



“Oh Yes We Did” All Go To The Panto



On Thursday 9th December, I had booked the whole of the Theatre Royal in Lincoln so we could all watch this years pantomime 'Beauty & the Beast'.

Coaches left Pembroke promptly at 10.45am and we were all seated with snacks ready for an 11.30am show. The whole ambience of the theatre had been truly missed by many, and this small yet traditional theatre really didn't disappoint. Many of our students have never experienced a live show before.

The incredible cast including Jake Quickenden as Flash Hugo, took to the stage for the biggest and best traditional Christmas pantomime ever! We watched in awe as the story of the beautiful, intelligent Belle unfolded before our eyes, would she be able to save the Beast from his spell before the last rose petal fell?

Jake, who began his career as a footballer playing for Scunthorpe United, who later expanded his skill base as a contestant on the ninth and eleventh series of *The X Factor* in 2012 and 2014, before being runner-up in series 14 of *I'm a Celebrity...Get Me Out of Here!* In 2018, he won the tenth series of *Dancing on Ice*, and now he is the character who fails to woo Belle in the Pantomime. He was a very funny character and was able to heckle our school audience perfectly. In fact Miss Romain was the one who he had his eye on for the whole show.

It was wonderful to see the students watching the show from all angles of the Theatre. They shouted when required, they were mesmerised by the beautiful singing of the cast and were able to sing along to the modern pop songs incorporated into the script. It was fantastic and so many students both thanks us and told us it was 'amazing'.

We are proud to be able to provide whole school experiences like this for our students. Yes it broadens their cultural and social capital, but also from a careers perspective they could see the roles of everyone in the show and how they worked together to make create such a phenomenal performance. I am one proud Drama teacher to have been able to do this for our Academy.

Mr R. Lawson

Passionate To Be Back In The Primary Schools Again

It has been great to be back in the primary schools since September. I had really missed the student interaction and although my youtube video projects were well received, it just wasn't the same as being there with the year 5&6 children; talking and creating and building relationships.

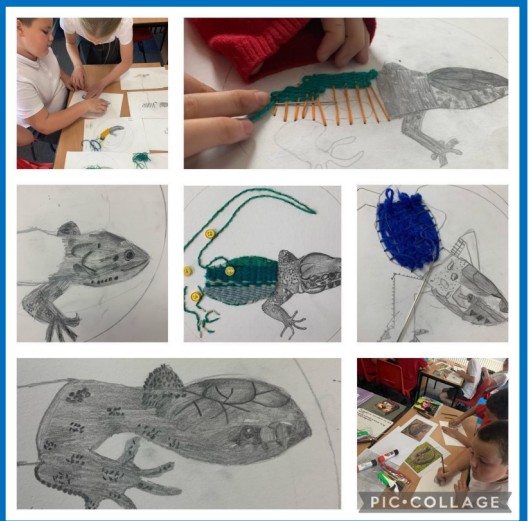
Every Wednesday afternoon (and some Fridays) have been jam packed with exciting primary projects. Year 6 at Cherry were reading 'Holes' by Louis Sachar and we created mixed media lizard work with a focus on textile techniques. Reepham year 6 came to Pembroke to create card models of WW2 tanks linking to their curriculum. This involved lots of measuring, cutting and assembling—at which they are all now very competent. I have been out to Bardney primary to deliver a drawing workshop to year 6. We talked about why we draw and looked at the drawing styles of a range of artists and designers to eliminate the stereotype of drawings having to look like photographs. The students drew in both pencil and charcoal after doing some quirky drawing exercises with their left hand, using tape and wire.

I have had many afternoons at Nettleham this term working with both year 5 and 6. Ancient Greeks were on the curriculum for year 5 and they asked for a drawing lesson and some sculpture. So we drew a sculpture of Zeus using careful tonal shading and blending, and the following week we sculpture heroic clay busts. Year 6 were studying South America and the Day of the Dead. I taught them how to make felt and they created some lovely decorative textile skull imagery.

