

# Generous in Sharing Books We Love

*Our students have some recommended reads for you...*

**Smart** by Kim Slater, reviewed by Amy Ambrose

*Smart* was read by all year 7 students in our Shared Reading lessons. I would recommend *Smart* to anyone who loves a mysterious book; it has a wide array of tense plotlines and the chapters grip you straightaway. Certain lines really stood out to me and caused great discussion in our lessons.

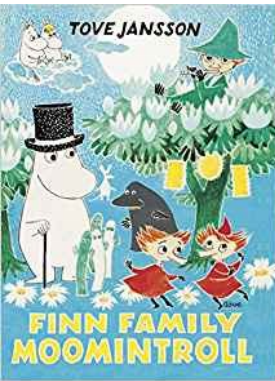


Kieran loves to draw and solve mysteries. Jean is Kieran's homeless friend and Colin is their other friend who lies dead in the river Trent at the beginning of the novel. Kieran is disappointed that the police are not bothered by Colin's death so he attempts to find the killer himself. He does eventually succeed – at this and at helping himself and his Mum escape a horrible home situation – but to find out how, read the book!

We all loved reading *Smart*: even outside of the Reading Room, discussion and arguments were being made, showing #passion, #wisdom and #curiosity. I hope this has made you want to pick up a copy of *Smart* and read it, letting it grip you to the end, discovering who the killer really is, and just how brave can Kieran be...

**Finn Family Moomintroll (and other books)** by Tove Jansson, reviewed by Evie Linley

*Finn Family Moomintroll* is about a family of hippo-like troll creatures named 'Moomins' who go on all sorts of adventures around Moominvalley (where they live in their tall blue cylinder Moomin house) and, sometimes, even beyond. The family consists of our main character, Moomintroll (a very curious and joyful young Moomin), and his parents Moominpappa and Moominmamma. In this book, Moomintroll and his friends, Snufkin and Sniff, go out to hike up a large mountain, where they find a hat that looks like a magician's hat. Strange things to do with the hat ensue and wreak havoc among everyone. It gives cause to some great adventure and laughter.



I absolutely adored reading this book – not only is it filled with humour, exciting stories and heart-warming scenes, it is somehow incredibly nostalgic (even if you have never read the book before or even heard about the Moomins) and gives you positive feelings. The problems in this book are caused by strange, intimidating creatures and people, but the problems can also be ones we face in real life (such as longing for someone you hold dear) which can really put the reader in the characters' shoes. And the illustrations are just perfect, too!

**The Poet X** by Elizabeth Acevedo, reviewed by Scarlet DiMaro

*The Poet X* is a fantastic book that consists of slam poetry that comes together to form the story of a teenage girl called Xiomara. Throughout the book, Xiomara is faced with lots of challenges such as keeping her boyfriend a secret from her parents, knowing what they'll do if they find out. The book can be considered relatable to teenage girls as many worries that Xiomara faces, such as struggles with her body and being comfortable in it, other girls understand. In a way, it makes the girl feel like she's not alone in her struggles. The way Xiomara describes her feelings brought tears to my eyes more than once and the escalation at the end of the book grasped my attention to the point that I was unable to stop reading; however, this also happened at multiple points throughout the book. Overall, I enjoyed reading *The Poet X* very much and it would definitely fall into my top 5 favourite books I've read. We read this book as part of the Carnegie Medal shadowing group and, after much heated debate, this was chosen as the group's second favourite. I was pleased to find out that it won the overall prize given by the 'proper' judges, though!



**Review of our first Reading Year** by Mrs Coggan

What a joy it has been to "share" reading with students at Pembroke this year. The response to our year 7 and 8 lessons, and to the opening of the Reading Room, has been truly magnificent, as you can garner just a taste of from the effusive and articulate book reviews written in this and previous editions of the Pembroke Press. Over 1000 books have been borrowed in nine short months (with 7.1, 7.3 and 8.2 being our most #passionate reading forms), four author visits have taken place - including our very recent trip to Newark Palace Theatre to hear author Kim Smart, writer of *Smart*, as reviewed so beautifully by Amy – and "books in blazer pockets" are now the hallmark of a Pembroke student. Watch this space for 2019-20 reading developments and enjoy your summer reads.



