

Passion for Writing

Creative writing is thriving and we would like to share it here...

On Wednesday 27th June, Pembroke and our family Priory schools took part in 'The Big Write' alongside other schools in the country. It was a national event to celebrate the importance of writing. Mr Warnock our mathematical Assistant Headteacher, led an inspiring whole school assembly on 'why we write'. He even stated that students who excel in reading and writing perform better in GCSE Maths because of their ability to decode the written problems in the exam paper!

The whole school community took part in a 7 minute 'free write' session beginning with the line 'I feel most free when...' and we displayed these in the garden area for the students and staff to read and enjoy during lunchtime. It was a lovely experience to just 'write' about yourself alongside all the students and staff together. Some of the work has already been shared by Nicki Shore from 'First Story' on twitter - so check us out for more photographs and writing on there!

In the meantime, we would like to share some collaborative writing each form created during tutor time in the rest of that week. They were asked to share their own writing and then extract interesting parts of each others to create a group piece.

If freedom tasted of anything it would be a gobstopper because you have to break the stronger shell to be able to have the core.

My freedom sounds like when you first wake up and you can hear the birds chirping in the morning. I love the feeling of biking through open roads, pacing myself, whilst listening to music. I feel most free when I walk in the countryside with my friend and we can talk about anything. I feel most free when I am riding my horse. It makes me happy and relaxed. I feel most free when adults trust me. Freedom is when I can be myself. If my team does well I get a sense of achievement and success. I feel most free when I wake up on a Saturday morning, when I get ready, when I leave to go to theatre school. I feel most free when I ride my bike. I feel most free when I am playing games with my friends and we have a laugh.

by 9GF

Freedom feels like a gentle breeze on a warm day. Freedom tastes like strawberries and ice cream on a hot sunny day. I feel most free when I am outdoors, in the elements, submerged in nature. I can feel the wind in my hair, the rain on my face. Freedom is an escape. Freedom is a dream. The smell of freedom is the fresh flowery smell of the air and the soft green grass. I feel most free when I can take my shoes off and feel the earth beneath my feet and just live.

I feel most free when I am staring out into the sea on an English coast. Walking into the salty shallows that lap coldly over my toes. I feel most free at the sound of my little boy laughing, chuckling, giggling, tells us we are free.

Freedom feels like the end of a fast-paced dramatic book – exhilarating, exhausting, satisfying. I feel most free when I am with horses. Nothing worries or stresses me then and I feel like I can be myself around them. I feel most free when I am outside the normality of day to day routine. I feel most free when I'm doing my make up, because I can just try new looks with my eyeshadow. I feel most free when I walk to school with my earphones in with my music on full blast so that I can't hear anything but the music. I feel most free when I play video games because when you start up the game you become someone else.

by students & staff

I feel most free when it is Friday night. I feel most free when I play music and I just let my emotions go. I feel free when I am out with my friends that I can see at school and when I am out of school. I feel free when I am calm. I feel most free with the wind in my face. I feel free when I am playing on fortnite with my friends. My freedom sounds like when 'The Simpsons' is on. I feel free when I can speak my mind without stopping and having someone to talk to every step of the way is something that makes me feel like I can do anything. I feel most free when my dog is running through fields. I feel most free with the taste of pizza, the aroma of cheese, tomato and ham with pineapple chunks.

If freedom was a smell, it would smell fresh. I feel most free when I do stock-car racing. The smell of petrol, rubber and oil. I feel most free when writing music to express all my emotions. I feel most free when I am with my family because I can just have fun with them and not worry about anything.



I feel most free at the smell of vanilla ice cream, distant sounds of music, glasses clanking, traffic rumbling by and the heady smell of night time. Freedom is a gift, a gift for me and no one else.

by 8DF

I think you will agree that sharing time together to enjoy reading and writing is priceless.