Carlton academy requested a progression of the year 6 children's print skills. This was a tricky one to do with 60 children in 3 hours, so we went for oil pastel monoprints which were very effective and both teachers and students enjoyed the process. Challenge was added through creative reflection or rotation repeat pattern making linking to the work of William Morris. I think I will be back at Carlton Academy working with year 5 in the Spring on Cam mechanisms—how exciting!

So with all these great primary links and learning being developed, alongside a very busy Open Evening back in September, its safe to say that Pembroke's reputation as the secondary school to be at, really is doing us justice. I think our year 7 spaces will be full every year now. Maybe I can retire early?

Miss C. Neal



Courageous Sport News



It's been an extremely busy module for fixtures. Here is a run down of our sporting highlights. We've had badminton against LSST on 19th November in league matches across the 8 boys, 10 boys, and 9/10 girls teams. The year 8 boys team were the overall winners. Reef Medd (Won 21-14) Noah Clark (Won 24-22) Chris Wilman also won his match. Sam Hildred was narrowly defeated by their 3 seed, 21-18 – but another game that could have gone either way. A great performance boys, well done! Both Pembroke pairs won their singles matches, with the Reef and Noah partnership winning 21-9. The year 10 boys and girls team were marginally beaten but also displayed great sportsmanship and #courage which is what we aim to embed in our students here at Pembroke.

On 18th November, our year 7 boys football team played at the Priory City of Lincoln Academy, which would see them play in their first competitive league match since beating the Pembroke year 8s 4-3 before half term.



The boys were well up for the challenge! Pembroke came straight out of the starting blocks and took control early on and the fast start saw us go 1-0 up in the 6th minute by a lovely strike from Oliver Neal! It became a very close contest, but a few Pembroke mistakes saw Priory City take a 3-1 lead into half time. This wasn't the end though! A hearty half time team talk fired them up for a fight in the second half – our boys played some lovely football, and after some great play from Sid Goodale and both Phillipsons on the wings, Pembroke soon started to net a few more – we'd taken a 4-3 lead! Unfortunately with 10 minutes to go, a few gaps began to appear and City looked strong on the counter attack. What a performance to be proud of and a shed load of positivity to take from the game!

Our under 13's girls football team have repeatedly represented Pembroke tremendously competing in football tournaments against almost every school in Lincoln and Gainsborough. And yes we are just a bit proud to announce that they keep winning every game both as year 7 and 8 teams and together as under 13's. They are unstoppable and just incredible. Hope McClements, Ruby Walker, Beth Cussons, Phoebe Graves, Melody Pease, Amelia Chester, Maddison Cribb, Rosie Pease, Katie Pease, Lily Burns, Gracie Newitt and Alyssa Morar—these girls have beaten QEHS, NK, Will Farr, Priory City, SSPP and Branstion to name a few.



Our under 14 boys football team faced a tough challenge against Spalding Academy in the first round of the county cup. Unfortunately they didn't make it through to the next round, but again as ever their #courageous and #passionate attitude for sport saw them do us proud regardless of the result.



On 9th December at the Lincoln and Gainsborough district Cross Country championships, hundreds of runners met from the 14 schools to race for the top positions which would qualify for the Lincolnshire County round in January at Burleigh House, Stamford. Our students were amazing. Thomas Pett finished 76th, Asher Phillipson 3rd and his brother Finnian Phillipson got 1st and was the race winner. Holly Urquhart was 26th, Alyssa Morar was in 25th place, Matthew Kent 4th, Daniel Outen 38th, James Outen 49th, Peter Rawsthorne 87th and Oliver Cooney was 1st and again won this race for the second time. mAmazing performances, 4 runners will qualify for the Lincolnshire County round (Oliver Cooney, Matthew Kent, Asher Phillipson, Finnian Phillipson).

We may be a small secondary school, but we enter every single sporting event we can, and try new sports whenever the opportunity knocks. For example the photo on the left shows Miss Whelan and Miss Howells take some year 7 girls to a girls Rugby



taster session which they loved—maybe we will have a Rugby team next—who knows? No matter what the weather does or where we have to travel to, our students work hard on their performance both individually and as a team and we in the PE department could not be prouder of what they achieve. As our student numbers go up each year, so will our participation and hopefully our wins!

