

**Year 8 Independent Study Plan 5. Week Beginning 04/05/2020**

Home learning is different to learning in school. You will need to plan your time carefully to make sure you are able to complete the work, but also do other hobbies you enjoy safely in your home.

When planning your home learning, a good idea is to complete a task set by the subjects you have on your timetable each day; so if you have Maths, History, Science, Art and Music on Monday, they would be the focus of your work for that day. We also recommend that you read every day; a comic, a magazine, a chapter or a full book!

You should continue to demonstrate an excellent attitude to your learning by attempting all tasks to a good standard. **If you need help or have completed work please email your subject teacher if possible. If this is not possible, please keep your work together ready to show staff when school reopens. We look forward to seeing your work, and will be restarting the subject and house points this week to recognise the great work we are seeing.**

New home learning tasks will be added to sharepoint by subjects each week. This overview document will be published on the Home Learning page of the Academy website every Monday to signpost you to the tasks, but you can start them as soon as they are made available by your teacher. Please remember to check you have completed all the work from the previous home learning packs.

<https://www.bbc.co.uk/bitesize/dailylessons> and <https://www.thenational.academy/> both provide video lessons and online resources which are freely available to support you further in your home learning. You will find links to these and other resources on the Home Learning page of the Pembroke website.

Challenges and interesting opportunities will regularly be posted on the Pembroke Academy Facebook and Twitter pages. These include art and technology challenges, links to virtual tours of museums and zoos, workouts, online learning programmes and free books.

Subject	Home Learning Task (please go to the subject sharepoint page to access the resources and links)
Whole School Challenges	<p>The History department would like you to keep a diary about your experiences of the COVID 19 (Coronavirus) pandemic – your experience of daily life, your thoughts and feelings about the current situation and how it is impacting upon the way you live, your family, friends and relatives. Full details can be found on the History <a href="#">Sharepoint</a> page: Enrichment Projects</p> <p>We are living through history right now, things that are happening now have never happened before, and it is something that you will remember for a very long time. To remember what we were doing at this most unusual time we will be creating a Pembroke time capsule.</p> <p>A time capsule template with lots of ideas of things that you could put in it has been created. You will need to change fonts, add backgrounds and make it personal to you. You can use all of the ideas, some of them, or none of them if you have ideas of your own - it is YOUR time capsule. A link to the document can be found on the Science <a href="#">Sharepoint</a>. If you would like to include your time capsule in the Pembroke capsule, please email your work to Mr Wilson <a href="mailto:gwilson@prioryacademies.co.uk">gwilson@prioryacademies.co.uk</a>. If you would like to add objects to the time capsule, please bring them when school reopens.</p>
The IMP Trail	<p>Pembroke Academy is participating in the coming IMP educational trail. As part of this, the EBP are running a series of competitions for students. Details of these can be found in the PSHMRE <a href="#">Sharepoint</a> student page.</p>
Family challenge	<p>The Drama department has created a series of challenges for the whole family. There are a range of practical activities can be done individually, with family members or friends over video chat. These can be found on <a href="#">sharepoint</a></p>

