

Curious To Read Our Favourite Books?

Our students have some recommended reads for you...

‘You are Awesome’ by Matthew Syed

An excellent book written by a professional table tennis player, journalist and author. His book is highly motivational and provides ways to tackle struggles during your lifetime. It will really help anyone who is feeling a bit down. With motivational speeches and quotes I recommend this book for people who worry. He comments on how his own life had many obstacles and he explains how he overcame them and became a table tennis player. I would give this book 5/5 due to how happy it made me due to all his motivational quotations.

By Kenzie Taylor

‘Life on the Refrigerator Door’ by Alice Kuipers.

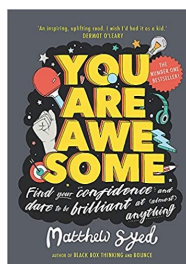
Life on the Refrigerator Door tells the story of 15-year-old Claire and her Mum (a doctor) who don’t see each other much these days because Mum works long hours delivering babies. They solve this problem by writing notes to each other on the fridge door...until something happens to change everything. This book is told entirely through the short notes that they leave each other. I would recommend this book to age 10+ as it is very mature and touches on a sensitive subject; I think adults would enjoy this book, too. 9/10.

By Madeline Capps

‘Hope in a Ballet Shoe’ by Michaela & Elaine DePrince

This inspirational read is now one of my favourite books because it teaches you about a lot of other cultures. This fascinating book tells of a girl called Mabinty Bangura (soon renamed Michaela DePrince) who wants to be a ballet dancer when she sees a photo of a ballerina from a magazine. She is an orphan from war-torn Sierra Leone who is adopted by a loving family in America and she gains a sister when they also adopt her best friend from the orphanage. Her life is a metaphorical rollercoaster of ups and downs and she learns many different things along the way. Michaela DePrince is a role model for all people, because it proves that even though she went through a lot when she was a child, she was still able to aim for her dream – being a professional ballet dancer. I would definitely recommend this book to children and adults because it shows you a lot about how people in other countries live.

by Lily Plummer



‘Towers Falling’ by Jewell Parker Rhodes

Towers Falling is a book about the events of September 11th 2001. Deja and her friends skip school to see the memorial and try to find out more about what happened that tragic day. I would recommend this book to anyone who likes to read fiction mixed with a bit of non-fiction; it is really good to read. The book is a great mix of adventure, mystery, history and drama.

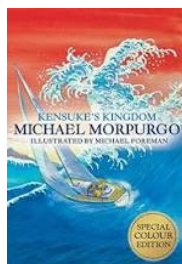
By Antoni Bagrowski



‘Kensuke’s Kingdom’ by Michael Morpurgo

This is an amazing book from start to finish with a heart warming message. The lovable Kensuke is a great character. I particularly enjoyed Michael’s ship logo and of course his dog Stella. The creation of the book wasn’t based on a true story but it has some good factual pieces of information. The story follows ten-year-old Michael and his parents on their journey around the world on a boat, when Michael gets swept overboard and finds himself alone in the middle of the ocean with his dog. He swims ashore on an island after floating on his lost football. The island is filled with all sorts of creatures but the only human there is Kensuke. It’s a great plot with good characters and also facts about the horrors of WW2. A really enjoyable read.

By Lily Burns



‘What Stars are Made of’ by Sarah Allen.

The plot of the book is where 11-year-old Libby, who has Turner Syndrome, loves her older sister who is called Nonny. Libby is amazing at science and dreams of being a scientist when she is older following her idol Cecilia Payne’s footsteps. Nonny makes her feel like she is special in her own way and doesn’t really care that she is any different. When Libby gets told that her older sister is pregnant she knows that she is in trouble and thinks that it’s her fault if the baby has Turner Syndrome as well. Libby makes up an unusual plan that will help her sister.

I rate this book 5 stars because it inspires you to be yourself, to follow your dreams and that nobody is perfect and you are special in your own way.