Passionate Yet Competitive

We have seen some very intense inter-house competitions since the start of this academic year. We run competitions of various sorts each month to keep our students motivated and to keep the house points total live from week to week. We have had creative writing, design a bauble, Quizzes, Sports and a Spinathon linking to Children In Need.

The Spinathon saw teams from each house aim to cycle the most miles over the morning. We were promoting cycle safety through wearing helmets, following the story of a boy who was seriously injured when not wearing his cycle helmet and whom featured on CIN. The winners were Da Valance - 131.58 miles, a close second was De La Haye - 130.92 miles, and not far behind was De Clare- 124.24 miles. It was a very sweaty morning but we raised £362 for charity which was great!

The house creative writing winner was Logan Isard in year 9 whose spooky story just pipped the rest to the post. Runners up: Merryn Boath, Thomas Pett, Brianna Marks & Isabel Gant. Well done to all our budding writers!

The PE department have run house handball and orienteering in both lesson time and during lunchtimes. The orienteering results were as follows: Y7—1st De Valance, 2nd De Clare, 3rd De La Haye. Y8—1st De La Haye, 2nd De Clare, 3rd De Valance. Y9—1st De La Haye, 2nd De Clare, 3^{rs} De Valance.

House Handball was very fast paced and over 5 minute games. The year 7 Da Valance team were the overall winners in their matches. Year 8 saw De La Haye win the most games and in the year 11 category; 1st De Valance, 2nd De La Haye and 3rd De Clare.

So with all those competitions, the daily ready and value stamps and subject points for excellent work—the house totals at the end of Module 2 are as follows.

1st De Valance 11064



2nd De La Haye 10318



3rd De Clare 9697



Bring on Module 3 where we will be counting up stamps and subject points again, they'll be more house competitions to add on; it could all change in a heartbeat!

Miss C. Neal



Curious About Books



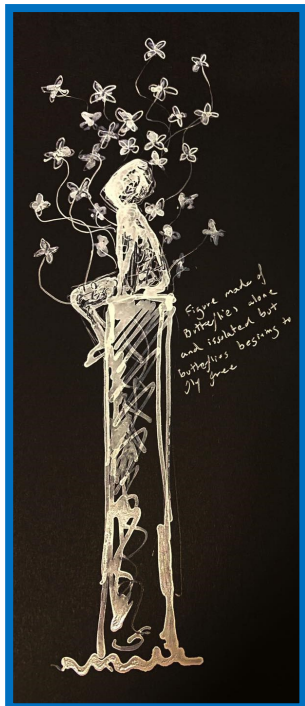
On Monday 6th December, Pembroke welcomed author Penny Chrimes to meet both a small group of students who had chosen her book *Tiger Heart* as their Bookbuzz choice and later the whole year group. A group of children including myself who had read *Tiger Heart* did some activities with the author when she first arrived from London. These activities included redrawing the front cover of the book from another character's perspective, writing a film pitch for the book and drawing a comic strip for a scene. We really enjoyed spending some time with Penny in a smaller group.

The next part of the event was an author talk with the whole of Year 7 when Penny talked about her inspiration for *Tiger Heart*, which was an old news article about an escaped tiger in Victorian England. Another thing she talked about was her life before being an author, when she was a journalist and was not as happy as she is now writing. She did, however, tell us that she was proud of winning a BAFTA award for a documentary series she had worked on. We also did some quizzes about some of the more unusual words Penny uses in her writing and what they meant and then we all got our books signed and everyone who asked or answered a question got a *Tiger Heart* bookmark. This experience was wonderful and had a very positive impact on all and especially those of us who love writing.

By Merryn Boath



Wise Sculpture Project



In order to mark 'lockdown', a period where Pembroke Academy stepped up to ensure every single student on our school roll was cared for both academically and emotionally. We want to commemorate this moment in our history. We have some funding to spend on this and want to ensure it benefits our students in many ways.

The feelings of isolation, loneliness and upset were felt by many of our students and staff, but our school community is special and we kept one another going through the tough times. We want to mark the occasion when restrictions were lifted and we could function together as a school community again.