# PEMBROKE PRESS

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## Passion for Cultural Capital



On Wednesday 3<sup>rd</sup> July sixty students across the year groups had the opportunity to visit London and watch a West End show. We left school at 7.15am and returned around 11pm; a long day but so worthwhile.

Being in the capital was an experience in itself, and that for many was their first experience of a city outside of Lincoln! Definitely some wide eyes at the sheer magnitude of the city.

It was fun to spend some time in Covent Garden and watch the street performers, especially as Mr Bibby happily volunteered to take part in the acts. The students soaked up the atmosphere in this vibrant part of London.

*Lion King* was a great hit with the students. A personal highlight was seeing the wonder and amazement on every student's face as the show began and every animal found its way onto the stage during 'Circle of Life'. The vocals were incredible; enough to make the hairs on the back of your neck stand on end. All students were mesmerized by the staging, costumes and props. The show was a real insight into the variety of careers in the West End.

What a fantastic way to end the year, increasing the student's Cultural Capital and demonstrating a clear #passion for theatre! There's already talk of next year's trip, so watch this space...

**Mr R. Lawson**



# Primary Support #achieving together

Again in edition 6 of The Pembroke Press, I am able to write about the HUGE amount of work we have had the pleasure to be involved in with our local primary schools. Not only have we hosted three year 5 taster days whereby over 200 year 5 students from Nettleham, Carlton Academy, Fiskerton, Cherry, Reephram and Welton St Mary's primary schools have enjoyed a day of themed lessons. We have been able to work with classes of year 5 students on a range of exciting projects.

Mrs Thompson and I have had the pleasure of delivering a 'Greenfingers' topic to 60 year 5 students at Carlton Academy. Linking recycling and Geography together, the students learned about the issues surrounding plastic waste and how to help the eco-systems they find in their gardens. Together we saved plastic bottles and constructed a mini greenhouse to plant sunflowers in—this was a huge amount of work, but the year 5 students worked excellently as a team to get the job done. They also made birdfeeders from pinecones and bug houses from recycled materials too. All involved had great fun and learned a lot.

I worked with year 5's from Cherry Primary in creating an exhibition based on 'The Moon' - this involved creating artwork and written statements which were published in a book by Social Art Practitioner Lorena Hall. Her project was part of her Masters Degree and many schools participated in this. It was an honour to be part of and as you can see from the photo above, the year 5's at the exhibition couldn't wait to show Mr Evans their work.

We have been to Bardney Primary again making more ceramic tiles for their garden wall. Using their school values, we used letter press letters and clay relief techniques— to create more tiles to decorate their reflection garden within their school grounds. I look forward to doing this again next year.

Last but by no means least, I had the pleasure of conducting an art day at Welton St Mary's Academy with 90 year 4&5 students. Their theme for their art was Futurism (a complex art movement to study) and during the day we explored the work of Italian artist Boccioni to create movement using the human figure in a painting. Whilst there, I discussed an exciting project I hope to do with the year 6 students in the autumn based on WW2.

Each time we work with our primary schools we ask our year 7 Pembroke students to support them. Almost every year 7 student has had the opportunity to work with the year 5 and 6 students this year, and each time they do me proud.

I can't express enough how much I enjoy this part of my job at Pembroke and am already excited about our plans for next year's work.

Miss C. Neal



## #Wise Females Into Industry

On 25th June Mrs Doughty and myself attended the presentation and celebration of the annual Females into Industry event, organised by Siemens and Lincoln College.

Well done and massive congratulations to Bethany Henderson and Lara Brown for keeping up the Pembroke legacy of representing the academy at this wonderful two day event that is now in its 15<sup>th</sup> year.

In the time it has been running, we were told that the number of female apprentices at Siemens has risen from 0% to 11% and climbing.

Our very own Madeline Inkster in year 11 has an apprenticeship place for this coming year, and it all began with her taking part in Females into Industry when she was in Year 8.

Both Bethany and Lara will now be invited back to a similar one-day event in Year 9 which will again involve a design task whereby they construct something which they get to bring back to school to show us.

Mr C. Brewer

## #Passion #Courage & Bags Of Talent

The 16th May saw our second 'Pembroke's Got Talent' show and again the amount of talent demonstrated on stage was incredible. Vocal performances, dance pieces, musical interludes and even a cameo appearance from Tina Turner made the night a wonderful entertaining event for all the family. This year's winner was Muhammed in year 10 with his extraordinary ability to solve the Rubix cube in under one minute. Wow! He even took on Mr Bibby and Mr Newbold at the end, but he wasn't beaten.

