# What is my child studying? Year 8, Module 2



### **English**

Students will continue to study dystopian fiction by concluding their work on Noughts and Crosses. They will then study poems from other cultures. They will sit an assessment on both the novel and the poems they will be studying.

#### Mathematics

Topic 1: Working with straight line graphs and coordinates.

Topic 2: Representing data

Topics 3: Tables and probability

#### Science

Students are completing the unit called Diary of a Pembroke Kid. This unit is done to develop a secure knowledge of the factors that build to form healthy lifestyles. They will also describe the changes in their bodies during adolescence.

## Spanish

Students will revise how to use and form the Present Tense in Spanish. They will use this to talk about what they do with their phones and what type of music they like. They will also learn how to form the Past Tense and use it to talk about activities they did.

# History

Following the study of *Tudor*England and the Expanding World, students will investigate the question **Was the world 'turned upside down' 1603-1750?** English Civil War to the creation of the UK.

# Geography

Africa

Why is Africa globally significant and what makes it so diverse?

#### Art

'Figure it out' - Through investigating the animated puppets of Tim Burton, students will create their own elongated mixed media 3D character in his style.

## **Technology**

Sustainability, Seasonality and Soup! In Food were continuing the Great British menu and how we can eat more locally produced food to decrease our carbon emissions.

#### Music

Bass Clef and Riffs in rock and pop music. This unit allows students to further develop keyboard skills in particular the left hand and allows students to perform and compose for rock and pop music

## Drama

**8.2 & 8.3** – Will be focusing on Physical Theatre and how they can physically use their bodies to recreate extracts from Alice in Wonderland.

**8.1 & 8.4** – Will be exploring how to work with a full playtext, using Willy Russell's 'Our Day Out'.

## **PSHMRE**

"New Religious Movements" We are investigating a number of lesser known religions, learning about their followers and beliefs. The students will study Jediism, Ba'hai and Scientology amongst other faiths,

#### PE

ALL - OAA Cross Country and Orienteering 2(Outdoor Adventurous Activity) including lessons which present intellectual and physical challenge.

Football 2 (Girls, Miss Whelan) Badminton 2 (Boys, Mr Selby)

# Reading

Reading for Pleasure and Creativity Students are continuing to explore stories and extracts to promote reading for pleasure as well as personal and creative responses such as sketches, mind maps and poetry

#### **IT & Computing**

Computing Systems. This unit looks at the different layers of computing systems: from programs and the operating system, to the physical components that store and execute these programs, to the fundamental binary building blocks that these components consist of. The aim is to provide a concise overview of how computing systems operate.

### Careers

This module year 8's careers lesson will focus on What do you want from work. They will also be having an orientation of the Careers Zone.

# How can I support my child at home?



Homework is part of our school curriculum and serves to support the learning in class, enrich student experience and develop learning skills. Students will write the task and due date in their planner. Staff will give a reasonable amount of time to complete a task – usually a week. To support your child, please check their planner regularly.

Homework will be set by subjects when it is appropriate to the curriculum but will include the following:

Reading: this may be short articles, entire chapters, or reading for pleasure. Reading may be accompanied by comprehension questions or a task. You could ask your child to read to you, or you could ask them questions about their reading to check they have understood and to give you insight into their learning.

Revision books and knowledge organisers: These provide the essential knowledge for the unit, and will be the basis of regular testing during the term. You could quiz your child using these knowledge organisers.

Booklets and worksheets: Subjects may ask students to complete tasks linked to the learning in the lesson, or to extend their knowledge further. These should be returned to the teacher by the due date.

Online learning: Some subjects will use online learning platforms such as Hegarty Maths, GCSEPod or Duo Lingo as a platform for homework. Students will have their log in details, but if you need support with accessing or using these resources, please email the class teacher.

Working at home can be challenging for some young people, managing school work around family and other activities like sports clubs and cadets. We understand this, and can help through homework club (bookable by emailing <a href="mailto:fchapman@prioryacademies.co.uk">fchapman@prioryacademies.co.uk</a>) or by supporting you and your child remotely.

This <u>Remote Learning</u> document was produced to support remote learning, but the strategies equally apply to homework and independent study.