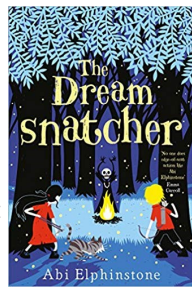


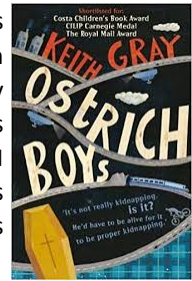
# Passion for Books

## Our students have some recommended reads for you...

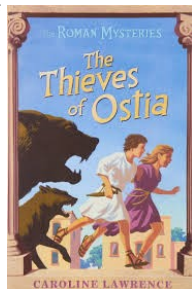
[Aimee Johnson](#) recommends 'The Dream Snatcher' by Abi Elphinstone. She says "I loved The Dream Snatcher because it was a thrilling, funny story this is great for our age. It's about a girl and a wild cat fighting the dream snatch and finding the amulets. I loved every second of this book and couldn't put it down. I can't wait to read the sequel The Shadow Keeper."



[Amy Ambrose](#) recommends 'Ostrich Boys' by Keith Gray. She says it was a really good book. The language which Keith Gray used was especially good. It's the story of three boys who kidnap their best friend's ashes after his funeral and go on the run with them. I would recommend this book to anyone who likes reading. Even if you don't normally read, it suits everyone. I would rate this book 10/10.



[Alfonzo Gomezleal](#) tells us about 'The Thieves of Ostia' by Caroline Lawrence (The Roman Mysteries series). This book is really interesting. It is a mix of history and action. It catches your attention from the beginning and makes you go into the history as another character. I really recommend this book to people who like action and crime books.



[Rhys Hunter](#) shares his love of the 'Shadowhunters' series by Cassandra Clare. Shadowhunters is a book in the fantasy genre where demons have come to earth in search of negative energy because demons have drained all the other planets in our solar system. I would give this series 10/10 because it has everything a fantasy loving reader would like with species of demons, warlocks, the Fey, vampires and the half-angel, half-mundane (the name given to normal people by downworlders). My favourite subseries is the Clockwork series because it is set in Victorian times in London. My favourite character is James Carstairs who had been poisoned by a greater demon as a child and his parents killed at the Beijing Institute. Jem couldn't live if he was without the demon drug called Yin Fen. These books have been turned into a great Netflix series.



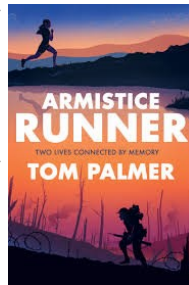
[Erin Nicholson](#) recommends the amazing 'Pegasus' book series by Kate O'Hearn. The main characters are Pegasus, a winged horse, and a young girl named Emily. The books are about a girl with unknown powers who meets a best friend for life. They end up in an epic battle between the Roman gods and a group of stone warriors called the Nirads trying to save Olympus and return Pegasus safely. I highly recommend this series.



[Ella Shorter](#) recommends 'Chasing Danger' by Sara Grant (my Bookbuzz book). I like this book because it's really exciting and adventurous. I think it would be perfect aimed at 11-14 year olds because it is a bit young for years 10-11 and a bit old for years 4-5. When you read this book, each chapter puts you on edge and creates suspense. Chase, the main character, is sent to an island to visit her grandmother who she's never met and ends up battling modern day pirates who take her grandmother hostage. I think that Chase is really brave and loyal.



'Armistice Runner' by Tom Palmer has been recommended by Miss Neal. It was easy to read and relevant, and she liked how it was relating to the running ability of the girls' great great Grandfather, making the horrific story of the war easier to understand for teenagers. Mr Dominy and Mrs Warnock are keen to use this within the curriculum next year as a cross curricular resource.



## BookBuzz

On Friday 7th December, all year 7 students went to LSST to see visiting author Curtis Jobling. Students were surprised to hear that Curtis Jobling was actually the illustrator of two of the best loved TV shows watched by young children; Bob the Builder and Raa Raa the Lion. As an author and illustrator, he has written many books such as; Haunt Dead Scared, Haunt Dead Wrong and a variety of Were World and Max Helsing books. Curtis then had us all engaged in a quiz, which was made up of close ups of celebrities and book characters which we had to guess. We then enjoyed his talk as he explained how some of his books were turned into TV series' and for us to keep an eye out for them. He was an amazing speaker and we were lucky to have him dedicate his time to tell us about his writing and illustration career. I would recommend his books to you all out there. So why not put some on your Christmas list?

