

**Year 9 Independent Study Plan 5. Week Beginning 04/05/2020**

Home learning is different to learning in school. You will need to plan your time carefully to make sure you are able to complete the work, but also do other hobbies you enjoy safely in your home.

When planning your home learning, a good idea is to complete a task set by the subjects you have on your timetable each day; so if you have Maths, History, Science, Art and Music on Monday, they would be the focus of your work for that day. We also recommend that you read every day; a comic, a magazine, a chapter or a full book!

You should continue to demonstrate an excellent attitude to your learning by attempting all tasks to a good standard. **If you need help or have completed work please email your subject teacher if possible. If this is not possible, please keep your work together ready to show staff when school reopens. We look forward to seeing your work, and will be restarting the subject and house points this week to recognise the great work we are seeing.**

New home learning tasks will be added to sharepoint by subjects each week. This overview document will be published on the Home Learning page of the Academy website every Monday to signpost you to the tasks, but you can start them as soon as they are made available by your teacher. Please remember to check you have completed all the work from the previous home learning packs.

<https://www.bbc.co.uk/bitesize/dailylessons> and <https://www.thenational.academy/> both provide video lessons and online resources which are freely available to support you further in your home learning. You will find links to these and other resources on the Home Learning page of the Pembroke website.

Challenges and interesting opportunities will regularly be posted on the Pembroke Academy Facebook and Twitter pages. These include art and technology challenges, links to virtual tours of museums and zoos, workouts, online learning programmes and free books.

Subject	Home Learning Task (please go to the subject sharepoint page to access the resources and links)
Whole School Challenges	<p>The History department would like you to keep a diary about your experiences of the COVID 19 (Coronavirus) pandemic – your experience of daily life, your thoughts and feelings about the current situation and how it is impacting upon the way you live, your family, friends and relatives. Full details can be found on the History <a href="#">Sharepoint</a> page: Enrichment Projects</p> <p>We are living through history right now, things that are happening now have never happened before, and it is something that you will remember for a very long time. To remember what we were doing at this most unusual time we will be creating a Pembroke time capsule.</p> <p>A time capsule template with lots of ideas of things that you could put in it has been created. You will need to change fonts, add backgrounds and make it personal to you. You can use all of the ideas, some of them, or none of them if you have ideas of your own - it is YOUR time capsule. A link to the document can be found on the Science <a href="#">Sharepoint</a>. If you would like to include your time capsule in the Pembroke capsule, please email your work to Mr Wilson <a href="mailto:gwilson@prioryacademies.co.uk">gwilson@prioryacademies.co.uk</a>. If you would like to add objects to the time capsule, please bring them when school reopens.</p>
The IMP Trail	<p>Pembroke Academy is participating in the coming IMP educational trail. As part of this, the EBP are running a series of competitions for students. Details of these can be found in the PSHMRE student page.</p>
Family challenge	<p>The Drama department has created a series of challenges for the whole family. There are a range of practical activities can be done individually, with family members or friends over FaceTime. These can be found on <a href="#">sharepoint</a></p>

