

What is my child studying?

Year 9, Module 3



Subject	Unit title and details	Independent Learning Tasks
Art	<p>Topic: Distortion</p> <p>Students will investigate the work of Andy Butler and use this as a stimulus for observational portrait drawing which will develop into a monotone acrylic painting in his style. A real taste of the intensity of the GCSE course.</p>	<p>Compulsory Independent learning activity will be set by the class teacher.</p> <p>Additional Independent learning activities available on Teams</p>
Computing	<p>Topic – Algorithms: Students will be introduced to the fundamental concepts of Computational Thinking, Abstraction, Decomposition, flowcharts & symbols, binary & linear searches, bubble & merge sorting. Knowledge of Algorithms is a fundamental skill in understanding how computer programs are composed, which will lead into future programming topics.</p>	<p>Compulsory Independent learning activity:</p> <p>Read the relevant sections from KS3 BBC Bitesize Computer Science: The whole section on Computational Thinking & Algorithms. At the end of each section there is a progress test (Multiple choice) that you can retake as many times as you like, until you achieve full marks!</p> <p>www.bbc.co.uk/bitesize/subjects/zvc9q6f</p> <p>Deadline: Complete this activity by Fri 26 January.</p> <p>Additional Independent learning activities available on Teams</p>
Drama	<p>Topic – ‘Texts in Practice’</p> <p>Students will be working in small performance groups, where they will practically and theoretically explore a playtext in full. Students will need to consider a range of different performative aspects relating to the text, including characterisation, staging and design.</p>	<p>Compulsory Independent Learning activity</p> <p>Students will be asked to focus on a small section of the text, developing a performance that is suitable for the play.</p> <p>Additional Independent learning activities available on Teams</p>
English	<p>Students will study <i>Of Mice and Men</i>. They will be learning about the tropes of social realism as well as the presentation of characters and ideas. Students will gain a cultural understanding of America in the 1930s and subsequently explore Steinbeck's messages and ideas and how these are conveyed.</p>	<p>Compulsory Independent Learning activity will be set by the class teacher.</p> <p>Additional Independent learning activities available on Teams</p>

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Geography	<p>Topic: Tourism</p> <p>Students will be studying tourism. They will look at what tourism is and how it has come to be? They will explore the impacts of mass tourism, tourism in the UK and dark tourism around the world.</p>	<p>Compulsory Independent Learning activity: Students will be given an assessment planning sheet during week 4 of the module which will assist their end of topic assessment</p> <p>Additional Independent learning activities available on Teams</p>
History	<p>World War II and the Holocaust</p> <p>Students will continue their study of the twentieth century, with a focus on the consequences of war, in particular the Holocaust.</p> <p>This is a sensitive subject, which will be taught using guidance from UCL and the Holocaust Education Trust</p>	<p>Compulsory Independent Learning activity</p> <p>A 20 question teams quiz will be given by the end of the module to consolidate learning</p> <p>Additional Independent learning activities available on Teams</p>
Life	<p>Living in the Wider World – <u>British Citizenship</u></p> <p>Students will be introduced to some of the key aspects of Citizenship Studies to help support their choices through the options process. Students will explore what it means to be British and how the media can have an effect on British democracy and individual liberty. Politics, and how to participate in politics, will also be analysed.</p>	<p>Additional Independent learning activities available on Teams</p>
Maths	<p>Numbers</p> <p>Using percentages</p> <p>Maths and Money</p>	<p>Compulsory Independent Learning activity</p> <p>Weekly compulsory Sparx Maths task can be found at: www.sparxmaths.uk</p> <p>Additional independent learning: complete the XP boost on Sparx Maths</p>
Media Studies	<p>Music Videos and Film Marketing</p> <p>Students will study how music videos and film marketing aims to engage audiences, 'star persona' theory and how artists / stars use marketing in order to present themselves as a 'brand' / how films create an idea of a franchise.</p>	<p>Additional Independent learning activities available on Teams</p>

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Music	<p>Introduction to BTEC Music Tech</p> <p>Students learn to use the computer software to devise own dance music pieces based on western classical songs.</p>	<p>Compulsory Independent Task will be set by the class teacher.</p> <p>Additional Independent learning activities available on Teams</p>
PE	<p><u>Boys class</u></p> <p>Tuesday – Football (RPR)</p> <p>Friday – Handball (CSY)</p> <p><u>Girls class</u></p> <p>Tuesday – Fitness (CSY)</p> <p>Friday – Rugby (RPR)</p> <p><u>Mixed class</u></p> <p>Tuesday – Badminton (KWN)</p> <p>Friday – Touch Rugby (KWN)</p>	<p>Compulsory Independent Learning activity</p> <p>Additional Independent learning activities available on Teams</p>
Religious Studies	<p>What does it mean to be a Humanist?</p> <p>Students this module will be studying a non-religious worldview to see how people without religion view the world. They will learn about their beliefs and practices, and how they affect how they view and treat the world and other citizens.</p>	<p>Compulsory Independent Learning activity</p> <p>A 10 question teams quiz will be given by the end of the module to consolidate learning</p> <p>Additional Independent learning activities available on Teams</p>
Science	<p>Students will begin their study of the GCSE syllabus. They will be taught on a rotation, introducing them to the separate sciences of Chemistry, Biology and Physics to inform option choices. SB1 Key concepts in Biology SC1-4 States of matter and Separation techniques</p>	<p>Compulsory Independent Learning activity</p> <p>Additional Independent learning activities available on Teams</p>
Spanish	<p>Healthy lifestyle</p> <p>Students will be learning about healthy and unhealthy foods, sports, daily routines, to describe what hurts (e.g. my head hurts) and what to do to stay healthy.</p>	<p>Compulsory Independent Learning activity: Revise vocabulary and complete the quiz for this module on forms</p> <p>Additional Independent learning activities available on Teams</p>

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Technology	<p>Food Science: As a taster of what the GCSE Food Preparation and Nutrition course offers the students will be learning about the science behind cooking, and develop their problem solving skills to help realise when something doesn't quite turn out as they expected!</p> <p>Or Textiles: As a taster of what the GCSE Design and Technology course offers, the students will be problem solving – developing an idea and manufacturing a product to solve storage while travelling.</p>	<p>Compulsory Independent Learning activity</p> <p>Additional Independent learning activities available on Teams</p>
Careers	Students will be introduced to the careers library, post 16 providers and the areas of growth in the local and national job market.	
Pembroke Pledge	Students are encouraged to review the Pledge Programme details regularly	Complete at least one Pledge task in Module Three.