

What is my child studying?

Year 9, Module 2



Subject	Unit title and details	Independent Learning Tasks
Art	<p>Topic: Distortion Students will investigate the work of Andy Butler and use this as a stimulus for observational portrait drawing which will develop into a monotone acrylic painting in his style. A real taste of the intensity of the GCSE course.</p>	<p>Compulsory Independent learning activity will be set by the class teacher.</p> <p>Additional Independent learning activities available on Teams</p>
Computing	<p>Topic - Representations (Going Visual) This unit is to be completed before we move onto the next unit: Algorithms, where students will be introduced to the fundamental concepts of Computational Thinking, Abstraction, Decomposition, flowcharts & symbols, binary & linear searches, bubble & merge sorting. Knowledge of Algorithms is a fundamental skill in understanding how computer programs are composed.</p>	<p>Compulsory Independent learning activity: Following on from your learning in class make more use of Paint.net (an App on your desktop) to practice you image editing & manipulation skills. You should show your ability to adjust colour, auto-level colour, crop, rotate, clone & use different layers for visual effects. Build on the examples used in lessons. Deadline: Complete this activity by Fri 1 December.</p> <p>Additional Independent learning activities available on Teams</p>
Drama	<p>Topic – Stage Combat Students will be looking at how to create short scenes that incorporates elements of staged physical violence. The focus for the unit is how students can recreate both believable and safe movements, whereby no physical contact actually takes place.</p>	<p>Compulsory Independent Learning activity Students will be asked to complete a quiz, where they can demonstrate their knowledge and understanding on the different stage combat movements explored in lesson.</p> <p>Additional Independent learning activities available on Teams</p>
English	<p>Students will continue their study of gothic literature. They will focus on The Woman in Black and then move on to gothic poetry towards the end of the module. Their assessment will be on the novel and the poems they will study.</p>	<p>Compulsory Independent Learning activity will be set by the class teacher.</p> <p>Additional Independent learning activities available on Teams</p>

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Geography	<p>Topic: The Politics of Geography</p> <p>Students will be exploring the geographical influences on our global political landscape. Linked to the famed book 'Prisoners of Geography' by Tim Marshall.</p>	<p>Compulsory Independent Learning activity: Students will be given a mid topic consolidation sheet in week 4 of the module. This will allow them to retrieve the knowledge they have learnt so far.</p> <p>Additional Independent learning activities available on Teams</p>
History	<p>Following our study of <i>World War 1</i>, students will investigate 1918-1939: The inter-war years, looking at the challenges in Europe and America; the Treaty of Versailles; rise of the dictators, and changes in society.</p>	<p>Compulsory Independent Learning activity</p> <p>A 20 question teams quiz will be given by the end of the module to consolidate learning</p> <p>Additional Independent learning activities available on Teams</p>
Life	<p>Topic: Wellbeing. Students will explore the concept of wellbeing. We will discuss mental health as well as self harm and treatment. They will also focus on positive communication between each other and discuss positive 'coping strategies'.</p>	<p>Additional Independent learning activities available on Teams</p>
Maths	<p>Topic 1: Three-dimensional shapes</p> <p>Topic 2: Scale drawings, constructions and congruent shapes</p>	<p>Compulsory Independent Learning activity</p> <p>Weekly compulsory Sparx Maths task can be found at: www.sparxmaths.uk</p> <p>Additional independent learning: complete the XP boost on Sparx Maths</p>
Media Studies		<p>Additional Independent learning activities available on Teams</p>
Music	<p>An introduction to the Ukulele. This topic allows students to develop their performance skills on Ukulele and acts to enhance the music making experience. Students will become familiar with string instrument playing techniques and be able to play melodies and chords from tab notation</p>	<p>Compulsory Independent Task will be set by the class teacher.</p> <p>Additional Independent learning activities available on Teams</p>

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PE	<p>ALL - OAA Cross Country and Orienteering 3 (Outdoor Adventurous Activity) including lessons which present intellectual and physical challenge.</p> <p>Football 3 (Miss Whelan's class)</p> <p>Badminton 3 (Boys, Mr Selby)</p>	<p>Compulsory Independent Learning activity</p> <p>Additional Independent learning activities available on Teams</p>
Religious Studies	<p>Religious Philosophy</p> <p>Students will be continuing to look at religious philosophy with a focus on the existence of God. How have people throughout history tried to prove and disprove the existence of a higher being. Secular and religious theories will be looked at including the Big Bang Theory and Evolution.</p>	<p>Compulsory Independent Learning activity</p> <p>A 10 question teams quiz will be given by the end of the module to consolidate learning</p> <p>Additional Independent learning activities available on Teams</p>
Science	<p>After completing a unit about charge, electrolysis and electricity called Sparks students will begin GCSE transition units in preparation for their GCSE baseline assessment before Christmas</p>	<p>Compulsory Independent Learning activity Revise for end of topic assessment</p> <p>Additional Independent learning activities available on Teams</p>
Spanish	<p>Students learn about jobs, job roles, opinions and personal characteristics related to professions. We will revise how to use the present and past tenses.</p>	<p>Compulsory Independent Learning activity: Revise vocabulary and complete the quiz for this module on forms</p> <p>Additional Independent learning activities available on Teams</p>

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Spanish	<p>Students learn about jobs, job roles, opinions and personal characteristics related to professions. We will revise how to use the present and past tenses.</p>	<p>Compulsory Independent Learning activity: Revise vocabulary and complete the quiz for this module on forms</p> <p>Additional Independent learning activities available on Teams</p>
Technology	<p>Food Science: As a taster of what the GCSE Food Preparation and Nutrition course offers the students will be learning about the science behind cooking, and develop their problem solving skills to help realise when something doesn't quite turn out as they expected!</p> <p>Or Textiles: As a taster of what the GCSE Design and Technology course offers, the students will be problem solving – developing an idea and manufacturing a product to solve storage while travelling.</p>	<p>Compulsory Independent Learning activity</p> <p>Food science: Food science Work sheet.</p> <p>Textiles: Material Properties worksheet</p> <p>Additional Independent learning activities available on Teams</p>
Careers	<p>Focus on the 'Happiness' element of 'Future You'</p>	
Pembroke Pledge	<p>Students are encouraged to review the Pledge Programme details regularly</p>	<p>Complete at least one Pledge task in Module Two.</p>