Maths	<p>There is NO work on mathswatch this week.</p> <ol style="list-style-type: none"> <li>1) Compete your 5 a day sheets as before</li> <li>2) Please go to the maths <a href="#">SharePoint</a> site. Here you will find some <b>mini video lessons</b> created by staff at Pembroke, please watch/complete these in order (there are activities within the lesson for you to do). As well as the videos there will be a worksheet of questions for you to complete (with answers provide for self-marking). <b>Please keep any work you do to be collated into a folder once we return.</b></li> </ol> <p>Any problems please e-mail <a href="mailto:sburnett@prioryacademies.co.uk">sburnett@prioryacademies.co.uk</a></p>
English	<p>KS3 independent <a href="#">Study-Y8 document</a></p> <p>Complete the tasks on the sheet. You should aim to do 3-4 tasks per week. You should spend approximately one hour on each task. When you complete a task, please email it to your teacher for marking.</p>
Drama	<p>Students are to choose three of the five activities. Students should be aiming to spend around 30 minutes on each activity. The full list of tasks can be found on the Drama <a href="#">Sharepoint</a> page</p> <p>Students are reminded that there are a series of challenges on the <a href="#">SharePoint</a> page, and a list of free to view <a href="#">theatre performances</a> available during lockdown</p> <p>All completed work must be emailed over to <a href="mailto:rlawson@prioryacadmies.co.uk">rlawson@prioryacadmies.co.uk</a> – this includes the story ideas for your visual story (Even if you don't necessarily want to perform / feature in the piece).</p>
Science	<p>There are 3 Home Learning Posters on Science <a href="#">SharePoint</a> Year 8; one for each of Biology, Chemistry and Physics in the relevant folders</p> <p>All students have to complete one Biology, one Chemistry and one Physics task (any order) per week. If you want some feedback on the task email it to your science teacher.</p> <p>Students also have the opportunity to complete a science challenge over Easter (two weeks). Choose one of the challenges in the Easter Challenge folder on <a href="#">SharePoint</a>.</p>
Geography	<p>Environmental Regions. What is Britain's Climate?</p> <p>Read the comprehension and complete activities.</p> <p>Copies of the textbook pages and tasks can be found on the Geography <a href="#">Sharepoint</a> page</p>
Reading	<p><i>Last of the Spirits</i>, a modern reworking of <i>A Christmas Carol</i>.</p> <p>There is a video of Mrs Coggan reading this extract on YouTube (the link is available on <a href="#">Sharepoint</a>). For any student who cannot access the video, this does not matter: you can read the extract instead. Please send all completed work to Mrs Coggan.</p> <p>Note: this lesson may take around 2 hours to complete, so you may spend 1 hour less this week on your other English work.</p>
History	<p>World War 1: 5 Phases of conflict. Using the <a href="#">video clip</a> and information provided, complete all tasks. Full details available on the History <a href="#">Sharepoint</a> page</p> <p>Additional projects and Enrichment opportunities are available on the History <a href="#">Sharepoint</a> page including: previous workbooks; 'Meanwhile Elsewhere'; 'Meanwhile They'; Documentaries you can watch; museums you can visit virtually (with a project); and national History Essay writing competitions.</p>