By Amy Ambrose



# PEMBROKE PRESS

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## Author Keith Gray shares his Wisdom



On Wednesday the 17<sup>th</sup> of October, we had the pleasure of welcoming Keith Gray, the author of 'Ostrich Boys', into our school, to open our new Reading Room and library. Keith Grey came into the school to talk to select members of Years 7, 8 and 9 about his new teen adventure book 'Ostrich boys', he was also asked to cut the red ribbon to our fabulous new reading room, a moment that the pupils will never forget.

We had the opportunity to speak to Keith Grey himself and ask him questions about his new book: how long did it approximately take to write 'Ostrich Boy', what was his favourite character, his favourite thing about writing, what books interest him, why is it in the perspective of Blake (a teenage boy who lives in Cleethorpes) and the best thing about books.

According to Keith Gray, "every book is different, about each book takes a year to write but ostrich boys took me three

years to finish". His favourite character "is Ross, because he is the most mysterious and interesting". He added, "I wanted to write the book in the perspective of Blake because he is the character that learned the most." He loves writing stories because he can be on his own. "I can create new friends and it is impossible to be wrong. I always struggled in Maths and so I am happy I have found something I am good at." He also said that his top three top favourite books are 'Holes' by Louis Sachar, 'IT' by Steven King and 'Cloud Atlas' by David Mitchell. Keith Grey summed up his attitude to writing in: "I love writing simply of the emotion it leaves the reader [with] at the end."

After Keith Grey had finished giving an insight of his book to our pupils he shared cake and a biscuit with the students as well as book signing for his new book 'Ostrich Boys'.

By Katy Inkster



# #Passion for Books Across the School

As part of Pembroke's huge commitment to reading within the academy, all of year 7 students have been enjoying their first module of shared reading with me in the Reading Room. Students take part in weekly lessons within a small group (half their usual class size) and these will continue all year.

In shared reading, we...read and we...talk. We read a range of high quality literature: poems, short stories, extracts from whole novels and narrative non-fiction such as autobiography. I lead the sessions by reading first and students are invited to reread sections we find interesting or puzzling or that we would like to look at again. And then we...talk! Responses to texts can vary depending on the text itself, the combination of people in the room or even the weather (!) but discussions are always authentic, personal, varied and certainly not guided by me in the same way a 'normal' lesson might be. We are guided by the literature in front of us.

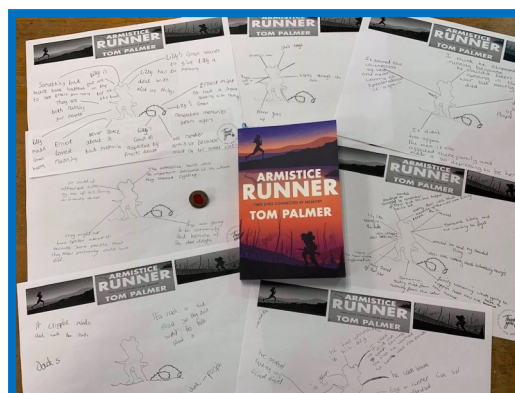
In shared reading there are no right or wrong responses. We read slowly and we reread and we listen to everyone's thoughts about what we have read - with no pressure on anyone to contribute if they are not yet ready to.

The inspiration for our shared reading lessons comes from The Reader Organisation, a registered charity in Liverpool, who pioneered the model from a core belief that reading good quality literature aloud "improves well-being... [and] changes lives." The Reader works mostly with adults in community groups. After attending the Read to Lead course in September, I returned to Pembroke excited to adapt this model to work with our students. We already know that reading can make a difference to attainment: *regular reading makes a difference of a half to a whole GCSE grade higher in every single subject* (OECD research). However, at Pembroke, alongside the benefits that we know exposure to wonderful literature brings – higher grades, new vocabulary, knowledge about other cultures – we strongly believe in the power of reading to develop self-confidence, empathy, speaking and listening skills and improved mental health. All of these are vital to our young people. Recent research showed that students who read and write for pleasure are three times more likely to have positive mental health than those who don't. After Christmas, year 8 students will be starting their shared reading lessons and I look forward to exploring more ideas with our fabulous students.

## The Reading Room

Open every day at lunch and some after school sessions, the newly created Reading Room is a massive success. Students are buzzing and happy to have somewhere to come to read, draw, do homework, play board games, discuss books and share ideas with other students. Borrowing figures are beyond expectations and I am delighted to report that year 11 are just as excited about discovering new books - and sharing recommendations with one another - as year 7! I have been overwhelmed by the interest in becoming student librarians and thrilled to have a marvellous first team of student helpers and ambassadors. They are helping me plan a small charity event to raise money for BookTrust and their Christmas campaign to buy books for children in care and are so enthusiastic about helping to shape the Reading Room as it develops.

