

# What is my child studying?

## Year 8, Module 3



### English

Students will start studying a modern play, *The Birthday Party*. They will be learning about the conventions of a play, the Theatre of the Absurd and studying two key themes: chaos & order and isolation.

### Mathematics

Topic:  
Tables, Sets and Probability  
Brackets, equations and inequalities

### Science

Students will be looking at Forces and how objects make fields.

### Spanish

Food and drinks  
Students will be learning about food and drinks and how to order in a Spanish restaurant. They will also learn to say what they eat for breakfast, lunch and dinner.

### History

Was Britain the 'Workshop of the World'?  
In this unit, students will investigate the extent of change in Britain during the Industrial Revolution. This will draw on previous work on the expanding world, and begin to explore the links between the British Empire and Britain's development.

### Geography

Our Unequal World  
Students will be studying different levels of development throughout the world, whilst considering why some places are more developed than others and how this gap can be reduced.

### Art

Islamic Art  
Students will be exploring the 3 themes of Islamic art. This will include geometry, observational drawing, a photography homework task and an introduction to lino printing. Tessellating hexagonal printed pattern will be the outcome.

### Technology

Textiles. Students will be using skills developed in year 7 in the communications techniques project. They will be designing, making and evaluating a product designed for a client. This reflects the expectations at GCSE. Students will learn about the new material, tools and equipment and techniques such as tie dye.

### Music

Ukulele  
Students will be developing skills when playing Ukulele. We will learn about the basics of TAB notation and perform some simple pieces on the Ukulele

### Drama

**8.2 & 8.3** – Will visit the performance style of 'Commedia Dell Arte', developing on the physical work explored in module 2.

**8.1 & 8.4** – Will be focusing on Macbeth, exploring key moments of the text.

### PSHMR

Living in the Wider World - Careers  
During this unit, we will learn about the skills needed to be successful in the world of work and how we can develop those skills during our time at Pembroke. We will also look at the impact social media can have on future employability.

### PE

"Enriching sporting experiences"

Boys – Football and Fitness

Girls – Volleyball and Rugby

### Reading

Reading for Meaning

We are reading a range of articles and extracts/short stories to continue to develop our inference and comprehension skills, both of academic and non-fiction texts and of character and motive within fiction texts.

### IT & Computing

Developing for the Web  
In this unit, students will explore the technologies that make up the internet and World Wide Web. Starting with an exploration of the building blocks of the World Wide Web, HTML, and CSS, students will investigate how websites are catalogued and organised for effective retrieval using search engines. By the end of the unit, students will have learned the skills to create a functioning website.

### Careers/ Future You

This module year 8's careers lesson will focus on What do you want from work. They will also be having an orientation of the Careers Zone.

# How can I support my child at home?



Following a review of feedback regarding homework, the following will be the Homework Guidance for Pembroke Academy.

- Homework will only be set that drives learning forward or helps students commit learning to their long term memory.
- Homework completed will be rewarded with a passion stamp in the student planner; if it is a high quality piece of homework subject points may also be given.
- If homework isn't completed, a note will be written in the planner by the subject teacher.
- Form tutors will monitor notes being written in the planners and act accordingly.
- If a student fails to complete their homework three times in a module, or an essential piece is still missing after a considerable period, then a phone call will be made home to reinforce the notes in the planner.
- If homework is consistently not completed, then this would mean a student will not achieve the 'always' for being ready to learn in their module grades.

Working at home can be challenging for some young people, managing school work around family and other activities like sports clubs and cadets. We understand this, and can help through homework club (bookable by emailing [fchapman@poryacademies.co.uk](mailto:fchapman@poryacademies.co.uk)) or by supporting you and your child remotely.

It would be very helpful to the subject teacher if they could be made aware of any challenges a student faced when completing a task, so that appropriate support or mitigations can be put in place.

This [Remote Learning](#) document was produced to support remote learning, but the strategies equally apply to homework and independent study.