ICT	<p>Resources are available on the ICT <a href="#">Sharepoint</a> page</p> <p><b>PERSONAL RESEARCH FOR ICT (CURIOSITY) TASK 1: Research a series of 'ICT in the News' stories</b> like the example seen in lessons every week (at least one news story per week) <a href="http://www.bbc.co.uk/news/technology">www.bbc.co.uk/news/technology</a> is a good start point Compose your work in an appropriate format – choose from:</p> <ul style="list-style-type: none"> <li>• A4 multipage poster (hand written or word document)</li> <li>• Multipage PPT</li> <li>• Multipage 'news sheet' document in Publisher</li> </ul> <p><b>TASK 2: Create an A-Z glossary of ICT Key words</b></p> <p>This should be produced as an <b>interactive PPT Presentation</b>, using your hyperlink and action button skills. The following links will be useful for this ongoing research task:</p> <p>Teach-ICT.com website: <a href="http://www.teach-ict.com/glossary/A.htm">http://www.teach-ict.com/glossary/A.htm</a></p> <p>Tech Terms: The computer dictionary: <a href="https://techterms.com/">https://techterms.com/</a></p> <p>On <a href="#">Sharepoint</a>, there is a template document to get you started on this task. There is also a word document example for guidance and a PPT presentation version (not hyperlinked or anything, but it gives you the general idea.</p> <p><b>TASK 3: New Task - AWESOME ANIMATION TUTORIAL BOOKLET</b></p> <p>On Sharepoint, there is an excellent animation tutorial guide that many of us have used in lessons before There are a variety of animation skills, tools and techniques for you to practise</p> <p>NB – If the booklet refers to '<b>FRAMES</b>', this has recently changed its name to '<b>STATES</b>' (I think you know that from our ICT lessons!)</p> <p>PLEASE NOTE: AS THESE THREE TASKS ARE RESEARCH-BASED &amp; CREATIVITY-BASED, THERE IS NO SUGGESTED TIME LIMIT OR DEADLINE: JUST ENJOY RESEARCHING AND BEING CREATIVE WITH ICT!</p>
MFL	<p>Go to the MFL <a href="#">Sharepoint</a> Student Page. In the Year 8 folder you will find 2 worksheets that must be completed.</p> <p>In the worksheet QUE DEPORTE PRACTICAS the instructions are already in the worksheet itself.</p> <p>For the worksheet LOS PASATIEMPOS these are the instructions on how to complete it:</p> <ul style="list-style-type: none"> <li>• Exercise 1: In the grid students write the letter for the Spanish sentence next to the correct number for the picture (example: 1-C)</li> <li>• Exercise 2: students need to match the first part of the sentence to the second one – this can be easily achieved looking at exercise 1 (example: IR + DE PESCA/A LA PISCINA/DE COMPRAS)</li> <li>• Exercise 3: students need to complete the sentences in Spanish according to their personal likes and dislikes.</li> </ul> <p>Additional learning: <a href="https://www.languagesonline.org.uk/Hotpotatoes/spanishindex.html">https://www.languagesonline.org.uk/Hotpotatoes/spanishindex.html</a></p> <p>You will need to access this website through the Google Chrome browser or it might not work otherwise. Complete exercises and games in Caminos book 1</p>
Art	<ol style="list-style-type: none"> <li>1. Have you completed all the Photoshop tasks? If so please email me your images as jpg's so I can see!</li> <li>2. Have you created your own surreal image using photoshop? These can be a crazy as you like and more weird than the images I have created on the worksheets. As you create your image, take screen shots and annotate what you are doing and which tools you are using.</li> <li>3. Surreal creature – either using photoshop or your drawing skills – can you convincingly create a surreal creature using all different animal body parts?</li> <li>4. Complete one task from '<a href="#">Arty Tasks</a>' document per week.</li> </ol>
Technology	<p>Complete the apron design sheet in the technology section of <a href="#">sharepoint</a></p> <p>If you have finished that start the 'Re-design home learning mini project' that is also on Sharepoint.</p>
PSHMRE	<p>Focus on your mental health and wellbeing, by completing a <a href="#">daily challenge</a> from the grid. Tick them off as you complete them. You could make a scrapbook or journal with photos and notes of the challenges completed.</p>

Music	<p>Complete music theory worksheet 4/5</p> <p>Write your own rap song about being in lockdown. the title of your Rap should be '<b><u>Lockdown got me missing it</u></b>'. <i>There is a help sheet in the homeworking documents section of the music SharePoint page to help you.</i></p> <ul style="list-style-type: none"> <li>• This can be a parody based on another song or your own composition. aim to write at least 2 verses and a chorus.</li> <li>• Record an audio recording version of your rap using a smart phone or other such device and send it by email to <a href="mailto:gbaker@prioryacademies.co.uk">gbaker@prioryacademies.co.uk</a> - there are lots of free apps that can create basic drum beats and bass lines etc. so you might decide to make your own baking track too.</li> </ul> <p>Home learning resources can be found on the Music <a href="#">Sharepoint</a> page.</p>
PE	<p>Keeping active at home is very important.</p> <p>The PE department have put together a series of challenges and links to activities you can complete at home. You can find the details in the PE <a href="#">sharepoint</a> page: PE at Home</p>
Careers	<p>Complete the STEPS booklets to help consider future careers and employment. A copy of the booklet can be found within the Careers area of <a href="#">Sharepoint</a></p>