By Katy Inkster & Mrs Coggan



# Visits & Visitors Raise Curiosity

On the 16<sup>th</sup> October 2018, two workers from LIVES came to Pembroke to teach over 100 year 7 & 8's the importance of CPR. LIVES is a charity based in Lincolnshire. They are highly trained volunteers to help with the first few critical moments during a medical emergency. Each form had a one hour session in which they learnt what CPR stands for (Cardio Pulmonary Resuscitation) & how to successfully perform the process in the correctly. Afterwards they were shown how to put the patient into a recovery position.

Surprisingly, they found out that in order to properly perform CPR, it is expected to break a few ribs! This is because the ribs encase the heart and lungs, therefore to properly restart the heart, you would have to break through the rib cage.

The British Heart Foundation hoped to have over 100,000 children taking part in the day across the country, and for a good reason too. It is very important and extremely useful to have this skill for the future. You never know when you will have to use this. Remember, CPR saves lives!

By Lara Brown

This module has also seen a group of year 9 & 10 students embark on a careers trip to the Lincolnshire Showground for 'Construction Week'. They did a range of activities including Slinger Signaling, Earth Block Building, First Aid and Door Hanging. These challenging tasks involved building models of arches with earth bricks and mortar and directing a digger driver—just as if they were on a real construction site. The students all had a great time on this real life construction experience. Some even came back surprised at just how difficult the tasks were and realised what qualifications and skills would be needed for a career in this field.

By Charlotte Walker

Year 11 had a fabulous day in Sunny Skegness earlier this term on their Geography Field Trip, essential for their GCSE coursework. Our students demonstrated our Pembroke values throughout the entire day. All students showed curiosity in their willingness to get stuck into their data collection activities. They were very Generous, with helping carry equipment and assist each other in the various tasks. Courage came from Emily Huthwaite who had a fear of the sea. Passion for geography was tangible, or was that McDonalds at lunchtime? Finally, the whole group gained Wisdom about Long shore Drift and Coastal Management.

By Mrs Kumar-White

On the 6<sup>th</sup> November, we had a whole day of talks and activities led by expert visitors on all aspects of safety and awareness. One of the interesting talks covered alcohol awareness; this taught us not to drink alcohol when young, pregnant and/or if you have certain illnesses since it can cause damage. We tested out these goggles that made it seem like we were drunk and we had to try catching a ball. This experience taught me loads.

We also had a lesson where we learnt about fire safety and what to do if there is a fire and what procedures to follow. Tyler was the volunteer to show the class what to do if there is a fire and the first couple of times he failed and "died" because he didn't follow the rules. The visitor from the Fire Service taught us about how often to check our fire alarms and how fast a fire can spread and how quickly it spreads in furniture as well as what acids there are in burning furniture.

By Kaiden Brooke & Katy Gibbins





# Primary Support #achieving together



This is a new arts venue situated opposite the train station in Lincoln. It host numerous exhibitions and houses workshops with artists in residence. Continuing with their 'Local History' theme they are exploring storytelling and animation by creating their own models of Little Hugh, the well and the Jews House. Film maker Ollie alongside Rachel who runs the activities within the venue are extremely engaging and fun. The year 5's are beginning to understand that art is so much more than a painting on a wall!

The biggest hit with our local primary school students was our Halloween Disco. Students ranging from years 5-7, from our local primary schools including Cherry, Fiskerton, Reepham and Welton, together, we all took part in fun and games throughout the night. In the Pembroke diner, a massive array of confectionary and soft drinks were served, and many of the students enjoyed a few sweet treats before Halloween. We hosted a photo booth and face painting was once again done by Miss Neal, who wore a show-stealing pumpkin outfit which could be spotted from a mile away. Lots of the staff and students were involved in the night. There was a vast array of creative costumes worn by the students, therefore year 10 DJ's Megan, Emily and Lowys held a best costume and best dance competition. Wind up dolls to massive blow up dinosaurs blew the costume competition away, and everyone enjoyed themselves. The night went down a storm and all students want to come again next year!

Phew—what a busy 15 weeks—we are ready for the Christmas break now!

By Bethany Henderson

Our marketing and primary liaison work is just as strong if not more so as we enter year two of our Pembroke Journey. Our job is to show our Primary School students, parents and staff what we can offer as an Academy. On Thursday 20<sup>th</sup> September we had our second open evening, and again this year our school was packed with curious parents and children.

