

What is my child studying?

Year 8, Module 1



| Subject | Unit title and details | Independent Learning Tasks |
|-----------|--|--|
| Art | <p>'Figure it out'</p> <p>After investigating the animated style of Tim Burton and 3D figures of Faith Bebbington – students will select an inspirational figure to construct in Burtons style utilizing the mixed media materials used by Faith Bebbington. Students will model heads from clay, figures from wire and paper mache and construct the costume shapes from paper.</p> | <p>Additional Independent learning activities available on Teams</p> |
| Computing | <p>Computing Systems:</p> <p>Students take a tour through the different layers of computing systems: from programs and the operating system, to the physical components that store and execute these programs, to the fundamental binary building blocks that these components consist of. The aim is to provide a concise overview of how computing systems operate, as well as cover two interesting contemporary topics: Artificial Intelligence and open source software.</p> | <p>Additional Independent learning activities available on Teams</p> |
| Drama | <p>Actor Training</p> <p>Students will explore the world of naturalistic theatre, focusing on the works of Konstantin Stanislavski.</p> <p>Through this unit, students will be asked to draw on personal experiences and apply these, as best as possible, to a piece of theatre.</p> | <p>Compulsory Independent Learning activity</p> <p>Students will complete a number of research and preparation tasks that will fuel the work completed in lesson. These will be set in class and also placed into the Teams folder.</p> <p>Additional Independent learning activities available on Teams</p> |
| English | <p>Students will study dystopian fiction and read <i>Noughts and Crosses</i> by Malorie Blackman. Students will learn about narrative voice, juxtaposition and mirroring in a text. Pupils will also explore the presentation of a theme or idea across a whole novel.</p> | <p>Compulsory Independent Learning activity</p> <p>Students should complete the forms quiz by following this link. You will be directed by your teacher when to complete it.</p> <p>Additional Independent learning activities available on Teams</p> |
| Geography | <p>Living Cities</p> <p>Students will explore the dynamic and diverse nature of cities across the globe and learn more about the way they are changing.</p> | <p>Compulsory Independent Learning activity</p> <p>In order to enhance students knowledge of cities and migrations, students will be provided with a consolidation sheet week 4 of module 1.</p> |

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| History | <p>Why was the world expanding in the 16th and 17th century?</p> <p>Students will explore how the world changed throughout the 16th and 17th centuries, with a particular focus on Britain's role</p> | <p>In order to consolidate knowledge of the 13 colonies, there will be a 20 question quiz in weeks 4 or 5 depending on when the class is ready.</p> <p>Additional Independent learning activities available on Teams</p> |
| Life | <p>Teamwork and Cooperation</p> <p>Students will explore the depth of meaning behind human morality, the importance of praise and the importance of tackling bullying.</p> | <p>Homework (both compulsory and independent) available on Teams.</p> <p>Deadline for compulsory to be communicated by individual teachers.</p> |
| Maths | <p>Topic 1: Ratio and Scale</p> <p>Topic 2: Multiplicative change</p> <p>Topic 3: Multiplying and dividing fractions</p> | <p>Weekly compulsory Sparx Maths task can be found at: www.sparxmaths.uk</p> <p>Additional independent learning: complete the XP boost on Sparx Maths</p> |
| Music | <p>'Riffs and the bass clef'</p> <p>Students will explore music for the bass clef and learn about musical notation. They will listen and identify how and where Riffs are used in popular music styles, perform some common rock riffs and compose using the computers and Cubase music production software</p> | <p>Additional Independent learning activities available on Teams</p> |
| PE | <p>Netball 2– Badminton 2 (Girls, Miss Whelan)</p> <p>Handball 2 – Rugby 2 (Boys, Mr Selby)</p> | <p>Additional Independent learning activities available on Teams</p> |
| Reading | <p>Exploring issues through fiction.</p> <p>Students will read a range of stories which explore issues such as disability, relationships and racism and continue to develop their verbal responses and respect for others' viewpoints.</p> | <p>Additional Independent learning activities available on Teams</p> |

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| Religious Studies | <p>What makes a religion?</p> <p>Students will be learning about what features define a religion. We will also compare different New Religious Movements such as Baha'i and Rastafari. This will culminate with them making their own New Religious Movement based on their studies.</p> | <p>Compulsory Independent Learning Activity</p> <p>20 question quiz on the different NRMs.</p> <p>Additional Independent learning activities available on Teams</p> |
| Science | <p>Topic 1 Review of Year 7 to link the work of last year to the work of this.</p> <p>Topic 2 The Force</p> <p>How atoms create the three main non-contact forces, and how we can use them.</p> | <p>Additional Independent learning activities available on Teams</p> |
| Spanish | <p>Holidays</p> <p>Students will learn the past tense to talk about what they did during their last holiday. They will learn holiday activities and opinions to describe them.</p> | <p>Compulsory Independent Learning activity</p> <p>Revise the vocabulary list given to you and complete the quiz on forms by Monday 16th October</p> <p>Additional Independent learning activities available on Teams</p> |
| Technology | <p>Food: The Great British Menu.</p> <p>Students will be continuing to learning about Food and Nutrition at Pembroke by learning and practicing skills and methods of cooking, learning about how to use different techniques and ways of preparing and presenting food.</p> | <p>Compulsory Independent Learning activity</p> <p>One of the products you make in school has to go home and be enjoyed by everyone at home (or make it again at home) and complete and evaluation sheet (will be given to you by your teacher) Bring in before 9th October.</p> <p>Additional Independent learning activities available on Teams</p> |
| Pembroke Pledge | <p>Students are encouraged to review the Pledge Programme details in their planner regularly</p> | <p>Complete at least one Pledge task in Module 1.</p> |