The national 'gap' created in education by lockdown is not only academic, but emotional, social and cultural too. We want a project that gives our students some ownership of something, so they feel they have made a difference somehow to our school site and are leaving a legacy behind.

After sourcing possible artists/sculptors we have settled on local metal sculptor James Sutton. We needed a sculptor whose work incorporated lots of smaller elements to fit our needs. We invited James Sutton into school to discuss the project and share ideas with me. James lives in Saxilby and has a workshop in Harpswell, so the locality works well for us as travel time is not included in the cost. James was very keen to be involved and shared his ideas of how to involve our students. Working with metal is a dangerous and bespoke craft, so we needed ways to allow students to take ownership and an important role.

Here is our time frame. We will be keeping you posted of progress on our social media sites too.

Monday 15th Nov – virtual video task where I launched the sculpture concept and all students to respond with how they felt during and after lockdown. These responses sent to the sculptor. James will then design a response which involves separate elements for students to create. The design is then shared with student body.

A small group of students (some who have never been on a school trip) were taken to collate primary source material for design work. Photography work and educational talk involved at the Butterfly House in Sheffield.

30th Nov— selected year 7 and year 8 (48 students) participate in a design lesson with me to create individual metallic design elements which contribute to the big sculpture.

During module – smaller groups of upper school students (yr 9 & 10) will create graphics for laser cut elements (12 students in total) They will use industry software to draw these out, and their designs will be sent to the laser cutters to be duplicated to create more decorative elements to the sculpture. As a graphic designer I can deliver this as a bespoke session. The students will email their finished graphic to James themselves.

On 18 Jan, 22 Feb, 22 March and 26 April 2022 – 3 students on each date will participate in a metal making activity at James' workshop – this will be heavily careers based.

The benefits of taking part in this project are vast; Students creative capital will be broadened through the opportunity to work with a real sculptor. James also provided a video about his work & career. Those who have never been on a school trip will broaden their curiosity and cultural capital. Students interested in design/metal work will benefit from a bespoke 60 minute practical session with the artist, again with a careers focus. The older students will learn new ICT skills which will broaden their academic capital & wisdom, whilst becoming aware of the design industry and careers it is used in.

This is very exciting and we can't wait for the finished outcome to be created and installed near the bike rack near the main entrance of school. This will be seen from the main road too in passing. The child; made from metal butterflies; will rust over time whilst the butterflies on wires will stay shiny and capture the light as they move in the breeze. The idea of the butterfly representing freedom, hope and change is something the children are aware of and appreciate. What a legacy to be involved in.

Careers Wisdom

It's been a busy start to my first two modules as Careers and Future You co-ordinator. I have revamped the careers zone and year 8's have had their official tour. We have had guest speakers from the world of nursing, engineering and photography. Year 7- 9 have had their first two careers lessons and from feedback received they are finding it useful for planning their future career.

We have launched our new Future You programme with year 9 – 11 during form time. This is a journey of personal discovery where we explore happiness, employability and success. Most sessions have a reflection worksheet so by the end of the academic year everyone will have a record to look back on.

Year 10 and 11 have had post 16 provider assemblies by local sixth form and colleges. Following on from this trips to local sixth forms have been organised for year 11.

A group of year 10 and 11 students were invited to attend the Lincolnshire Health and Care Careers Fair where they were able to speak to professionals from a range of health and care sectors then participate in a workshop of their choosing.

Before we break up for Christmas most year 11's will have had their 1:1 careers interview with our careers advisor. Action plans from these interviews will be emailed to student and parents.



Friends of Pembroke Generosity

Our 'Friends of Pembroke' mums are passionate about fundraising for our school and its students. After initiating the Pembroke Lottery and the raffles we've done at past Christmas Arts Evenings; we have had a tidy sum of money start to build up. So this year they hosted a book sale in the Main Hall on Saturday 23rd October. Students and staff donated hundreds of books and coupled with coffee and cake, a lovely community morning was held and £310 raised for the Pembroke pot.

The money in this pot is for the little bit 'extra' we need which department budgets can't fund. The Music department realised that practical skills had taken a real hit during lockdown, so the pot funded a class set of Ukuleles. We have also used it to purchase radio mics for our performances and some more digital camera's for our GCSE Photography course. All of these purchases will continue to benefit the students year on year, and the 'Friends of Pembroke' continue to devise ideas to help us raise more money for resources which will boost the curriculum and student experiences.