This module has seen students in year 6 from Cherry Willingham and Reepham primary schools visit the art department to explore new materials and techniques in response to their current topic of study back in their classroom. Cherry students have been studying post 1066 Lincoln history and on Friday afternoons, developed Warhol prints of the iconic Cathedral after sharing with Miss Neal what they had learned about the prestigious building. Reepham year 6 students had been studying the Gruesome Greeks and wanted a creative hands on task. So each Wednesday afternoon they walked to Pembroke to embrace paper mache, felt making and plastic bag weaving to construct Medusa Masks. The display in their classroom looks amazing and they thoroughly enjoyed the task.

We had two very busy year 6 Pirate themed learning days where students engaged with Art, PE, Reading, Drama and Careers, as well as enjoying a pirate themed lunch put on free by the Pembroke Galley staff. As a result the number of first and second choices for September 2019 have increased again which is wonderful news.

Year 5 students from Carlton Academy had Miss Neal visit to show them how to bind their own journal. Their topic was 'Princes, peasants and pestilence' and they were keen to learn how to make their own mini sketchbooks using traditional book binding saddle stitched methods. This was a challenging task but all 60 year 5 students completed their own little handmade book from recycled papers over the course of a few Friday afternoons.

Miss Neal is now working with year 5 students at Cherry Willingham Primary school and is taking them out to 'Mansions of the Future' each week.

# Charity events show our Generosity

We have done a huge amount of charity work since September, its been a struggle to write this article in order to fit it all in.

On 28th September we took part in the McMillan Coffee Morning. The whole school went on a sunny wellbeing walk around Cherry and Reepham and returned to school for a hot drink and cake. Tonnes of cakes and biscuits were baked and donated by students and staff. We raised almost £200 which was fantastic.

Throughout October, each of the eleven form groups took part once again in the shoebox appeal, in aid of the 'Cry in the Dark' charity. This is where several newly bought items are sent to children who may not have received a Christmas gift otherwise; examples include toys, sweets, sanitary products, fashion accessories and cuddly toys. These are placed in a shoebox, wrapped in festive Christmas paper and sent abroad to children from economically underdeveloped or war-torn countries, where citizens often live in poverty. Christmas is traditionally a time of generosity and giving, which is why students at Pembroke get behind this good cause year on year.

On 16th November the student council ran exciting games and stalls over period 3 and lunch to raise funds for Children In Need. With total donations totaling almost £300 we had a great time. Ms Halls was crowned the 'splat the rat' champion whilst Mr Dominy courageously sat and had year 11 wax his legs. We had a rowing challenge, candy-floss machine, cakes and other games. It was a lovely morning raising cash for children less fortunate than ourselves.

On the 6<sup>th</sup> of December, each form raised the £10 needed to show a vulnerable child that we care. The £10 goes towards a special book that will be posted off to a child. To raise this money we did a special quiz in form time. Everyone donated their loose change throughout the forms, before attempting to reach a £1 contribution per form. In the quiz, several pictures of different "shelfies"(pictures of staffs' bookshelves) were displayed and students would collectively agree as a form which member of staff's bookcase was which.

The Nomad Trust is a local charity which supplies shelter and food to anybody who finds themselves in a position of homelessness, for whatever reason. Because of this, these citizens don't have the security or the comforts of a house. This is why it is key to supply them with non-perishable foods and supplies. We launched the annual appeal on Monday 10<sup>th</sup> December and it lasted until the end of term. If every member of the school community brought in one item each, a small gesture like this would make a huge difference.

On the 14<sup>th</sup> December 2018, Priory Pembroke contributed to the Save the Children Christmas Jumper Day. Most students brought £1 in order to wear their festive jumper. Save the Children is a fund that supports children's education in developing countries. They heavily reinforce the fact that children have the right to a good education.

Lastly 8RK put on a spectacular showcase to help raise funds for their chosen charity, Syria Relief—to support Syrian refugees It was open to years 7&8 for a delightful afternoon of singing, dancing and musical instruments.

Wow! What generosity!!

By Lara Brown & Bethany Henderson





# Pembroke #achievetogether at the Double Tree Restaurant

On Tuesday 6th November our GCSE Food students headed up the kitchen at The Double Tree restaurant in the Hilton, Lincoln. They were involved in the food preparation, cooking, serving and front of house which was required all night to cater for paying guests. It was pleasing to bring together staff from across the Federation and also parents/carers. A luxurious four course menu with a 'forest' theme was served to commemorate our second year as a Charter of the Forest School.