Miss C. Neal



## #Curiosity About St Barnabas Hospice



The Priory Pembroke are not afraid to tackle the big issues we face in life. Recently a group of lower school students have taken part in a project linked to St Barnabas.

'The Elephant in the Room' project addresses head-on the subject of dying and aims to raise awareness of hospice care within local communities.

Our students visited the hospice on two occasions and explored the subject of bereavement and how we can support and care for each other. We also explored the topic of memory and remembering people who have died. The students were very mature in their approach and the feedback from students was really positive.

One student commented "It has made me think about life in the wider sense and how I need to value and celebrate what I have"

It was a very cathartic experience and we hope to do more of this in the coming years!

Mr S. Evans



## Magistrate Courage



Again this year we entered the Magistrates Mock Trial Competition and for the second year we qualified for the regional round. The team travelled to Mansfield Magistrates court on Saturday 18th May to take part in the regional finals of this nationwide competition. We tried our case twice, with the prosecution team going first and then the defence team second.

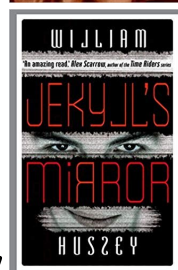
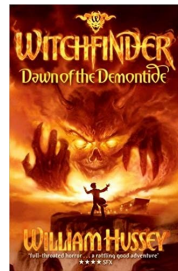
The team put in some outstanding performances. They worked well together and have had a fantastic experience in court.

They were complemented on their behaviour and preparation and at the end of the day marks were really close with only 4 marks between the top 3 teams. Unfortunately our team didn't go through but as the youngest team there and the chance to do it again next year, we are confident we can reach the same level next year and have our chance at going through.

If you see any of our team in your travels, please congratulate them on their stunning performance and if you ever need legal representation – look no further than our team for your legal needs.

**Mrs S. Pickersgill**

## #Curious To Meet Author William Hussey



In April, 24 year 8-10 students travelled to LSST to attend two fascinating talks by writer William Hussey, author of the *Witchfinder* series of young adult novels. The first group, which included some of our keenest GCSE history students, listened to a talk on the 17th century English witch trials, which they had been recently studying in lessons. William's talk served as a highly engaging reinforcement of the topic content they had just learned, including, as it did, a mock trial where a poor year 8 LSST student was tried, "tortured," and found guilty of witchcraft in front of our eyes.

The second group, nominated by their teachers for their attainment in English or for showing an interest in studying English at A level, enjoyed a fascinating lecture on the gothic genre, on which William is an expert - one of his best-loved novels is the fabulous *Jekyll's Mirror*, a reworking of Stephenson's gothic classic *Jekyll and Hyde*. He gave us some top tips on what to look for when studying the gothic: always consider the themes of nature, health and decay, and science gone wrong and you won't go...far wrong.

**Mrs J Coggan**

We are proud to announce the appointment of our new Head Boy and Head Girl. Our congratulations go to Megan and Jacob who have been selected to take on the roles. They were both appointed following a rigorous selection process which involved a staff vote and an interview with Mr Evans and Mrs Bell, a Pembroke Governor. The position of Head Boy and Head Girl is an extremely important one and is the most senior student role in the school. They are the leaders of the student community and an important link between students and staff. Also Lowys, Jack and Kiara have been appointed as Prefects.

All of the senior students play an ambassadorial role within the school and often speak at public events such as open evening. They act as role models for the wider school community, presenting assemblies to all year groups throughout the academic year. In addition to this, together with their team of Prefects, they also play an important role at parents' evenings and organise fund raising activities for charities.

We wish them every success this year!

**Mr S. Evans**

## Bushcraft Curiosity

Year 7 & 8 students had the privilege to be part of the fantastic Bushcraft trip. Back in May the students had three days of super activities and it was a real chance for them to bond as a year group outside of school. Set within the old royal hunting forest of Rockingham, this facility offers large areas of ancient woodland where we were able to become fully immersed in the natural world.

This Bushcraft trip in the woods included a wide range of activities, designed to enhance social and personal development, whilst having fun and learning new skills. From bushcraft, shelter-building, and wilderness cookery, to archery and orienteering, no two days were ever the same.