Our next fundraising event is our Pembroke Panto on 16th December, tickets sales, refreshments and a raffle should put what we have spent back in the pot for other departments to dip into. The big picture is to gradually renew the lighting and sound on the stage, but this will take much longer to fund. However they maintain the hard work and positivity, and truly display our school values in their enthusiasm and dedication to the Academy.

Should any parents want to join our 'Friends of Pembroke' and help with fundraising, then please get in touch with us here at school. In the meantime please ensure you have purchased some lottery tickets, as there is a draw every Saturday and the chance to win bigger prizes too. www.yourschoollottery.co.uk



Miss C. Neal

Curious to Unlock Potential

We are thrilled to have four students on the AQA Unlocking Potential Programme again this year. Only 80 students across the country have been selected and so this is an excellent opportunity for our students. These four students will be mentored by James Kirton, an Olympian who competed for Great Britain at the Beijing Games in 2008, throughout the year. They will also deliver a community action project in the summer to raise awareness about their chosen issue.

The launch event took place in Manchester on 2nd December. Here, three of our four students were able to meet other students from across the country who also have a place on the programme. Every student in the room was incredibly nervous at the start of the day – mixing and interacting with new people is never easy! However, it was amazing to see how all of our students soon came out of their shells and were happily interacting with people they had never met. What was even more pleasing to see was that they did this with a smile on their faces.

At the end of the day, our students were able to spend some time with James as he told them his life story. Hailing from a council estate in Barnsley, he didn't find school easy. However, he found something he was good at in swimming and worked tirelessly at it. He explained how "the only thing you can ever really control is the effort you put in". This is something that really resonated with me and with our students. He explained that if you're determined, driven and disciplined, there is no reason why you cannot achieve whatever goal you set yourself. He was then able to explain the people he has met over the course of his sporting career including David Beckham, Rafael Nadal and even the great Pele. This certainly widened the eyes of our students!

James will be coming in to Pembroke every month until the summer to work with our four selected Year 11 students. If you see him around the building, do say hello and make him welcome. He is a truly inspiring person to talk to as I am sure Harry, Mikey, Chloe and Ella will soon discover.

Mr M. Dominy



Generosity Pledges

So these three year 7 students were the first to achieve a pledge award after joining Pembroke. Merryn Boath, Bethany Cussons and Oliver Neal were quick off the mark with helping out at our Open Evening, attaining stamps, donating to charity, and explaining how they are good citizens to their form tutors.

The Pembroke Pledge programme has had a relaunch this year. Lockdown brought a bit of a pause to gaining badges but more and more of our students are proving themselves worthy by gaining their pledge awards each week in assembly.

Our Pledge Programme is an inclusive reward system that everything Pembroke is about feed into. Attitude to learning grades, stamps, subject points, attendance, enrichment activities with clubs and trips, charity work, reading, homework and things our students participate in outside of school is all rewarded. We want our students to be well educated, polite, empathetic and interesting people when they leave Pembroke and continue as citizens of the world. Our reward system does this!

We know it's successful as we only have to look at pledge attainment and the house point scores! Well done to all those who have earned a badge since September.

Miss C. Neal

Passionate Future Chefs

Springboard's FutureChef is a schools-based programme that supports the development of key life skills whilst inspiring young people to pursue an exciting career within the world of hospitality. They support students to build industry based culinary skills and knowledge, as well as connecting us with industry professionals. The FutureChef competition is the biggest school culinary competition in the UK.

When Isabella and I went to the competition we were very nervous. Upon arrival every competitor was given time to organise their ingredients and equipment. We were introduced to the judges and the H&S measures. Then the heat was well and truly turned up! We had one hour to execute our dishes, and although I had cooked mine 12 times at home in preparation, it was still very nerve wracking when the judges were milling around watching us and asking us questions about our food. It really was just like MasterChef on the TV.