By Emme Urquhart



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Our Pembroke Knights Achieve Together



On Wednesday the 30th September: Jack Searston, Aimie Johnson and Amelia Houlden officially became the first Knights of Pembroke; which they achieved by completing the Pembroke Pledge Programme in earning all 15 awards. As a group, the Knights are setting up the student leadership team, a select group of students that will work alongside Mr Evans to make key changes in the school. In addition to their leadership responsibilities they are now eligible for the Platinum level of the Pledge Programme. This level is far more challenging and for each value the work encapsulates more independent project work which aims to get the students ‘workplace’ and ‘world’ ready.

To be a part of the student leadership team, students apply by filling out an application form, available in student reception. The Knights will then review the applications and select students to join the team. Students must have the bespoke qualities required and be well on their way to completing the pledge programme already with silver and gold awards.

It’s an exciting time for Pembroke as we aim to make all our students successful citizens of the world with improved life chances and our Pledge Programme is a key way to attain such status. It’s been great to see some of our new year 7s attain their first bronze awards this module and who knows maybe they will apply for the student leadership team next year.

By The Pembroke Knights

Lockdown Won't Stop Our Passion for Primary Liaison Work

Module One still saw us going out to deliver exciting lessons to our local Primary schools. Working with the Year 5 and 6 curriculum at Cherry Willingham Academy allowed me to use cross-curricular links with their class book 'Holes' by Louis Sachar. Having worked with this Primary school on a regular basis and explored this book before with them through a Saturday morning clay workshop back in 2018, I was familiar with the story, characters and key themes. This time, it was those key themes and a lack of textiles within their curriculum which drove the lessons. Year 6 students learned to sew and together they embroidered key images from the story to collaborate and create a large wall hanging which would not only look great on display, but would also serve as a teaching resource in years to come when the classes read the book.

Module 2 and lockdown prohibited the live visits for everyone's safety so I had to think creatively despite having planned two exciting art and technology projects for Reepham and Fiskerton Primary Schools; starting a YouTube channel was the answer!

Video lessons and demonstrations were filmed and materials were delivered to the schools. The staff and children were so very grateful and were responding really well to the remote style: the videos could easily be rewound, paused and replayed numerous times meaning a 7 minute video can last an afternoon when interspersed with the practical tasks. Fiskerton Primary are enjoying a series of video lessons on the war theme 'Make, Mend and Do'. Their art and technology activities have been about reusing and making do with what they have. They've made Japanese journals from recycled paper, working clocks from old CDs and nik naks found at home, geometric planters from cereal boxes, vases from woven plastic bags and a pop bottle and even stitched slippers which were upcycled from old clothes. On the other hand, Reepham were using a range of taught hand embroidery techniques from video lessons to collaborate and create a class clock featuring the 12 Gods of Olympus which they had researched and drawn designs for. Work is transferred between teachers and schools safely. Noting the success of this KS2 curriculum support, I now have a series of video lessons to devise and film for Year 5 students at Cherry, Ellison Boulters and Bardney on WW2, plastic pollution and colour! The challenges are very different as these have to be art and technology tasks that can be confidently delivered by their teacher without a specialist art teacher being physically present.

We also have a team of staff working on a series of remote resources for National Number day on 5th February 2021. This will be an exciting event as it is fully cross-curricular whilst also promoting what a great secondary school Pembroke is at the same time. It's all very exciting and great fun!

Our numbers for Year 7 in September 2021 are very healthy due to our successful remote transition work during the first lockdown in the summer. Keeping the virtual doors of communication open has been the key to our constant success in supporting our primary schools. I am really enjoying this new way of working but I am missing the social aspect of the KS2 learners. Never mind - hopefully I will be back out to see them in the summer!

Miss C. Neal



Our Charity Generosity

The current climate has affected our usual busy charity work in the autumn modules this year. However, we have been determined to help. We had our annual MacMillan Coffee and Cake morning in September but within our form/class bubbles and together we raised £180.

Kelcie in year 9 grew her hair again over the year and again had it cut to send to the Little Princess charity to be made into a wig for children living with Cancer—such a selfless act. We are very proud of her.