**Isobelle Fogg** shares her experience:

"I enjoyed Bushcraft because it was a way of spending time with my friends and we got to do a range of exciting activities—which were things like making traps, building dens, playing games, sitting round the camp fire we made ourselves and lots more. We had a great range of different meals for tea which were all very nice. One evening we watched the chef fillet a whole salmon which we could then have for tea if we wanted to, and if you wanted to try a fish eye, he popped one right out. I had the courage to eat it because we eat a lot of seafood at home and it was the same fishy texture, so I thought nothing of it. Not many other students were brave enough!

We spent two nights in tents or the option to sleep in the dens we built. We were taught survival skills about how to live in the woodlands and stay safe. It was a good experience because I got to socialise with people I don't usually talk to in school which really helped my self confidence."



## #Passion for their Academy





# Sporting Courage

It's been a busy module of summer sports. On 5th June the year 8 rounders team (with some help from a couple yr 7 girls) played in a tournament in Gainsborough against 8 schools in the Lincoln and Gainsborough district. It was a brilliant event. They were placed in a group of William Farr, Queen Elizabeth's High School and Lincoln Castle Academy, and despite not making the semi-final stage of the tournament, our girls gave it a good go chasing down some competitive scores from the other teams, with some well hit rounders and well taken catches in the field from our lot in a close game with Lincoln Castle Academy which finished 9 and ½ rounders to 6 and ½ rounders.

On 17th June the year 7 girls rounders team played in the Lincoln and Gainsborough District Rounders tournament at LCHS. They were quite nervous going into it knowing they'd be facing some big schools with high performing players – Branston, LSST, LCHS, QEHS, Lincoln Castle Academy and Lincoln Minster, but as soon as they began the first game against LSST, the nerves went and it was great to see the passion these girls gave when hitting and scoring rounders, cheering team mates on, and this hugely lifted confidence!

We played 6 games, and unfortunately did not manage a win – Small mistakes in the field were the difference, but these girls made a statement to put themselves out there and gave it a go! Ruby Carter was an excellent leader, she made sure everyone shook hands and started the 3 very loud cheers for the opposition! This showed a lot of respect for the other schools. These girls worked well as a team: Ruby Carter, Issie Lamming, Kelcie Jarrold, Libby Pierce, Amelia Houlden, Ellodie Luff, Amy Ambrose, Aimee Johnson and Chloe Barker.

On Friday 28<sup>th</sup> June Mr Cooper and I took 12 of Pembroke's athletes to compete against other secondary schools across the county in the Athletics Inclusive Games at the Meres Athletics Stadium, Grantham. It was a great experience for our athletes – they were amazed by the idea of performing competitively at a real Athletics stadium! They were nervous as they saw athletes there from some very competitive schools, but gave it their best shot to score points for our team. Below is a list of just a few of the success stories of the day.