Maths	<p>There is NO work on mathswatch this week.</p> <ol style="list-style-type: none"> <li>1) Compete your 5 a day sheets as before</li> <li>2) Please go to the maths <a href="#">SharePoint</a> site. Here you will find some <b>mini video lessons</b> created by staff at Pembroke, please watch/complete these in order (there are activities within the lesson for you to do). As well as the videos there will be a worksheet of questions for you to complete (with answers provide for self-marking). <b>Please keep any work you do to be collated into a folder once we return.</b></li> </ol> <p>Any problems please e-mail <a href="mailto:sburnett@prioryacademies.co.uk">sburnett@prioryacademies.co.uk</a></p>
English	<p><a href="#">KS3 independent Study-Y9 document</a></p> <p>Complete the tasks on the sheet. You should aim to do 3-4 tasks per week. You should spend one hour on each task. When you complete a task, send it to your teacher for marking.</p> <p>The English Literature GCSE includes the study of The Christmas Carol. Please read the book to prepare for this study. The Kindle and Audible editions of the novel are currently free to download via this link <a href="https://www.amazon.co.uk/Christmas-Carol-AmazonClassics-Charles-Dickensebook/dp/B071ZKZBWR/ref=sr_1_99?dchild=1&amp;qid=1585564297&amp;s=digital-text&amp;sr=1-99">https://www.amazon.co.uk/Christmas-Carol-AmazonClassics-Charles-Dickensebook/dp/B071ZKZBWR/ref=sr_1_99?dchild=1&amp;qid=1585564297&amp;s=digital-text&amp;sr=1-99</a> Kindle and Audible apps are available free to download via your device app store.</p>
Drama	<p>Students are to choose three of the five activities. Students should be aiming to spend around 30 minutes on each activity. The full list of tasks can be found on the Drama <a href="#">Sharepoint</a> page</p> <p>Students are reminded that there are a series of challenges on the <a href="#">SharePoint</a> page, and a list of free to view <a href="#">theatre performances</a> available during lockdown</p> <p>All completed work must be emailed over to <a href="mailto:rlawson@prioryacadmies.co.uk">rlawson@prioryacadmies.co.uk</a> – this includes the story ideas for your visual story (Even if you don't necessarily want to perform / feature in the piece).</p> <p>Pre GCSE Preparation Task</p> <p>Listen to the Blood Brothers soundtrack on Spotify / YouTube / Apple Music.</p> <p>After listening to the soundtrack, look at an overview of the story and put together a storyboard for the play.</p>
Science	<p>Year 9 and 10 we have created accounts for the Edexcel site <a href="https://www.pearsonactivelearn.com/app/Home">https://www.pearsonactivelearn.com/app/Home</a></p> <p>Your teachers will set you tasks to be complete each week.</p> <p>When you login look for the task section of the ribbon at the top of the screen. Click on it and any active tasks can be opened there. <b>Assigned tasks have a submission date. Please check this carefully and make sure your work is completed on time.</b></p> <p>Your <b>username is your full school email.</b></p> <p>For example if your network login username is E210012 your username would be <a href="mailto:E210012@prioryacademies.co.uk">E210012@prioryacademies.co.uk</a></p> <p>Your <b>password is ChangeMe342</b></p> <p>You will be asked to create 2 security questions in case you forget your password</p>
Geography	<p>Our Living World: Where does my breakfast come from?</p> <p>Read the comprehension and complete the activities.</p> <p>Copies of the textbook pages and tasks can be found on the Geography <a href="#">Sharepoint</a> page.</p>

History	<ol style="list-style-type: none"> <li>1. Continue working through the Crime and Punishment Revision Booklet, looking at continuity and change in crime, punishment and Law Enforcement 1700- present day. A Copy of the workbook is available on the History <a href="#">Sharepoint</a> page, Year 9 Crime and Punishment folder. Additional revision materials can be found in the GCSE <a href="#">folder</a>.</li> <li>2. When you have completed the workbook, attempt question 3, 4 and 5 of the June 2018 exam paper which can be found in the Past Papers folder on the History <a href="#">sharepoint</a> page</li> <li>3. Read the free sample of The Five by Hallie Rubenhold <a href="https://amzn.eu/8KylIF6">https://amzn.eu/8KylIF6</a> (This sample is available free via Kindle, the paperback version is available to buy) Make notes on the following <ol style="list-style-type: none"> <li>a. Problems in society (Poverty, living conditions, unemployment, The Peabody Estate)</li> <li>b. Crimes in Victorian England</li> <li>c. The Police in Victorian London</li> <li>d. The role of the media (linked to crime and punishment)</li> <li>e. Response to the crimes of Jack the Ripper</li> </ol> </li> </ol> <p>Additional revision resources and activities can be found in the Year 9 History folder on sharepoint.</p>
ICT	<p>Copies of resources and tasks are available on the ICT <a href="#">Sharepoint</a> page.</p> <p><b>TASK 1: Research a series of 'ICT in the News' stories</b> like the example seen in lessons every week (at least one news story per week) <a href="http://www.bbc.co.uk/news/technology">www.bbc.co.uk/news/technology</a> is a good start point Compose your work in an appropriate format – choose from:</p> <ul style="list-style-type: none"> <li>• A4 multipage poster (hand written or word document)</li> <li>• Multipage PPT</li> <li>• Multipage 'news sheet' document in Publisher</li> </ul> <p><b>TASK 2: Create an A-Z glossary of ICT Key words</b></p> <p>This should be produced as an <b>interactive PPT Presentation</b>, using your hyperlink and action button skills.</p> <p>The following links will be useful for this ongoing research task:  Teach-ICT.com website: <a href="http://www.teach-ict.com/glossary/A.htm">http://www.teach-ict.com/glossary/A.htm</a>  Tech Terms: The computer dictionary: <a href="https://techterms.com/">https://techterms.com/</a></p> <p>On <a href="#">Sharepoint</a>, there is a template document to get you started on this task. There is also a word document example for guidance and a PPT presentation version (not hyperlinked or anything, but it gives you the general idea.</p> <p><b>TASK 3: New Task - AWESOME ANIMATION TUTORIAL BOOKLET</b></p> <p>On Sharepoint, there is an excellent animation tutorial guide that many of us have used in lessons before</p> <p>There are a variety of animation skills, tools and techniques for you to practise</p> <p>NB – If the booklet refers to <b>'FRAMES'</b>, this has recently changed its name to <b>'STATES'</b> (I think you know that from our ICT lessons!)</p> <p>PLEASE NOTE: AS THESE THREE TASKS ARE RESEARCH-BASED &amp; CREATIVITY-BASED, THERE IS NO SUGGESTED TIME LIMIT OR DEADLINE: JUST ENJOY RESEARCHING AND BEING CREATIVE WITH ICT!</p>
MFL	<p>Go to the MFL <a href="#">Sharepoint</a> Student Page. In the Year 9 folder you will find 2 worksheets that must be completed. All instructions are on the worksheets</p> <ul style="list-style-type: none"> <li>• Celebrities' past activities</li> <li>• Activities in the past</li> </ul> <p>Please email these to your teacher when they are complete.</p> <p>Additional Learning: <a href="https://www.languagesonline.org.uk/Hotpotatoes/frenchindex.html">https://www.languagesonline.org.uk/Hotpotatoes/frenchindex.html</a></p> <p>You will need to access the website using Google Chrome browser otherwise the site might not work.</p>

