

	<p>or another suitable reasonable adjustment.</p> <ul style="list-style-type: none"> • Pupils take part in all curriculum subjects with modification where appropriate i.e. specialised equipment, modified equipment, specialist furniture as appropriate. 				
<p>Physical Environment: Improving the physical environment to enable pupils with disabilities to take better advantage of education, facilities, and services.</p>	<p>The environment is adapted to the needs of pupils as required. This includes:</p> <ul style="list-style-type: none"> • Ramps to support step-free access. • Lifts to ensure all floors are accessible and safe means of emergency escape are provided (evac chairs) • Adequate corridor width to allow safe movement for all pupils, including wheelchair users. • Designated accessibility parking bays close to the main entrance. • Accessible toilets and changing facilities equipped to meet a range of physical needs. 	<ul style="list-style-type: none"> • Ensure a PEEP is in place for each relevant pupil / staff member or visitor. • Arrange termly evacuation rehearsal with appropriate review and implementation of associated actions. • Proactive monitoring of designated parking bays to ensure correct use. 	<p>SENCO</p> <p>Site Manager / HSL</p> <p>Site Manager</p>	<p>Ongoing</p> <p>Termly</p> <p>Ongoing</p>	<p>Staff and pupils can evacuate the building safely and promptly and to ensure accessibility measures are fully available to those in need.</p>

<p>Information: Improving the delivery of information in a variety of ways (e.g., braille, large print, audio) to pupils with disabilities within a reasonable time.</p>	<p>Our school uses a range of communication methods to ensure information is accessible. This includes:</p> <ul style="list-style-type: none"> • Internal signage • Large print or colour-enhanced resources • Pictorial or symbolic representations • Google Translate 	<ul style="list-style-type: none"> • Make parents/carers aware through newsletters. • Increase number and prominence of signposts on academy website. 	<p>HT, SENCO & EDI Lead</p> <p>Comms Manager</p>	<p>July 26</p> <p>July 26</p>	<p>Removal of barriers to learning related to access to written or visual information.</p>
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