Since the event, Pembroke has been inundated with thanks and happiness from parents and staff in attendance. They were truly impressed by the quality of the food, enthusiasm and professionalism of the students and the support from Hilton Hotel staff. This was an amazing evening event. Full happy tummies left the hotel after the exquisite 4 course dinner.

Other comments included

"I am astounded by the quality of the cooking"

"This will be the making of my son"

"This is the best meal I have eaten at the Hilton Hotel"

For those of you who didn't make it this time, this event will return, as now we have a platform to build on!

Mr G. Baker



## I Pledge to...



This academic year has launched our Pembroke Pledge programme. A rewards system that links everything the students do in and outside of the Academy. We have bronze, silver and gold criteria for each of our 5 values. Already we have awarded almost 30 of these awards to students who are embracing the values in their learning, their work, their sport, their reading, their attendance, their reports, their leadership, charity work and much much more. We want to celebrate everything our students get involved in and build a platform for them to succeed in all aspects of school. This system is not about top grades, it's about the every individual student succeeding at something, and our Pledges allow all students to get involved in what goes on here at Pembroke and be rewarded for their efforts, interests and goals. It's a delight to award the shiny lapel pins each week to someone in our whole school assemblies each week.

Miss C. Neal

# Sporting Courage

A fantastic and busy term within the PE department. Lots of students have taken part in a wide range of extra-curricular activities.

**Football:** Well played to the year 8 boys' team captained by Harry Fisher and joined by a few year 7s up for the challenge! With tough competition from larger schools there is lots to work on, but the boys have attended training every week without fail and are all very keen to keep improving. Our year 7 boys and girls took part in separate indoor football tournaments at Branston Community Academy. They played competitive games against a range of schools in the Lincoln and Gainsborough district. The girls had little experience playing football, but certainly gave it a go! The boys ended with some closely contested score lines against teams from the league above and held on for a point in an intensely fought draw in their third game.

**Handball:** Pembroke had success at the School Games Handball tournament! The year 10 boys team took part in a handball tournament which followed a coaching session led by the University of Lincoln Handball club. The boys played 4 matches in the tournament, losing their first but put in some passionate performances after, winning the next 3, finishing 2nd overall! Pembroke have made it through to the next round of the school games competition and we are in the County finals!

A special mention to John Reeve for showing passion when battling for the ball, organising the team and topped his efforts off with a couple of goals!

**Dodgeball:** Ten year 7 and 8 students took part in a dodgeball event in Gainsborough aimed at providing inclusive sporting opportunity to those currently lacking that bit of self-esteem and confidence in PE. The students enjoyed the event and were ready to dodge, duck, dip, dive and dodge!! They all represented Pembroke really well, tried their best, showed sportsmanship by shaking hands after the game, and had big smiles on their faces!

**Netball:** A mixed netball team of year 10 and 11 enjoyed a tournament at LSST. We were grouped against Minster and LSST in the first stage. Our first game against LSST proved a challenge ending 12-0 to LSST but the girls did not give up and were ready to take on Minster. Although their game drastically improved during the second game, we were beaten at 11-1 and therefore out of the first stage of the tournament. The year 11s also played against Priory Witham. We have a consistent team of 5 who come to practise and with a last minute drop out we had to rope in 3 willing volunteers to also take part. Whilst we unfortunately lost the match 14-0 the girls really enjoyed themselves and had a very friendly match. Our netballers have had the most impressive attitude and positive approach; they have been so gracious in defeat. Unfortunately the tournament and league matches so far for the younger age groups have been postponed... watch this space for the New Year!

**Cross Country:** Thank you to everyone for supporting the cross country lessons in PE. Those selected for the team endured a very cold day at Nettleham rugby club in the wind, rain and sunshine! An excellent display of courage from our team against some excellent runners within the district. Special mention to Ashton Toplis for his support towards the younger runners and also for the mature approach to his race and a strong finish position of 32<sup>nd</sup>.

**Badminton:** The Year 7, Year 8 and Year 10 boys badminton teams played in their first competitive match of the year away at The Gainsborough Academy in the Lincoln and Gainsborough District Winter Badminton League. The boys have been working on skills and techniques in badminton club on a Monday after school and their efforts were rewarded with a win from the year 7 and 10 teams and a draw from the year 8s. Promising performances all round and big wins from Alfonso Gomez-Leal, Jack Searston, Ben Bower and Jacob Spurr. Well done to all who took part!

It's great to have other PE teachers express their delight to see Pembroke getting involved in sporting events, and we intend to continue to give everything a go!

Thanks to all for supporting PE so far this year; let's get behind them and encourage them for future games this year! #passion #courage #Pembroke

Mrs Beesley & Mr Selby