Isabella Shattock won the competition and now progresses to the next round. Her cooking skills, working method, organisation and quality of outcome was exceptional. I also did amazingly well and finished in second place. One of the judges asked me for a copy of my recipe as he said it was truly delicious. I am very proud of my achievement and that of my friend Isabella. We achieved together for our school. I would love to take part again!

Freya Snaith



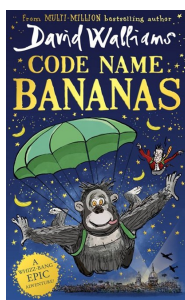
Generous To Share Our Favourite Books?

Our students have some recommended reads for you...

'Code Name Bananas' by David Walliams

This is an action filled book for Walliams fans and banana lovers. You follow the life of Eric and his uncle Sid as they try to save Eric's best friend, a gorilla called Gertrude. Every day after school he goes to London zoo to meet his only friend in the world. Eric lives with his grandma but he likes meeting his uncle Sid at the zoo. He has an amazing adventure full of laughs with this lovable Gorilla and her quirky animal friends.

By Hector Leverton



'The Bunker Diary' by Kevin Brooks

The Bunker Diary is a novel following the life of the main character Linus, a troubled delinquent who has run away from home, and the strangers he is trapped with. He is kidnapped by a man who pretends he is blind to trick people to get in his car. Linus wakes up and finds himself in a grubby flat with four other people he knows nothing about. The book follows their descent into a turmoil of death and madness.



This book was filled with gore, twists and turns, and I think the author achieves this with his character development. They have so many mannerisms within his characters that most books don't usually have. You can never second guess anything in this book because there are so many twists and turns that keep you on the edge of your seat.

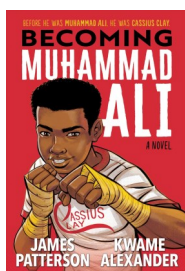
I could not recommend *The Bunker Diary* more, especially to people who love the *Gone* series by Michael Grant. It's not for the squeamish though, because at times it is graphically disturbing. The violence has a purpose though, as it does show the struggles of the young and thoughtless when left to fend for themselves. It is labelled a year 9+, but I personally think it is alright for mature year 8s like me to read.

By Harry Dawson

'Becoming Muhammed Ali' by James Patterson

A little boy called Cassius Clay loves watching boxing on TV, but he has never boxed in his life. All that changes! He decides to visit a gym and watches the boxers training. He talks to the coach and asks if he could try kids boxing and so his story begins. The book takes you through his career which starts with a boxing match against Alex Watt in 1958. Many fights followed as you read the book, and Cassius goes pro and wins the Golden Gloves Tournament becoming the champion we know as Muhammed Ali. This book is easy to read as its broken up into short chapters and even some poems, so its easy to pick up and read at any time of the day. I really enjoyed it.

By Oliver Neal

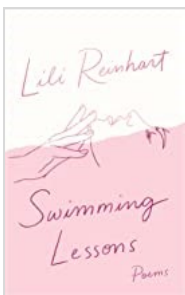


'Swimming Lessons' by Lili Reinhart

I love this book of poetry by Lili Reinhart, my favourite actress. It is very relatable and is full of intense emotions and imagery. These beautiful poems are about growing up, falling down, and getting back up again and capture what it feels like to be a young person in today's image-obsessed world

I would highly recommend *Swimming Lessons* to anyone who has or has had mental health problems, or to anyone who likes poetry and romantic books. I also recommend it to anyone who wants a way to relate to words on a page and to know that someone else has felt the way they do. This book is probably most suited to students in year 10 plus as it does have some adult content, both in word form and drawings. 5/5 from me!

By Tayla Evans



'Tiger Heart' by Penny Chimes

Tiger Heart and its sequel, *The Dragon and Her Boy* are two fantasy novels by the author who recently visited us at Pembroke, Penny Chimes. It is adventurous and original and full of interesting dialogue and unusual words (some real and some invented by Penny!) I really recommend *Tiger Heart* for anyone who loves animals, hidden powers or unexpected twists. If you have read the book *How to Train Your Dragon* I think you would like this book as the main character has a strong bond to an animal, can talk to their animal and is an unlikely hero that saves the day.

By Merryn Boath



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