If you want to read more on the exciting everyday occurrences here at Pembroke, then follow us on facebook and twitter.

by Miss C. Neal

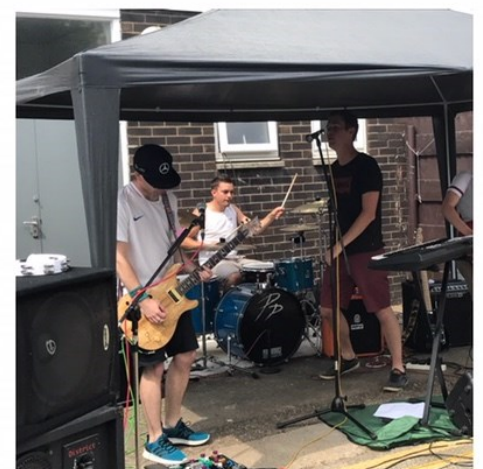
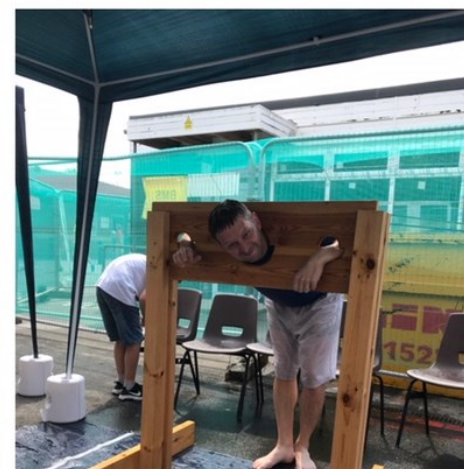


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#Generosity at the Community Fair



On Saturday 7th July our school hosted the Summer Community Fair. Wow, what an event! Although it clashed with the England and Sweden game, the turn-out was incredible. We had local companies selling their wares, and students running stalls and games for the children to spend their pocket money on. There was a climbing wall, archery, shooting, live music, bouncy castles, Lincoln City running football games, face painting, teachers in the stocks and more. The atmosphere in the school hall during the England game on the big screen was electric. Hay bales formed cosy rows of seating and the local pub ran a bar to keep everyone cool and hydrated during the intensity of watching England's victory! The weather was scorching and the site was buzzing with laughter and smiles from all ages. Well done to everyone who took part.

From Mrs Jenny Robinson (Parish Council) - "A massive thank you to all who took part in the Community Fair at the Pembroke Academy today – and an additional thank you to those who attended the planning meetings and who worked hard behind the scenes in between them. It has been great to have been part of such a positive and talented team. A special mention must be made of the Head, Simon Evans, and his staff at the school and Lianne and Lynn from the Friends of Pembroke Academy; their ideas and hard work have really made a significant difference to this year's event. I know from talking to people whilst at the Fair that there was an overwhelming consensus that today had gone really well and everyone was delighted that so many people had come and were obviously enjoying themselves. This is undoubtedly down to everyone's hard work – though of course we can't claim credit for the sunshine and England's win! "

Visits and Visitors Raise Curiosity

Sam Ruddock Visits Pembroke

On the 17th May, I had the chance to meet Paralympic track and field athlete Sam Ruddock. Sam has had cerebral palsy since birth due to being premature.

When we first met him, he was playing basketball; he was really good! He came over to greet us when we had arrived and he started his PowerPoint. Sam talked about how his parents split when he was our age and that he needed to find a male role model. First, it was the red power ranger because of his leadership skills. Second, it was Michael Jordan because he could play basketball extremely well – this was where his love for basketball came from. Finally, his role model was Dwayne (The Rock) Johnson because of his catchphrase, “Just bring it”. For a while he had wondered what the ‘it’ was and realised the ‘it’ meant different things to different people. To him it meant effort.

For his A-levels he attended Rugby, a Private School, on an academic scholarship doing English, History and Economics. This was where he started doing sports properly. He started to play rugby here. Afterwards, he attended Loughborough University. He joined the American football team and this was where he got recognised for the Paralympic team. 7 months later Sam participated in the London 2012 Olympics, doing the 100m and the 200m sprint. He didn’t win anything, sadly. However, he did win silver at the 2016 IPC European Championships. He tried again in Rio 2016, but failed to get an Olympic medal. He explained this was an important thing, because it taught him about how fear is natural and to just ‘breathe’ if things go wrong.

Sam was such an interesting person: I learnt a lot from him, and he was good fun to be around. [by Lara Brown](#)

Book Buzz

The English Department have been busy promoting #passion for reading and writing this module (see back page). On Wednesday 2nd May, all of year 7 went to meet author Miriam Moss at The Priory LSST for Bookbuzz 2018. Each student had been issued with a book to read before they arrived and thoroughly enjoyed listening to Miriam talk about her book 'Girl on a Plane'. She then delivered a workshop and even spent time signing books for the students. Year 7 really enjoyed working with her.