Sienna Taylor – 1<sup>st</sup> place 100m sprint

Sienna Taylor – 1<sup>st</sup> place medicine ball chest push

Cody Margetts – 1<sup>st</sup> place 800m

Mitchell Stanhope-Beresford – 3<sup>rd</sup> place 300m

Kaitlynn-Ann Smith – 1<sup>st</sup> place 800m

Ashton Brown – 2<sup>nd</sup> place 100m

Bailey Harley – 3<sup>rd</sup> place 100m

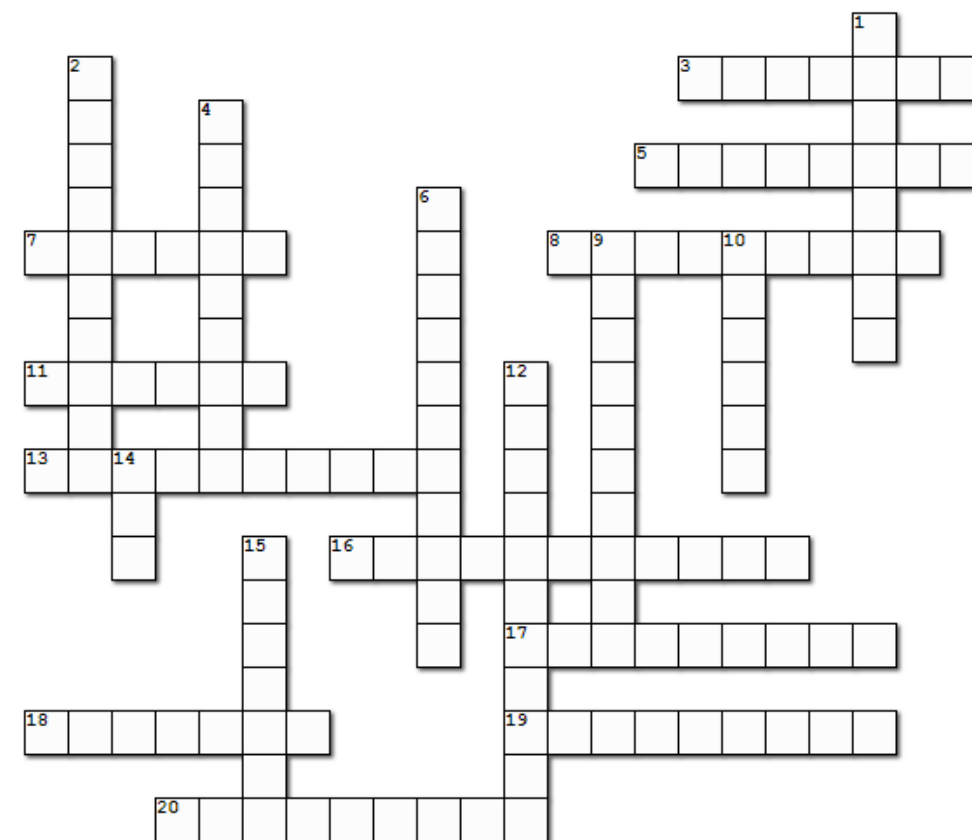
It was great to see these students experience individual pride and accomplishment, but there was a real sense of collective achievement, cheering each other on, running with each other, picking each other up and giving encouragement, and importantly, showing respect by making an effort to approach other competitors to shake hands and congratulate. All have certificates for their participation, which will be given out during the final awards assembly on Friday 19th July.

Mr C. Selby



# Word of the Week #wisdom

Can you remember all the words you have learned since January? Use the school facebook or twitter page to help you...



Created using the Crossword Maker on TheTeachersCorner.net

## Across

3. A word meaning 'an idea or principle'
5. A word meaning 'suggested though not directly expressed'
7. A word 'to receive or obtain from a source'
8. A word meaning 'to find something out for certain'
11. A word meaning 'unfairly prejudiced'
13. A word meaning 'conforming to the law or to rules'
16. A word meaning 'tending to cause harm'
17. A word meaning 'essential or fundamental'
18. A word meaning 'pull or twist out of shape'
19. A word meaning 'having several different possible meanings or interpretations'
20. A word meaning 'a system whereby members of an organisation are ranked in order of status'

## Down

1. A word 'to become aware of, to recognise or understand'
2. A word meaning 'open to interpretation by personal feelings or tastes'
4. A word meaning 'widespread in a particular area or time'
6. A word meaning 'forming a base or core; of central importance'
9. A word meaning 'coming after something in time; following'
10. A word meaning 'to remove impurities; to make improvements'
12. A word meaning 'done in preparation for something more important'
14. A word meaning 'someone is attracted to someone of the same sex'
15. A word meaning 'preventing success or development; harmful; unfavourable'

Word of the Week is an initiative Mr Dominy our Head of English began back in January. To help bridge the gaps in the vocabulary of our students and to improve their everyday understanding of the English language, each week the entire student body and staff are introduced to a word, its word family, its meaning, its origin and how to use it in sentences correctly. Each week, it is published on our school social media pages and is having a huge impact on our students' learning. All staff try to make it fit into their conversations with students during lessons and it has become something the students are now quite competitive in being able to do.

The main aim is to help all students access the language they will come across in their GCSE examinations. If the students can recall what parts of words mean from the Word of the Week learning, then they have a chance at deducing the meaning of a word they perhaps haven't seen before. For example the word 'Mortuary' (meaning a room or building where dead bodies are kept) originates from the Latin word 'mortuus' meaning dead. Hence the name 'Voldemort' as the enemy wizard in Harry Potter, and words such as 'immortal' and 'mortifying' can be deciphered. The word 'mortgage' now takes on a slightly more cynical meaning for us home owners. This is a wonderful whole school initiative which is improving everyone's art of conversation, and long may it continue into next academic year.

Miss C. Neal