

# What is my child studying?

## Year 7, Module 3



### English

Students will be reading *The Water Babies* by Charles Kingsley. They will be learning about 19th century fiction, the conventions of a fantasy, fables and the presentation of poverty. Students will write an extended essay response before half term.

### Mathematics

Solving problems with addition and subtraction

Solving problems with multiplication and division

Fraction and percentages of amounts

### Science

Ricochet

Students will continue their study of atoms, looking at how they move.

### Spanish

My school

Students will be learning the subjects in Spanish and to express opinions about them (e.g. how to say what their favourite subjects are). What they eat during lunch time, school facilities and short description of teachers.

### History

Medieval World

Students will continue their studies from the Norman conquest into the Medieval World, answering the question: Should we use 'medieval' to mean cruel, primitive and uncivilised? Students will also learn more about the William Marshal, Earl of Pembroke, who the Academy is named after.

### Geography

Settlements and Living Spaces

Students will be exploring the factors surrounding settlements, following on to look at the spaces in which we live and the places we are less familiar with.

### Art

Year 7 will be using 3 lessons to complete their 'My name is Mina' project which will include clay, illustration and some photography.

They will then start their 'Formal Elements' project. This is a whistle stop art history tour, exploring the formal elements of art. They will be using the work of some key and influential artists from the 20th Century whilst fully investigating different materials and techniques to understand the meaning of key terminology.

### Technology

Race Car Project.

Students will be learning workshop safety and skills alongside marking out and a new material to work with- Timber. Developing their understanding of communications techniques by following working technical drawings, and understanding the importance of accurate marking out.

### Music

Ukulele

Students will be learning about the ukulele. How to play music from TAB notation and learning some simple melody pieces to perform to the rest of the class. We will also be listening to music from different places in the world and starting our world music journey.

### Drama – 'Silent Movies'

Year 7 will be exploring the 'Silent Movie' era, where they will be developing and enhancing the skills explored in Module 1 & 2. Students will focus on creating a short performance that tells a narrative using just the body.

### PSHMRE

**Religious education – What is Religion?**

During the course of this module, students will be introduced to the definition of religion and some of the main points in some of the major world religions. We will be taking a look at religious ceremonies and festivals before we study the life journey of people of religion. We will culminate this module with the preparation of a timeline of life milestones in religion.

### PE

"Creating a love for PE"

Boys - Football and Dance

Girls – Dance and Rugby

### Reading

Reading for Meaning

We are reading a range of articles and extracts/short stories to continue to develop our inference and comprehension skills, both of academic and non-fiction texts and of character and motive within fiction texts.

### IT & Computing

Modelling Data – Spreadsheets

The spreadsheet unit for Year 7 takes the students from having very little knowledge of spreadsheets to being able to confidently model data with a spreadsheet. The unit uses engaging activities to progress learners from using basic formulas to writing their own spreadsheet functions. This unit will give the students a good set of skills that they can use in computing lessons and in other subject areas.

### Careers/ Future You

This module year 7's careers lesson will focus on Influence and character.

# How can I support my child at home?



Following a review of feedback regarding homework, the following will be the Homework Guidance for Pembroke Academy.

- Homework will only be set that drives learning forward or helps students commit learning to their long term memory.
- Homework completed will be rewarded with a passion stamp in the student planner; if it is a high quality piece of homework subject points may also be given.
- If homework isn't completed, a note will be written in the planner by the subject teacher.
- Form tutors will monitor notes being written in the planners and act accordingly.
- If a student fails to complete their homework three times in a module, or an essential piece is still missing after a considerable period, then a phone call will be made home to reinforce the notes in the planner.
- If homework is consistently not completed, then this would mean a student will not achieve the 'always' for being ready to learn in their module grades.

Working at home can be challenging for some young people, managing school work around family and other activities like sports clubs and cadets. We understand this, and can help through homework club (bookable by emailing [fchapman@poryacademies.co.uk](mailto:fchapman@poryacademies.co.uk)) or by supporting you and your child remotely.

It would be very helpful to the subject teacher if they could be made aware of any challenges a student faced when completing a task, so that appropriate support or mitigations can be put in place.

This [Remote Learning](#) document was produced to support remote learning, but the strategies equally apply to homework and independent study.