subject</b>	<b>Home Learning Task (please go to the subject sharepoint page to access the resources and links)</b>
Assembly	While we cannot meet as a whole school for a weekly assembly, there are a number of important messages that are being shared across the nation. Please log onto <a href="https://www.thenational.academy/assembly">https://www.thenational.academy/assembly</a> and watch the recorded assembly each week.
Whole School Challenges	<p>The History department would like you to keep a diary about your experiences of the COVID 19 (Coronavirus) pandemic – your experience of daily life, your thoughts and feelings about the current situation and how it is impacting upon the way you live, your family, friends and relatives. Full details can be found on the History <a href="#">Sharepoint</a> page: Enrichment Projects</p> <p>We are creating a Pembroke time capsule to record this unusual time. A time capsule template with lots of ideas of things that you could put in it has been created. You will need to change fonts, add backgrounds and make it personal to you. You can use all of the ideas, some of them, or none of them if you have ideas of your own - it is YOUR time capsule. A link to the document can be found on the Science <a href="#">Sharepoint</a>. If you would like to include your time capsule in the Pembroke capsule, please email your work to Mr Wilson <a href="mailto:gwilson@prioryacademies.co.uk">gwilson@prioryacademies.co.uk</a>. If you would like to add objects to the time capsule, please bring them when school reopens.</p>
Family Challenges	Don't forget to check the Competitions and Challenges page in the Home Learning section of the Pembroke Website. Here you will find a series of challenges including the Drama Olympics, Olympic Alphabet fitness and Art challenges. <a href="https://www.priorypembroke.co.uk/page/?title=Challenges+and+Competitions&amp;pid=162">https://www.priorypembroke.co.uk/page/?title=Challenges+and+Competitions&amp;pid=162</a>

Maths	<p>Please go to the maths SharePoint site. Here you will find the 5 a Day tasks and some <b>mini video lessons</b> created by staff at Pembroke, please watch/complete these in order (there are activities within the lesson for you to do). As well as the videos there will be a worksheet of questions for you to complete (with answers provide for self-marking). <b>Please keep any work you do to be collated into a folder to hand in once we return.</b></p> <p><a href="#">Miss Burnett and Ms Halls class click here</a>  <a href="#">Miss Cross and Mr Warnock's classes click here</a></p> <p>Any problems please e-mail <a href="mailto:sburnett@prioryacademies.co.uk">sburnett@prioryacademies.co.uk</a></p>
English	<p>KS3 <a href="#">Greek Mythology Booklet</a></p> <p>For this module, Year 9 will be learning about Greek myths. It is really important you know about these as it will help you develop a deeper understanding of the things you will read in lessons. We will be releasing a few lessons every week to build your knowledge over time. <b>Everybody</b> needs to email their teacher at the end of each week with all of the lessons for that week completed. If you have completed your work on paper you could email a photograph of your work. If you cannot email, please tell the member of staff who calls each week so they can update your English teacher. All English teacher emails can be found on the English Sharepoint page.</p>
Drama	<ul style="list-style-type: none"> <li>• Students are to continue working through the activities on Sharepoint. Students should be aiming to spend around 30 minutes on each activity. The full list of tasks can be found on the Drama <a href="#">Sharepoint</a> page</li> <li>• Students are reminded that there are a series of challenges on the <a href="#">SharePoint</a> page, and a list of free to view <a href="#">theatre performances</a> available during lockdown</li> </ul> <p>All completed work must be emailed over to <a href="mailto:rlawson@prioryacademies.co.uk">rlawson@prioryacademies.co.uk</a> – this includes the story ideas for your visual story (Even if you don't necessarily want to perform / feature in the piece).</p>
