

What is my child studying?

Year 11, Module 4



Subject	Unit title and details	Independent Learning Tasks
Art	<p>The Exam – Component 2 (40% of the grade) Students will be selecting their own starting point from the 7 given on the exam paper and developing their own creative journeys.</p> <p>Exam specification: AQA GCSE Art, Craft & Design 9-1</p>	<p>Independent learning will be expected weekly through students continuing to work on their projects for 90 minutes each week.</p>
Citizenship	<p>Citizenship in Action. This module, we will be carrying out a citizenship in action project. This will involve researching an issue that we want to change in society and then attempting to bring about that change by carrying out methods that we learned about last module such as campaigning, petitioning or contacting MPs among others.</p> <p>Exam specification: GCSE Citizenship Studies (AQA)</p>	<p>Compulsory Independent Learning activity Use your exercise book for revision. Keep viewing the news. We recommend the BBC</p> <p>Additional Independent learning activities available on Teams</p>
Computer Science	<p>Topic: Section 7 – Relational Databases & SQL (The concept of a Database; Flat File v Relational Databases; Structured Query Language: SQL), followed by completion of End of Unit Assessment.</p> <p>Exam specification: AQA GCSE Computer Science (8525)</p>	<p>Watch all sections of GCSE Pod Computer Science: Section 7 – Relational Databases & SQL. (www.gcsepod.com) Here, there are 3 subsections, containing 8 videos, totaling 33 minutes. Pause and make notes as necessary. Watch as many times as you like.</p> <p>Read the relevant sections of KS4 BBC Bitesize: Computer Science. Although there is not a specific section for Databases, BBC Bitesize is rich with topic content for other areas of your course. At the end of each section there is a progress test (Multiple choice) that you can retake as many times as you like, until you achieve full marks! GCSE Computer Science - AQA - BBC Bitesize</p> <p>Deadline: Complete these activities by Fri 15 March (but this is also ongoing revision)</p> <p>Additional Independent learning activities available on Teams</p>

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Drama	Students will be completing their Component 2 (Devising) coursework, and starting work on their Component 3 performance extracts.	Compulsory Independent Learning activity Students must be working on their devising log outside of lesson, using the structure and examples provided. Students must also begin exploring their performance extracts outside of lesson, committing their lines to memory. Additional Independent learning activities available on Teams
English Literature	An Inspector Calls revision including key themes, characters and extensive essay practice. Exam specification: AQA GCSE English Literature	Compulsory Independent Learning activity will be set by the class teacher Additional Independent learning activities available on Teams
English Language	Topic: Paper 2. Students will continue to analyse and compare non-fiction sources. They will also develop their ability to structure their transactional writing effectively. Exam specification: AQA GCSE English Language	Compulsory Independent Learning activity Students will be asked to complete one language paper 1 at home over the course of the term. This can be split into answering one question a week. This must be handed in to class-teacher to be considered completed. Additional Independent learning activities available on Teams
Food and Nutrition	Topic: NEA 2 - student focus will be on producing the written element of the food coursework tasks and begin to practise the different elements they plan to cook for the practical examination which will take place in Late February. They will also develop good revision skills in preparation for their mock examinations Exam specification OCR Food preparation and nutrition	Compulsory Independent Learning Tasks Students will be set assignments via Seneca per module, these will be due by mid march. Additional Independent learning activities available on Teams
Geography	Topic: Ecosystems Including a focus on tropical rainforests and temperate deciduous woodlands. Exam specification: Edexcel A GCSE Geography	Compulsory Independent Learning activity Students will be set quizzes every 2 weeks via teams to test their knowledge of their learning in class. Additional Independent learning activities available on Teams