Children in Need saw us launch the November Burpee Challenge. On 13th Nov, each house and form had students doing as many burpees as possible in 2 minutes. De Clare won with 1469 burpees, De valance can in second with 1450 and De La Haye did 1267. All together Pembroke achieved 4186 in 26 minutes. Wow! The highest scoring form was 7.3 with 484 burpees beating 7.2 by one! Individual scores were also impressive. Alyssa Morar did an incredible 110 and Jack Fawkes did 91. This was launched as a family challenge too with a justgiving page set up to add to the fundraising. We raised £135 in school.

By Holly Urquhart



Pemby The Curious



Named Pemby by Archie Curtis last year, 'Pemby the Curious' our Imp has begun his makeover. Several year 8 students have been working with Miss Neal to transform his appearance into one inspired by the book 'The House with the Clock in its Wall's' by John Bellairs. This book was written in 1970 which is the year St Barnabas Hospice opened, and this is the charity the Imp Trail is supporting next summer. Each week we have tweeted the EBP with his progress and just revealing a snippet of his appearance as we don't want any other schools copying our idea. He features chess, cookies, science, tombs, books, clocks and of course the crooked house in a range of materials from 3D to felt. Keep an eye on our social media pages for updates!

Yr 7's are now Wise about Pembroke

My name is Dylan and I'm here to talk about what it was like moving up to secondary school. In my final year of primary school, I had grown tired of it. As much as I really enjoyed my time with my teachers and my classmates, the same lessons in the same order had worn me out in the final year.

From Year 5 onwards I had suffered with bad anxiety, I was worried about going to Pembroke, but easily settled in once I got there. I believe the reason for this was because of the refreshing change, new people, new lessons, new routines and new friendships. Seeing all my friends in the hall on the first day was a relief, despite being anxious and not understanding the school layout or names of people yet. Getting used to the layout was fairly easy and by the end of the day I could make my way to the main rooms. Right now, I am loving school and I thoroughly enjoy the lessons and those who teach them. I'm really excited for my future at Pembroke, and I really do wish the best for my classmates, which includes all the teachers and members of the school, and all the people in my previous school.

By Dylan Wallhead



Sporting Courage News

Pembroke Champions League (9 and 10)

The six form groups across year 9 and 10 took part in the Pembroke Champions League 5-a-side football tournament at lunch times to compete for the House Champions League Trophy! De Valance and De La Haye sides face each other in finals week for the overall glory

Orienteering (7, 8, 9)

Students across year 7, 8 and 9 competed in the House orienteering challenge to see which House could complete the Pembroke cone run spelling 'achieving together' in the quickest time.

Overall results:

	House	Overall time
1 st	De Clare	13.6 minutes
2 nd	De La Haye	15.3 minutes
3 rd	De Valance	15.6 minutes

Footgolf (7, 8, 9)

Pembroke Footgolfers! Average scores across all students combined.

Results....

	House	Overall time
1 st	De Clare	43.3
2 nd	De La Haye	44.2
3 rd	De Valance	44.3

Indoor Athletics Pentathlon County Challenge

Students competed against schools across the Lincoln and Gainsborough school sport partnership in an indoor Athletics pentathlon event, and Pembroke's Alyssa Morar and Tino Challis took the top steps of the podium for the boys and girls events, competing against 300 other participants from Lincoln and Gainsborough schools! Matthew Kent also came an excellent 2nd to make it a Pembroke first and second in the boys event.

Clubs

We are delighted that extra-curricular clubs can now go ahead and it has been fantastic to see the level or participation to badminton and football clubs over the last two weeks of the module. Watch this space for sport next module.

By Mr C. Selby

Champions League Standings										
TEAM	P	W	D	L	GD	PTS				
1	10.1	5	3	2	0	+5	11			
2	9.1	5	3	1	1	0	10			
3	10.3	5	2	2	1	+3	8			
4	9.3	5	1	1	3	-2	4			
5	10.2	5	0	4	1	-3	4			
6	9.2	5	0	2	3	-5	2			