Science	<p>Log into <a href="https://www.pearsonactivelearn.com/app/Home">https://www.pearsonactivelearn.com/app/Home</a></p> <p>When you login look for the task section of the ribbon at the top of the screen. Click on it and any active tasks can be opened there. <b>Assigned tasks have a submission date. Please check this carefully and make sure your work is completed on time.</b></p> <p>Your <b>username is your full school email.</b></p> <p>For example if your network login username is E210012 your username would be <a href="mailto:E210012@prioryacademies.co.uk">E210012@prioryacademies.co.uk</a></p> <p>Your <b>password is ChangeMe342</b></p> <p>You will be asked to create 2 security questions in case you forget your password</p> <p>For any student who is unable to access the assigned online learning tasks, on the Science <a href="#">sharepoint</a> pages in year 9 there is a folder called topic tests. You can use resources at home to complete the test. Answers will be posted the next week. Also in the Chemistry folder there is a Home learning Sheet with 6 tasks and activities</p>
Geography	<p>Our Living World: The Mediterranean Biome</p> <p>Please read and either make a PowerPoint Presentation, to educate your peers about the Mediterranean biome or read and answer activities.</p> <p>Copies of the textbook pages and tasks can be found on the Geography <a href="#">Sharepoint</a> page.</p>
ICT & Computing	<p>Resources, updates and full instructions for your ICT tasks are available on the ICT <a href="#">Sharepoint</a> page</p> <p><b>TASK 1: Research a series of 'ICT in the News'</b></p> <p><b>TASK 2: Create an A-Z glossary of ICT Key words</b></p> <p><b>TASK 3: AWESOME ANIMATION TUTORIAL BOOKLET</b></p> <p><b>TASK 4: New Task – Touch Typing Tutorials</b></p> <p><b>TASK 5: New Task – Office Software Video Tutorials</b></p>

History	<p>1. When you have completed the Crime and Punishment workbook, attempt question 3, 4 and 5 of the June 2018 exam paper which can be found in the Past Papers folder on the History <a href="#">sharepoint</a> page</p> <p>2. Read the free sample of The Five by Hallie Rubenhold <a href="https://amzn.eu/8KylIF6">https://amzn.eu/8KylIF6</a> (This sample is available free via Kindle, the paperback version is available to buy) Make notes on the following</p> <ol style="list-style-type: none"> <li>Problems in society (Poverty, living conditions, unemployment, The Peabody Estate)</li> <li>Crimes in Victorian England</li> <li>The Police in Victorian London</li> <li>The role of the media (linked to crime and punishment)</li> <li>Response to the crimes of Jack the Ripper</li> </ol> <p>3. Complete the <a href="#">Introduction to Whitechapel</a> tasks to understand how the Census can be used to investigate life in London in the 19<sup>th</sup> century.</p> <p>Additional revision resources and activities can be found in the Year 9 History folder on sharepoint.</p>
MFL- French	<p>Go to the MFL <a href="#">Sharepoint</a> Student Page. In the Year 9 folder you will find 2 worksheets that must be completed. All instructions are on the worksheets</p> <ul style="list-style-type: none"> <li><i>Les emissions</i> worksheet</li> <li><i>Les emissions</i> wordsearch</li> </ul> <p>Additional Learning: <a href="https://www.languagesonline.org.uk/Hotpotatoes/frenchindex.html">https://www.languagesonline.org.uk/Hotpotatoes/frenchindex.html</a> You will need to access the website using Google Chrome browser otherwise the site might not work.</p>
Art	<p>Watch the presentation on youtube <a href="https://m.youtube.com/watch?feature=youtu.be&amp;v=43t05TIKypQ">https://m.youtube.com/watch?feature=youtu.be&amp;v=43t05TIKypQ</a> and follow the instructions in creating your own responses to artist Raku Inoue. If you have your sketchbook at home then research the artist and find out about his work. Perhaps have a go at drawing some of his images – they are amazing!</p> <p>I look forward to receiving a ppt of your work. You can also download an app called Kaleidacam which allows you to create patterned images from your photo's which you can then create a piece of gift wrap from in the same way on ppt.</p>
