



PEMBROKE
A PRIORY ACADEMY

Edexcel BTEC Music Tech Award



Why should I study BTEC Music?



- Learn about various music products,
- Develop valuable skills and techniques in music creation, performance and production
- Explore potential careers in the industry.
- Developing skills, including teamwork, leadership and communication

Please note: musical instrument ability is not essential but previous musical experience is desirable.

What will I study?



Developing and presenting music to a brief, developing performance and instrumental skills, developing an understanding of the wide variety of roles and skill requirements of different careers within the music industry.

The course has two internally assessed components, and one that is externally assessed:

- Explore musical styles and techniques, and gain an understanding of roles in the industry
- Develop musical knowledge, skills, and techniques and apply them to a music product
- Put skills into practice by responding to a brief as a composer, performer or producer

How will I be assessed?



Through a range of practical and written tasks assessed both internally and externally students gain a rounded experience of all aspects of music

Exploring the music industry: 30%

Developing music skills: 30%

Responding to a music brief: 40%

Which skills will I develop and use?



This course will help you develop the following skills:

- Musical performance skills
- Music industry experience
- Composition skills
- Listening and analysing musical features
- Producing high quality responses to set briefs

How will I be able to use this subject in my future career?



This course leads to a BTEC Tech level qualification in Music and allows learners to progress to a wide variety of college and A level courses including Music A level, Music Technology A level and BTEC level 3 courses in popular music and performing arts. It also equips learners with the ability to develop professional music practises for careers in the music radio and television industry.