What is my child studying? Year 9, Module 3



English

Students will study *Of Mice and Men*. They will be learning about the tropes of social realism as well as the presentation of characters and ideas. Students will gain a cultural understanding of America in the 1930s and subsequently explore Steinbeck's messages and ideas and how these are conveyed.

Spanish

Healthy lifestyle Students will be learning about healthy and unhealthy foods, sports, daily routines, to describe what hurts (e.g. my head hurts) and what to do to stay healthy.

Art

Micro/Macro

Students will be exploring the work of Andy Warhol using the macro sweet imagery of Sarah Graham. We will be hosting a zoom meeting with Sarah where those students interested in opting for art next year can talk to her about her work and see her studio on line. They will be developing a series of stencilled screen prints to show they understand the pop art concept.

Drama – 'Performing From a Script'

Students will be split into small working groups, where they will then be presented with a play extract. In their groups, students will perform their extract from memory.

Media Studies

Music Videos and Film Marketing Students will study how music videos and film marketing aims to engage audiences, 'star persona' theory and how artists / stars use marketing in order to present themselves as a 'brand' / how films create an idea of a franchise.

Mathematics

Numbers Using percentages Maths and Money

History

World War II and the Holocaust Students will continue their study of the twentieth century, with a focus on the consequences of war, in particular the Holocaust.

This is a sensitive subject, which will be taught using guidance from UCL and the Holocaust Education Trust

Technology

Food choice.

We will be working around sensory analysis and why we select certain foods . There will be a practical element to this project but all ingredients will be provided. Skills will be developed as reflected from the GCSE Skills and understanding expectations.

PSHMRE

Living in the Wider World – <u>British Citizenship</u> Students will be introduced to some of the key aspects of Citizenship Studies to help support their choices through the options process. Students will explore what it means to be British and how the media can have an effect on British democracy and individual liberty. Politics, and how to participate in politics, will also be analysed.

IT & Computing

Developing for the Web In this unit, students will explore the technologies that make up the internet and World Wide Web. Starting with an exploration of the building blocks of the World Wide Web, HTML, and CSS, students will investigate how websites are catalogued and organised for effective retrieval using search engines. By the end of the unit, students will have learned the skills to create a functioning website.

Science

Students will begin their study of the GCSE Science (Core) syllabus. They will be taught on a rotation, introducing them to the Chemistry, Biology and Physics elements of the course.

Geography

The Cryosphere Students will be studying the Cryosphere (frozen environments), with a case study focus on Antarctica.

Music

Introduction to BTEC Music Tech Students learn to use the computer software to devise own dance music pieces based on western classical songs.

PE

"Striving performers" Mr Selby's class – Football and Fitness

Miss Whelan's class – Volleyball and Rugby

Careers/ Future You

Students will be introduced to the careers library, post 16 providers and the areas of growth in the local and national job market.

How can I support my child at home?



Following a review of feedback regarding homework, the following will be the Homework Guidance for Pembroke Academy.

- Homework will only be set that drives learning forward or helps students commit learning to their long term memory.
- Homework completed will be rewarded with a passion stamp in the student planner; if it is a high quality piece of homework subject points may also be given.
- If homework isn't completed, a note will be written in the planner by the subject teacher.
- Form tutors will monitor notes being written in the planners and act accordingly.
- If a student fails to complete their homework three times in a module, or an essential piece is still missing after a considerable period, then a phone call will be made home to reinforce the notes in the planner.
- If homework is consistently not completed, then this would mean a student will not achieve the 'always' for being ready to learn in their module grades.

Working at home can be challenging for some young people, managing school work around family and other activities like sports clubs and cadets. We understand this, and can help through homework club (bookable by emailing <u>fchapman@prioryacademies.co.uk</u>) or by supporting you and your child remotely.

It would be very helpful to the subject teacher if they could be made aware of any challenges a student faced when completing a task, so that appropriate support or mitigations can be put in place.

This <u>Remote Learning</u> document was produced to support remote learning, but the strategies equally apply to homework and independent study.