

# What is my child studying?

## Year 11, Module 3



Subject	Unit title and details	Independent Learning Tasks
Art	<p>The Exam – Component 2 (40% of the grade) Students will be selecting their own starting point from the 7 given on the exam paper and developing their own creative journeys.</p> <p><b>Exam specification:</b> AQA GCSE Art, Craft &amp; Design 9-1</p>	<p><b>Independent learning will be expected weekly</b> through students continuing to work on their projects for 90 minutes each week.</p>
Citizenship	<p>Topic: “Taking Citizenship Action”: Students will investigate, plan and take action and reflect on their action around a specific citizenship issue. They will use knowledge gain throughout the course, as well as developing the skills and processes needed to become an active citizen that is able to make a positive difference in society.</p> <p><b>Exam specification:</b> GCSE Citizenship Studies (AQA)</p>	<p><b>Compulsory Independent Learning activity</b> Use your exercise book for revision. Keep viewing the news. We recommend the BBC</p> <p><b>Additional Independent learning activities available on Teams</b></p>
Computer Science	<p><b>Topic:</b> Section 6 - Cyber Security (Cyber Security Threats, Social Engineering; Malicious Code; Detection &amp; Prevention; Preparation &amp; completion of End of Unit Assessment)</p> <p><b>Exam specification:</b> AQA GCSE Computer Science (8525)</p>	<p>Watch all sections of <b>GCSE Pod Computer Science: Section 6 – Fundamentals of Cyber Security.</b> (<a href="http://www.gcsepod.com">www.gcsepod.com</a>) Here, there are 4 subsections containing 6 videos, totaling 23 minutes. Pause and make notes as necessary. Watch as many times as you like. Read the relevant sections of <b>KS4 BBC Bitesize: Computer Science (Fundamentals of Cyber Security)</b> At the end of each section there is a progress test (Multiple choice) that you can retake as many times as you like, until you achieve full marks! <a href="http://www.bbc.com/bitesize/gcse-computer-science-aqa">GCSE Computer Science - AQA - BBC Bitesize</a> <b>Deadline:</b> Complete these activities by <b>Fri 26 January (but this is also ongoing revision)</b></p>
Drama	<p>Students will be completing their Component 2 (Devising) coursework, and starting work on their Component 3 performance extracts.</p>	<p><b>Compulsory Independent Learning activity</b> Students must be working on their devising log outside of lesson, using the structure and examples provided. Students must also begin exploring their performance extracts outside of lesson, committing their lines to memory. <b>Additional Independent learning activities available on Teams</b></p>

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English Literature	<p>Topic: Paper 2 – An Inspector Calls.</p> <p><b>Exam specification:</b> AQA GCSE English Literature</p>	<p><b>Compulsory Independent Learning activity will be set by the class teacher</b></p> <p><b>Additional Independent learning activities available on Teams</b></p>
English Language	<p>Topic: Paper 2 (non-fiction) - summarising and synthesising; identifying and comparing writers' viewpoints; transactional writing.</p> <p><b>Exam specification:</b> AQA GCSE English Language</p>	<p><b>Compulsory Independent Learning activity</b> Students will be asked to complete one language paper 1 at home over the course of the term. This can be split into answering one question a week. This must be handed in to class-teacher to be considered completed.</p> <p><b>Additional Independent learning activities available on Teams</b></p>
Food and Nutrition	<p>Topic: NEA 2 - student focus will be on producing the written element of the food coursework tasks and begin to practise the different elements they plan to cook for the practical examination which will take place in January, they will also develop good revision skills in preparation for their mock examinations</p> <p><b>Exam specification OCR Food preparation and nutrition</b></p>	<p><b>Compulsory Independent Learning Tasks</b> Students will be set two assignments via Seneca per module, these will be due by the end of January.</p> <p><b>Additional Independent learning activities available on Teams</b></p>
Geography	<p><b>Topic: Ecosystems</b> Including a focus on tropical rainforests and temperate deciduous woodlands.</p> <p><b>Exam specification:</b> Edexcel A GCSE Geography</p>	<p><b>Compulsory Independent Learning activity</b> Students will be set quizzes every 2 weeks via teams to test their knowledge of their learning in class.</p> <p><b>Additional Independent learning activities available on Teams</b></p>
History	<p><b>Exam specification: AQA</b></p> <p>Students will continue their final topic looking at America 1920-70: Inequality and Opportunity, studying the Depression, The New Deal, and Post War America</p>	<p><b>Compulsory Independent Learning activity</b> Compulsory Independent Tasks A mixture of quizzes and exam questions will be used to test their knowledge and understanding.</p> <p><b>Additional Independent learning activities available on Teams</b></p>