A week in Normandy, France

This week a handful of students from Year 7 visited the Federation’s Centre des Etoiles in Normandy, France. We had a great week and this is what we did...

On Tuesday we visited Tony’s goat farm and learnt all about the goat’s body parts as well as how to check its teeth, how to brush it, how to check its stomach and how to milk it – all in French!! Then we went to Caumont L’Evente where we had a look at the hand-dug slate mines and watched a beautiful water show.

On Wednesday morning we took a short drive down the road and went to see the famous Bayeux Tapestry, Bayeux Cathedral and then we got to have a wander around Bayeux market and spend our euros! On the way back to the Centre we had a quick stop at the British war cemetery where all of the brave soldiers who fought in WWII were honoured. In the afternoon we had a visit to Juno Beach which was particularly special for one of our students as it is the Canadian landing beach. We all took a walk with the soldiers along Juno beach.

Thursday was a fun day for us all as we travelled to Cherbourg where we visited ‘La Cité de la Mer’. It is set right next to the sea and we toured a submarine, travelled to the bottom of the ocean and visited the Titanic!

If we were going to summarise the trip in one word it would be ‘worthwhile’. [by Lara Brown and Katie Ingall](#)

Scientific Wisdom

STEM Challenge

On the 29th June 12 students attended a Science and Technology Challenge Day at Bishop Grosseteste University. This day was run by MSC Projects Ltd and used University students to deliver a range of different STEM activities. Our students were put in mixed teams with students from other schools and marked on their effort and teamwork over 3 activities.

The activities included the Efit Challenge; students had to use the same software as used by police to make an Efit picture of a suspect in a crime. The Medical diagnostics activity allowed students to use the same ideas as doctors to diagnose two different ailments using medical tests and patient consultations to reach a diagnosis.

Vehicle testing saw students using a variety of materials to solve the problem of getting a vehicle to move. They made the vehicle from scratch and then used guidance to develop their initial ideas to improve the performance of the vehicle.

The final challenge was on Robotics. Students used a laptop to develop a programme to upload to a robot. It had to be able to detect its surroundings and react in specific ways. Sam Scott and Jack Wood were part of the winning team for the Robotics challenge winning a plaque presented by the Deputy Lieutenant of Lincolnshire. Students said “it was good fun and hopefully we can do it again”.

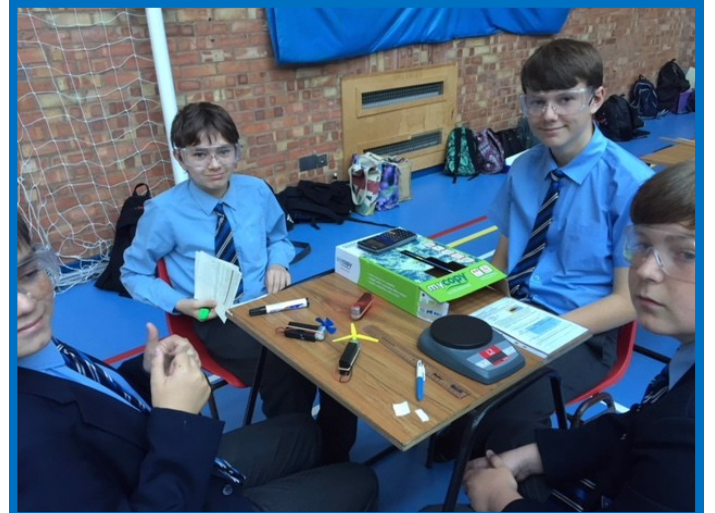
Institute of Physics Super Scientist Day.

A group of four year 9 students set out early on Friday 6th July to attend a Super Physics competition against 29 other schools from the Midlands area. This event was run by the Institute of Physics and was held at Uppingham Community College, Rutland. Having never attended an event like this, the team was excited to get started and participate in the “Experiment” round and the “Investigate” round. Each part was marked by teachers and feedback given.

We did a range of experiments such as the floating ball, fans and the pasta shooter measuring the range of a pasta and its drop off. We enjoyed the chain drop the most, measuring the number of links over the table edge before it fell off. This became the focus for our presentation later in the day. We took part in 3 investigations including looking at the inverse square law (a Higher GCSE concept) and making a plane with a payload to be dropped on a target. These took more time and needed an advanced level of skill to complete.

