

# What is my child studying?

## Year 8, Module 3



Subject	Unit title and details	Independent Learning Tasks
Art	<b>Topic: Islamic Art</b> Students will explore the themes of geometry, calligraphy and flora & fauna within Islamic art work and develop an effective hexagonal printed tessellating outcome.	<b>Compulsory Independent Learning activity</b>  <b>Additional Independent learning activities available on Teams</b>
Computing	<b>Topic - Developing for the Web (HTML):</b> Students will be introduced to the coding behind all web pages: <b>HTML</b> . In this unit, students will explore the technologies that make up the internet and World Wide Web. Starting with an exploration of the building blocks of the World Wide Web, HTML and CSS, students will investigate how websites are catalogued and organised for effective retrieval using search engines. By the end of the unit, learners will have created a functioning webpage, complete with images.	<b>Compulsory Independent Learning activity:</b> Make full use of <a href="http://www.w3schools.com">www.w3schools.com</a> as a way of developing your understanding of HTML Code Take screen snips of any HTML code created to show your progress & email it to your Computing Teacher. <b>Deadline:</b> Complete these activities by <b>Fri 26 January</b> .  <b>Additional Independent learning activities available on Teams</b>
Drama	<b>Topic – Physical Theatre and Mask Work</b>  Students will be focusing on how to tell a story using only their bodies. We will explore the world of full mask theatre, taking inspiration from Vamos Theatre	<b>Compulsory Independent Learning activity</b> Students will complete a Quiz that will test their knowledge and understanding on the terminology of Mask theatre.  <b>Additional Independent learning activities available on Teams</b>
English	Students will start studying a modern play, <i>The Birthday Party</i> . They will be learning about the conventions of a play, the Theatre of the Absurd and studying two key themes: chaos & order and isolation.	<b>Compulsory Independent Learning activity</b>  <b>Additional Independent learning activities available on Teams</b>
Geography	<b>Our Unequal World</b> Students will be studying different levels of development throughout the world, whilst considering why some places are more developed than others and how this gap can be reduced.	<b>Compulsory Independent Learning activity:</b> Mid-topic consolidation sheet to complete in week 4 of the module. This will help them to bring together the knowledge they have learnt so far during the rainforest topic.  <b>Additional Independent learning activities available on Teams</b>

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History	<b>Was Britain the ‘Workshop of the World’?</b> In this unit, students will investigate the extent of change in Britain during the Industrial Revolution. This will draw on previous work on the expanding world, and begin to explore the links between the British Empire and Britain’s development.	<b>Compulsory Independent Learning activity</b> A forms quiz will be set by the teacher, consolidating learning  <b>Additional Independent learning activities available on Teams</b>
Life	Living in the Wider World - <u>Careers</u> During this unit, we will learn about the skills needed to be successful in the world of work and how we can develop those skills during our time at Pembroke. We will also look at the impact social media can have on future employability.	<b>Homework (both compulsory and independent) available on Teams.</b>  Deadline for compulsory to be communicated by individual teachers.
Maths	Topic: Tables, Sets and Probability Brackets, equations ad inequalities	<b>Compulsory Independent Learning activity</b>  Weekly compulsory Sparx Maths task can be found at: <a href="http://www.sparxmaths.uk">www.sparxmaths.uk</a>  <b>Additional independent learning: complete the XP boost on Sparx Maths</b>
Music	Ukulele Students will be developing skills when playing Ukulele. We will learn about the basics of TAB notation and perform some simple pieces on the Ukulele	<b>Compulsory Independent Learning Activity</b> A forms quiz will be set by the teacher, consolidating learning of bass clef notation and key musical terms.  <b>Additional Independent learning activities available on Teams</b>
PE	Volleyball 2 Dodgeball 2 Rugby 2	<b>Additional Independent learning activities available on Teams</b>
Science	Ready Steady Cook  How molecules (particularly the ones in food) can be identified, separated and tested	<b>Compulsory Independent Learning Activity</b> Revise for topic assessments <b>Additional Independent learning activities available on Teams</b>

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Reading	<p>Reading for Meaning</p> <p>We are reading a range of articles and extracts/short stories to continue to develop our inference and comprehension skills, both of academic and non-fiction texts and of character and motive within fiction texts.</p>	<p><b>Compulsory Independent Learning Activity</b></p> <p>Choose and read one book this module. See planner for suggested titles which build towards the Reading Rewards programme. See Mrs Coggan for guidance on choosing a book</p>
Religious Studies	<p><b>What does it mean to be a Hindu?</b></p> <p>Students this module will be studying an in-depth topic all about Hinduism. Learning about their beliefs and practices, and how many Hindus react to social and political problems in the world.</p>	<p><b>Compulsory Independent Learning Activity</b></p> <p>A 10 Question Teams Quiz will be given by the end of the module</p> <p><b>Additional Independent learning activities available on Teams</b></p>
Spanish	<p>Food and drinks</p> <p>Students will be learning about food and drinks and how to order in a Spanish restaurant. They will also learn to say what they eat for breakfast, lunch and dinner.</p>	<p><b>Compulsory Independent Learning activity</b></p> <p>Revise vocabulary and complete the quiz for this module on forms</p> <p><b>Additional Independent learning activities available on Teams</b></p>
Technology	<p>Topic: Textiles. Students will be learning about sustainability within textiles. Using reclaimed fabrics to manufacture a pencil case or pouch.</p>	<p><b>Compulsory Independent Learning activity</b></p> <p>To complete the product analysis sheet on any product at home, could be a toaster, a shoe, a gaming controller –anything!</p> <p><b>Additional Independent learning activities available on Teams</b></p>
Pembroke Pledge	<p>Students are encouraged to review the Pledge Programme details in their planner regularly</p>	<p>Complete at least one Pledge task in Module Three.</p>