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Life	Students will develop and understanding of finances throughout life, including salary, tax and National Insurance and saving and spending. They will also explore how their spending can have a wider impact on the world, including the ethics and morals around spending.	<b>Compulsory Independent Learning activity</b> Complete your application forms, personal statement, etc. for Key Stage 5. <b>Additional Independent learning activities available on Teams</b>
Maths	Students are working on the individual areas of weakness that arose from the latest mock examination.  <b>Exam specification</b> Edexcel GCSE Mathematics	<b>Compulsory Independent Learning activity</b>  Weekly compulsory Sparx Maths task can be found at: <a href="http://www.sparxmaths.uk">www.sparxmaths.uk</a> <b>Additional independent learning: complete the XP boost on Sparx Maths</b>
Media Studies	Topic: Music Videos, Bruno Mars and Taylor Swift: Component 1 Section B – Representation, context, industry and media language  <b>Exam specification:</b> Eduqas, GCSE Media Studies	<b>Compulsory Independent Learning activity will be set by the class teacher</b>  <b>Additional Independent learning activities available on Teams</b>
Music	Topic: Completion of component 2 learning aim A. the deadline for this unit is halfway through module 2. They will explore the music industry and develop a sets of skills to enable good progression in practical music making which makes up the component 2 learning aim B study  <b>Exam specification BTEC Tech Award in music Practise</b>	<b>Compulsory Independent Learning tasks</b> Research musical material which meets the guidelines set out by the brief for component 2, collect lead sheets, scores and guides to help with the realisation of the practical activities.  <b>Additional Independent learning activities available on Teams</b>
PE (core)	Fitness (HRE) Indoor football Basketball	<b>Additional Independent learning activities available on Teams</b>
Photography	The Exam – Component 2 (40% of the grade) Students will be selecting their own starting point from the 7 given on the exam paper and developing their own creative journeys. <b>Exam specification:</b> AQA GCSE Photography 9-1	<b>Compulsory Independent Learning tasks</b> Independent learning will be set weekly. This will be taking photographs for the first few weeks and emailing them to their school account on time for lessons.

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Science (core)	<p>CB 08 Exchange and Transport in Animals CC16-17 Fuels and Earth Science CP9-11 Electricity, Magnetism and induction</p> <p><b>Exam specification:</b> Edexcel GCSE Combined Science</p>	<p><b>Compulsory Independent Learning tasks</b> Revise for Mock Examinations</p> <p><b>Additional Independent learning activities available on Teams</b></p>
Science (Triple)	<p>SB8 Exchange and transport, SC21-23 Atmospheric science and Hydrocarbons, Alcohols and Polymers. SP12-13 Magnetism and Induction</p> <p><b>Exam specification:</b> Edexcel GCSE Biology, Chemistry and Physics</p>	<p><b>Compulsory Independent Learning tasks</b> Revise for Mock Examinations</p> <p><b>Additional Independent learning activities available on Teams</b></p>
Spanish	<p>Topic: Environment &amp; global issues Preparation for mock exams. Improving the environment, healthy lifestyle and international sporting events.</p> <p><b>Revision aids:</b> e-Revision, GSCE Pod, GCSE Bitesize Spanish, revision books (provided by school), Duolingo</p> <p><b>Exam specification:</b> AQA GCSE Spanish</p>	<p><b>Compulsory Independent Learning tasks</b></p> <ul style="list-style-type: none"> <li>• Create revision cards for the module</li> <li>• Complete the translation task</li> </ul> <p><b>Additional Independent learning activities available on Teams</b></p>
Sport Science	<p><b>Coursework Topic: R183 Sport Nutrition</b> Students will complete task 2; identifying dietary requirements of various sporting activities.</p> <p><b>Exam specification: OCR Cambridge National in Sport Science</b></p>	<p><b>Compulsory Independent Learning tasks</b></p> <p><b>Additional Independent learning activities available on Teams</b></p>
Statistics	<p>Time Series</p> <p>Exam specification Edexcel</p>	<p><b>Compulsory Independent Learning tasks</b> Students will be set quizzes every 2 weeks via teams or where this is not appropriate a paper copy will be given to test their knowledge of their learning in class.</p> <p><b>Additional Independent learning activities available on Teams</b></p>

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D&T Timber	<p>Topic: Non- Exam Assessment- Students at this point should be developing their final design into its final form creating CAD and card prototype models of their final product ready for manufacture.</p> <p><b>Exam specification:</b> Design and Technology 9-1 Edexcel</p>	<p><b>Compulsory Independent Learning tasks</b> Click on the Senca learning link below or on the email I have sent your school account and 'sign up by email' (use your school email). <a href="https://app.senecalearning.com/dashboard/join-class/ziasrhc22f">https://app.senecalearning.com/dashboard/join-class/ziasrhc22f</a></p> <p>Spend 30 minutes every two weeks working through the Section 1 topic tasks, revising last years learning until the topics are completed.</p> <p><b>Additional Independent learning activities available on Teams</b></p>
Careers	<p>Students are looking at preparations for post – 16 and the world of work. This module they will complete CVs and take part in mock interviews with local employers to develop their interview technique.</p>	