Technology -Timber	<p>BBC Bitsize Daily lesson- Designing and building for the future. <a href="https://www.bbc.co.uk/bitesize/articles/zbtq2sg">https://www.bbc.co.uk/bitesize/articles/zbtq2sg</a></p> <ol style="list-style-type: none"> <li>Read through the information and watch the videos provided on Smart, composite and modern materials. Then carry out the Activity 1 quiz.</li> <li>Activity 2- How can we take a traditional material, such as paper, and improve its strength at home? <ul style="list-style-type: none"> <li>Build a bridge made of paper by placing a piece of paper between two objects of the same height around 25 cm apart - this could be across the edge of two chairs, two books or even two toilet roll tubes.</li> <li>The paper will curve in the centre even without any additional weight - the challenge is to get paper to support the heaviest weight possible.</li> <li><b>Experiment with different folds and layers:</b></li> </ul> </li> </ol> <p>Write a paragraph response for each question below.</p> <ul style="list-style-type: none"> <li>What happens when you fold the paper back and forth like a fan?</li> <li>What happens when you layer pieces of paper on top of each other?</li> <li>What happens when you weave pieces of paper in and out of each other?</li> <li>By experimenting in this way, you should start to understand where the ideas for modern material developments were formed.</li> </ul> <p>You will need several pieces of paper and items of various weights, as well as two identical objects for the pillars of your bridge. Take pictures of each task as you carry them out as evidence.</p>

Food Technology	<p>Research Task: Find out how healthy your food cupboard is.</p> <p>Look at the items you have in a food cupboard at home. List at least 5 items in a table. Find out how much fats, sugars, calories there are in each item and write it down. Using the internet or finding the items in a shop, see if you can find a healthier alternative product. Write down the name of the alternative.</p> <p>Cook a meal of your own design. Try to be creative and combine different flavors to make something exciting. You can use a recipe as a starting point and then modify it to suit your own tastes if you wish</p> <p>Please email any completed tasks, or photographs of cooking challenges you have completed to <a href="mailto:gbaker@poryacademies.co.uk">gbaker@poryacademies.co.uk</a></p>
Music	<p>Create your own listening task to share with your family friends. Choose your favorite song and try to create a range of questions. You might like to include questions about the instruments, the tempo, how many beats are in a bar, what is the missing lyric, how long is the song, who is the artist etc. the best sets of questions will be shared with everyone so don't forget to present your work neatly.</p>
PE	<p>Keeping active at home is very important.</p> <p>The PE department have put together a series of challenges and links to activities you can complete at home. You can find the details in the PE <a href="#">sharepoint</a> page: PE at Home</p>
Careers	<p>Complete the STEPS booklets to help consider future careers and employment. A copy of the booklet can be found within the Careers area of <a href="#">Sharepoint</a></p>
PSHMRE	<ol style="list-style-type: none"> <li>1. A number of people live every day with a disability. Some of those disabilities are visible, while others are hidden. Find out how Difference is Normal by completing this Oak National Academy PSHMRE lesson. <a href="https://www.thenational.academy/year-7/pshe/difference-is-normal-disability-awareness-year-7-wk4-1">https://www.thenational.academy/year-7/pshe/difference-is-normal-disability-awareness-year-7-wk4-1</a></li> <li>2. Focus on your mental health and wellbeing by completing another <a href="#">daily challenge</a> from the grid. Tick them off as you complete them. You could make a scrapbook or journal with photos and notes of the challenges completed. Focus on your mental health and wellbeing, by completing a <a href="#">daily challenge</a> from the grid. Tick them off as you complete them. You could make a scrapbook or journal with photos and notes of the challenges completed.</li> </ol>
New Challenge Introduction to Latin	<p>Latin is a root language for the English language. While it is no longer in common use, it helps us to understand our language and make connections when learning new technical vocabulary. If you would like to challenge yourself to learn a new language, please log onto <a href="https://www.thenational.academy/online-classroom/year-7/latin#subjects">https://www.thenational.academy/online-classroom/year-7/latin#subjects</a> (scroll to the bottom of the page to find lesson 1, and then work your way up the page.)</p>