The presentation allowed us to create a poster and present our ideas to teaching staff. This was a high pressure and timed event. We were able to improve our presentation between our turns and hone our skills. We linked our ideas to a real life situation and ways in which we could change our experiment. David Wilkinson gave a lecture on development of non-lethal weapons and how these are assessed before put into use by police. He compared weapons that caused pain and those that incapacitated people and how effective these were. He demonstrated this through videos and non working models.

All students held their breath through the results. The Pembroke team, Sam Scott, Jacob Spurr, Robert Towriss and Jack Wood, came 10th – a huge achievement against selective and grammar schools. We were also 2nd out of the Priory Federation schools to attend. [by The Science Ambassadors](#)



Community Fair #achieving together

Pembroke Primary Support Continues...

A special mention must go to Pembroke's Sophie Edwards in year 10 who has raised over £700 for Macmillan by 'braving the shave' in front of a huge crowd during half time.

Sophie was nominated for 'Community Champion' - an award hosted by Lincolnshire Media Golden Apple Education Awards. Here is what we told them about Sophie; "Sophie is an exceptional student. She has taken an active and enthusiastic role in Academy life, and has not stopped wanting to help others and make Pembroke a vibrant, happy and successful place to study.



Sophie is always the first student to volunteer, as a helper at school events such as Parents evenings and open evenings, as a friend to a new student. Sophie regularly supports the work completed with primary schools; acting as a group leader when students visit Pembroke or as a subject ambassador conducting workshops at different Primary schools. Sophie is also a leading member of the school peer mentoring / anti-bullying / Buddies group. As a member of this group, Sophie acts as a support to other students when they are in need for a variety of reasons. This support can be providing a safe space to talk, guiding them to resolve issues, or helping them to find further support. Sophie represents her peers as a member of the Student Council, expertly expressing the concerns of others as well as contributing to the development of the student body and the school environment through student council projects. She is currently heavily involved in a plan to increase recycling and reduce waste across the Academy. Sophie has also represented the Academy in events such as the Paradigm Arts Fashion Academy, and as an integral part of the design team during the Lincoln Knights Education trail work, helping to design and paint the fabulous "Rufus the Rider" (the Mad Hatter).

Even with all of these commitments, Sophie does not let her studies slip. She consistently performs to the very highest levels in all subjects, and has made an excellent start to her GCSE studies. This is demonstrated not only in her academic successes, but also in the opinions of her subject teachers as they repeatedly recommend her for awards and other Academy recognitions. Sophie epitomises the Priory Pembroke values of Courage, Curiosity, Generosity, Wisdom, and above all, Passion. We are very proud of all our students who helped make the first Community fair such a roaring success. Well done and thank you.

by Mrs S.Warnock



...the story continues... Since our Easter update, we have had the pleasure of working with Cherry Willingham, Sturton-by-Stow and Bardney Primary School, as well as welcoming September's year 7 students on their year 6 induction days.

Cherry Willingham Primary School required some support with year 5 during their SATs week. So I took some of the year 9 Science Ambassadors to run a STEM bridge building challenge for them one morning. Our students were superb. We set the task—in teams they have limited building materials to construct a bridge which would support a decent weight, be structurally sound and aesthetically pleasing. Each team had £3 to spend on additional building supplies and this was monitored by our students in their resource shop. The year 9 students then measured the length, height and strength with tape measure and weights and also looked at which team was the most resourceful in terms of their budget. Prizes were awarded! The year 5's had fun! And year 6 performed their SAT exams with minimal disruption.

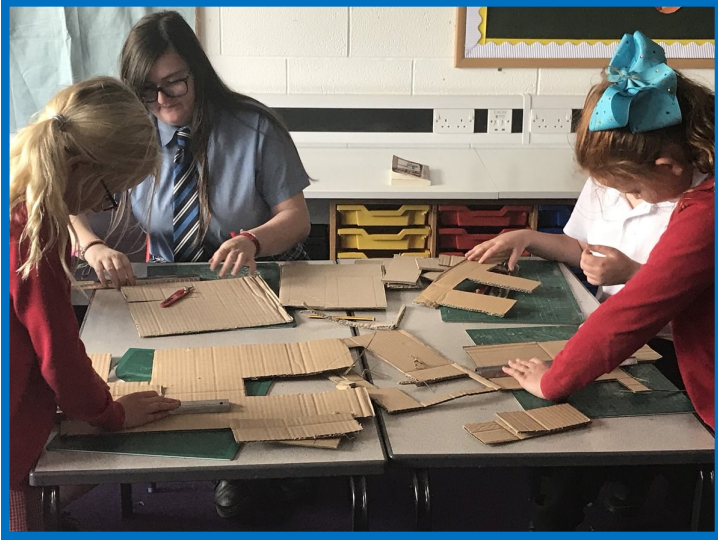
Year 5 students from Cherry had also been reading 'The Lion, the Witch & the Wardrobe' as a class and requested some support with a creative activity. I devised a technology project for them which tested their measuring and construction skills as well as their creativity. With the help of several year 10 students, we delivered a CAM making workshop whereby every year 5 built a successful working cam mechanism inside a card wardrobe. The cam moved a tonal pencil drawing of Aslan the lion and the wardrobe doors portrayed the witch using magazine collage. Over 4 weeks all 45 year 5 students had enjoyed their time with our students and each had a working finished technology/art project.