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History	<p>Students will continue their final topic looking at America 1920-70: Inequality and Opportunity, studying about the Civil Rights Movement and Feminist movement. They will then begin revision of the topics ready for their exams.</p> <p>Exam specification: AQA GCSE History</p>	<p>Compulsory Independent Learning activity Compulsory Independent Tasks A mixture of quizzes and exam questions will be used to test their knowledge and understanding.</p> <p>Additional Independent learning activities available on Teams</p>
Life	<p>The World of Work Following the success of last module's mock interview day, we will be looking in depth at what it means to be employable and how to showcase your best self to an employer.</p>	<p>Compulsory Independent Learning activity Complete your application forms, personal statement, etc. for Key Stage 5.</p> <p>Additional Independent learning activities available on Teams</p>
Maths	<p>Students are working on the individual areas of weakness that arose from the latest mock examination.</p> <p>Exam specification Edexcel GCSE Mathematics</p>	<p>Compulsory Independent Learning activity</p> <p>Weekly compulsory Sparx Maths task can be found at: www.sparxmaths.uk</p> <p>Additional independent learning: complete the XP boost on Sparx Maths</p>
Media Studies	<p>Topic: Music Videos, Bruno Mars and Taylor Swift: Component 1 Section B – Representation, context, industry and media language</p> <p>Exam specification: Eduqas, GCSE Media Studies</p>	<p>Compulsory Independent Learning activity will be set by the class teacher</p> <p>Additional Independent learning activities available on Teams</p>
Music	<p>Topic: Component 2 learning aim B – students will be working on the completion of the coursework tasks associated with developing and exploring practical skills.</p> <p>Exam specification BTEC Tech Award in music Practise</p>	<p>Compulsory Independent Learning tasks Research musical material which meets the guidelines set out by the brief for component 2, collect lead sheets, scores and guides to help with the realisation of the practical activities.</p> <p>Additional Independent learning activities available on Teams</p>
PE (core)	<p>Invasion games Fitness</p>	<p>Additional Independent learning activities available on Teams</p>

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Photography	<p>The Exam – Component 2 (40% of the grade) Students will be selecting their own starting point from the 7 given on the exam paper and developing their own creative journeys.</p> <p>Exam specification: AQA GCSE Photography 9-1</p>	<p>Compulsory Independent Learning tasks Independent learning will be set weekly. This will be taking photographs for the first few weeks and emailing them to their school account on time for lessons.</p>
Science (core)	<p>CB 09 Ecosystems and Interdependence CP 12- 13 Particle Model, Forces and Matter</p> <p>Exam specification: Edexcel GCSE Combined Science</p>	<p>Compulsory Independent Learning tasks Revise for Mock Examinations</p> <p>Additional Independent learning activities available on Teams</p>
Science (Triple)	<p>SB8 Exchange and transport, SB09 Ecosystems and Interdependence SC21-23 Atmospheric science and Hydrocarbons, Alcohols and Polymers. SP13-14 Particle Model, Forces and Matter</p> <p>Exam specification: Edexcel GCSE Biology, Chemistry and Physics</p>	<p>Compulsory Independent Learning tasks Revise for Mock Examinations</p> <p>Additional Independent learning activities available on Teams</p>
Spanish	<p>Topic: Revision and exam preparation. Preparation for April/May exams. Revisiting all units to recap vocabulary, exam technique, speaking exam prep and exam practice.</p> <p>Revision aids: e-Revision, GSCE Pod, GCSE Bitesize Spanish, revision books (provided by school), Duolingo, languagesonline</p> <p>Exam specification: AQA GCSE Spanish</p>	<p>Compulsory Independent Learning tasks</p> <ul style="list-style-type: none"> Create revision cards for the module Complete the translation task <p>Additional Independent learning activities available on Teams</p>
Sport Science	<p>R041 Ongoing preparation for exam. R046 Technology in sport (On going completion of the unit – Positive and negative impact of technology in sport, and evaluation of a piece of technology in sport).</p> <p>Exam specification: OCR Cambridge National in Sport Science</p>	<p>Compulsory Independent Learning tasks</p> <p>Additional Independent learning activities available on Teams</p>

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Statistics	<p>Students will continue to analyse gaps and complete lessons based on mock exams and practice papers.</p> <p>Exam specification Edexcel</p>	<p>Compulsory Independent Learning tasks Students will be set quizzes every 2 weeks via teams or where this is not appropriate a paper copy will be given to test their knowledge of their learning in class.</p> <p>Additional Independent learning activities available on Teams</p>
D&T Timber	<p>Topic: Non- Exam Assessment- Students at this point should be developing their final design into its final form creating CAD and card prototype models of their final product ready for manufacture.</p> <p>Exam specification: Design and Technology 9-1 Edexcel</p>	<p>Compulsory Independent Learning tasks Click on the Seneca learning link below or on the email I have sent your school account and 'sign up by email' (use your school email). https://app.senecalearning.com/dashboard/join-class/ziasrhc22f</p> <p>Spend 30 minutes every two weeks working through the Section 1 topic tasks, revising last years learning until the topics are completed.</p> <p>Additional Independent learning activities available on Teams</p>
Careers	<p>This module students have had the opportunity to take part in 2 sixth form trips.</p> <p>On 31.1.24 we had Mock interview day and in the lead up students had support and sessions to write a CV and develop their interview skills.</p>	