Art	<ol style="list-style-type: none"> <li>1. Photography – explore the 7 rules of composition (Fill the frame, Creative Framing, Rule of Thirds, Leading Lines, Foreground &amp; depth, Odd numbers, and Contrasting Colours) Write a definition for each and take a photograph to show each rule executed successfully – you may want to deliberately include an awful example on purpose to make your point. Put these onto a ppt ready to print for year 10 as this will be the first pages of your new fancy GCSE sketchbook.</li> <li>2. Art &amp; Design – take 12-18 photographs relating to the theme ‘beneath the surface’. This can be unpeeled fruit, cracked eggs, underneath your bed, make up half on and half off, underneath rocks outside etc. Print A6 size (15cm x 10.5cm) as these will be presenting in the front of your new GCSE sketchbook.</li> <li>3. Textiles – Take 10 interesting landscape photographs (if you can from where you live, you may have some from previous holidays and trips you want to use). Create a weaving loom and weave a landscape using wool, ribbons, strips of fabric, plastic bags, fruit netting etc.</li> <li>4. Complete one task from ‘<a href="#">Arty Tasks</a>’ document per week.</li> </ol>
Technology	<ol style="list-style-type: none"> <li>1) Use the ‘Home learning information booklet’ on the Year 9 folder on the technology section of <a href="#">sharepoint</a> to help you answer the questions in the ‘Home learning worksheet booklet’.</li> <li>2) If you have finished that start the ‘Re-design home learning mini project’</li> <li>3) Go on to bbc Bitsize and read through the daily lesson for year 9 and have a go completing the activities on there <a href="https://www.bbc.co.uk/bitesize/tags/zbjrrj6/year-9-and-s3-lessons/1">https://www.bbc.co.uk/bitesize/tags/zbjrrj6/year-9-and-s3-lessons/1</a></li> </ol>
Food Tech	<p>Complete the Year 9 Home Learning task on the Technology <a href="#">Sharepoint</a> page.</p> <p>Please email any completed tasks, or photographs of cooking challenges you have completed to <a href="mailto:gbaker@prioryacademies.co.uk">gbaker@prioryacademies.co.uk</a></p>
Music	<p>Complete music theory worksheet 4/5</p> <p>Write your own rap song about being in lockdown. the title of your Rap should be ‘<b><i>Lockdown got me missing it</i></b>’. <i>There is a help sheet in the homeworking documents section of the music SharePoint page to help you.</i></p> <ul style="list-style-type: none"> <li>• This can be a parody based on another song or your own composition. aim to write at least 2 verses and a chorus.</li> <li>• Record an audio recording version of your rap using a smart phone or other such device and send it by email to <a href="mailto:gbaker@prioryacademies.co.uk">gbaker@prioryacademies.co.uk</a> - there are lots of free apps that can create basic drum beats and bass lines etc. so you might decide to make your own baking track too.</li> </ul> <p>Home learning resources can be found on the Music <a href="#">Sharepoint</a> page.</p>
PE	<p>Keeping active at home is very important.</p> <p>The PE department have put together a series of challenges and links to activities you can complete at home. You can find the details in the PE <a href="#">sharepoint</a> page: PE at Home</p>
PSHMRE	<p>Focus on your mental health and wellbeing, by completing a <a href="#">daily challenge</a> from the grid. Tick them off as you complete them. You could make a scrapbook or journal with photos and notes of the challenges completed.</p>
Careers	<p>Complete the STEPS booklets to help consider future careers and employment. A copy of the booklet can be found within the Careers area of <a href="#">Sharepoint</a></p>