Sturton-by Stow's year 3&4 class also wanted to learn some new art skills after they saw the work we did with the year 5 class last module. Their topic was flowers in science, so we taught clay pinch pot flowers and also felting to create some really beautiful floral sculptures as outcomes.

We finished up this module by running a ceramic design project with the year 5 classes at Bardney Primary. Having worked with these students since year 1, I was delighted to be invited back. Using their school values and their tired garden wall as a starting point, two year 9 students and I ran a day where each year 5 made their own interpretation in a clay relief tile of a visual representation of one of their seven school values. I then glazed these and attached them to their garden wall which they had painted green. The overall effect is beautiful.

In between face painting at primary summer fairs and introducing year 6's to their first two days of Pembroke life, I have filled every spare hour with delivering creative support where required, and it's been a pleasure. I can't wait for next year!

by Miss C. Neal



Opportunities to #achievetogether



Philosophical Inquiry

Starting on 6th of June, Philosopher Ayisha de Lanerolle from the 'Mansion of the Future', (a new programme celebrating national and international artists) discussed with year 7 the meaning of philosophical thoughts and what philosophy is.

Ayisha is a practical philosopher who develops the art of thinking, dialogue holding & conversation making. Her work is a facilitating process where ideas are the focus, and participants examine familiar concepts to reveal different understandings. Her practice is used across age groups – from 4 upwards, across generations, backgrounds and abilities. She has collaborated with galleries, artists, schools, colleges and groups.

For the past six weeks Year 7 students have had the opportunity to expand their #wisdom using philosophical inquiry, Ayisha provided students with an opportunity to engage with big ideas in a stimulating, joyful, playful and creative way. It was something completely new for the students at our Academy and it took #courage for them to take part, but they all got involved and the result was some fantastic discussions and it was a delight to see so many students react with #curiosity when faced with a new subject! The sessions encouraged students to listen to each other carefully and respond to what was being said – they were challenged to support their viewpoints, defend their opinions and a few showed the ability to change their opinions when faced with convincing arguments from others. One student said "It's fun to do and got us thinking in different situations. I like to do these sessions and think they are great". Hopefully these sessions have left our students with a #passion for philosophy!

by Trinity-Ann Martin



Females Into Industry

A few weeks ago Shi-Rose Hammond-Masters, Megan Boulter and myself went for a day at Lincoln College for a 'Females into Industry' challenge, organised by Siemens.

This event was designed to encourage woman and girls into the career of engineering and getting people interested in this field of work. We had a lovely time at the college and we learnt a lot about engineering. In this event clocks and desk tidies were made, by use of determination, lots of machinery and guidance from the University students. This was different from our normal lessons in technology, because we got to experiment with different equipment that we normally wouldn't have been able to use in lessons.

Overall, the "Females into Industry" was a very exciting experience that we thoroughly enjoyed and it opened our eyes to new possibilities for the future.

by Katy Inkster

Pembroke's Got Talent

To get a chance to even appear on PGT everyone had to audition! As a Pembroke finalist I saw the whole night unfold from behind the curtains of the stage. I watched as act after act got received with a really loud applause. I loved everyone. Lara did an amazing Adele act, Alisha smashed a ballad, Charlotte sang a personal favourite song, Lewis sang Ed Sheeran's 'Supermarket Flowers' and there wasn't a dry eye in the house. Natasha stood in for a friend and sang a classic pop song beautifully, and then the staff did a surprising act inspired by The Blues Brothers. Ehliia did a great current pop song and Ebony's voice was as graceful as ever. However, the surprising act of the night, which was written down as a comedy on the programme, really stole the show. It was the truly amazing talent of Connor Doughty with his Michael Jackson tribute. No one (not even his mum) knew he was a dancer and WOW is all I can say. Then it was me, it was truly frightening going on after an act as talented as his. I wasn't sure if I could do it, but I did, then Maisy did a great act to finish the night. Everyone was incredibly brave to perform in front of a full hall of parents, staff and students. I can't wait for next year's show! by Bethany Henderson



Sporting Courage

Football

On 24th May the year 7 boys football team were in action against a team that had some real quality in depth, who had previously won 14-0 earlier this year. Final score: Priory City of Lincoln Academy 7 - 3 Priory Pembroke Academy.

A shaky start saw us go 1-0 within the first couple of minutes, however the boys did settle and equalised through superb individual effort from captain Harry Fisher - a captain leading by example! City now understood the underdogs had come to give them a game, and saw them push on to half time leading 5-1. Pembroke were deflated. Having no subs on the away team bench, the boys tired as each minute went by, but it seemed a #PASSIONate half time team talk turned our boys into lions hungry for goals mid-way through the second half. Some hearty team spirit saw our boys claw back a 7-1 deficit to draw the second half 2-2! - Goals coming from Morgan Gooch and Taylor Beckham!

The boys took part in their first full sided game together and showed a lot of promise for our future. Every single one of them put a shift in, battling for headers, tackling at every opportunity, making the effort to win second balls, and help each other in difficult situations when it got tough towards the end. MOTM performance goes to Morgan Gooch, who did not stop throughout the entire game, and capped off an inspiring performance with a goal to his name!

Rounders

On 8th May the year 7 girls were in action away at Branston Community Academy, playing in the Lincoln and Gainsborough Rounders league. Unfortunately, the final result went the way of Branston. However, the girls were up against a very well oiled side and they gave it a good go, continuing to bat with purpose and score as many Rounders as they could! We also had a champagne moment when Ellie Gooch reacted in time to make a superb one handed catch from a well hit ball to the bowling square! This certainly was one for the cameras! The girls were praised by the Branston teacher and by the opposition girls for their efforts and their ability to play the game well, especially as this was their first game. Even simply getting a team of 9 girls together to play in this league is something special.

On 8th July the same rounders team played in the Lincoln and Gainsborough District Rounders League against Will Farr and LCA. The girls have stuck together as a team since losing heavily to Branston and QEHS, and have been turning up to Rounders club to develop their performances. These results still show 3 losses, but showed the girls that they can be competitive as underdogs and showed a lot of passion knowing they had a chance! The girls improved both skilfully and tactically game by game and this contributed to some very closely contested games. There is a team spirit shared by this group and a lot of potential in this team for their league entry next year!

Sports Leaders

Our Sports Leaders have continued to flourish during the summer sports months. They have supported numerous primary school events organised by Mrs Manby and shine for Pembroke everytime. The photograph to the right shows them helping run Sports Day at Ellison Boulters Academy, Scothern. These students will certainly be ones to watch as their leadership skills and #passion for sport grows over the years. Well done to you all.

Athletics

On 27th June, the year 9 boys Athletics team were out competing at Yarborough Athletics track against 11 schools in the Lincoln and Gainsborough District. It is to my delight that the boys were very well behaved throughout, pulling together and encouraging each other, #achieving together! They were up against some very competitive opposition, but they demonstrated a lot of resilience, especially in the middle distance events with Ashton Toplis showing his passion for success when making ground on a runner from a sprint finish in the 800m. Star performer of the day goes to John Reeve, who managed a fantastic throw in the shot putt to finish 2nd overall out of the 11 schools entering. Once again it was refreshing to hear PE teachers from other local schools take an interest in our journey, praising the efforts of our students and mentioning how smart the new PE kit looks!

Pembroke Sports Day

On 12th July we hosted our first Pembroke Sports Day. SLT led team Passion, Courage and Generosity through both fun and traditional athletic events. Two boys and two girls from each year took part in every event to gain as many points for their team. It was great to see the majority of students get involved in everything the PE department had put together. From egg and spoon to tug of war. From shot putt to 100m sprints. It was a fantastic afternoon. We ended with a staff relay too which the students always enjoy.

Mr C. Selby

