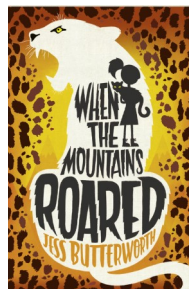


Passion for Books

Our students & staff have some recommended reads for you...

When The Mountains Roared by Jess Butterworth
by [Maisy Taylor](#)

When The Mountains Roared is about a girl called Ruby from Australia who is rushed off to India at the beginning of the book by her father. Once there, she finally has friends who help her fill that empty hole where her mother once was. This thrilling story is based on the author's own childhood and her story. According to the townspeople in India, the hotel near the mountain is cursed but as Ruby finds friends and tries to save the leopards, she learns that there is a secret afoot. Ruby has only three fears: of cars, of the dark and, most of all, of going to sleep and never waking up...all of these she has to overcome. I think this book is full of mystery and adventure; I found it very thrilling and I highly recommend it.



Choose Your Own Adventure books
by [Mrs Coggan](#)

Year 7 have recently explored some Choose Your Own Adventure (or Ending) novels in reading lessons. Because of the collaborative nature of the reading, and having to decide what action you, the reader – or player – wish to take at every twist and turn of the plot, these are a very sociable way of enjoying books. Some students said that they loved these books because you feel in control of the narrative and have a lot of responsibility to choose the right path, a bit like playing a computer game. Some of year 7's favourites include: *Lost in the Sea of Despair* by Tracey Turner and *Battle Books: Iwo Jima* by Gary Smailes. New additions to the Reading Room for Shakespeare fans who'd like to "take control" of the text include *Romeo and/or Juliet* and *To Be or Not To Be*, both by Ryan North.



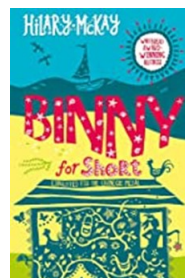
The Secret Garden by Frances Hodgson Burnett
—by [Mia Moodley](#)

This is a great book and one of my favourites. I love this book because, to begin with, the main character, Mary Lennox, is living in a huge house and is so spoiled, she even has a servant to dress her! But when her parents sadly die in a fire, she is sent to live with her Uncle in the countryside and makes a miraculous change. At first, she doesn't want to go outside, but she must, so takes a tentative walk around the gardens. There she meets the gardener, a robin, a key and a secret garden. She also discovers Colin, her secret and sick cousin, who describes how he is going to die soon; Mary doesn't think much to this, so she builds up Colin's trust until he asks her to take him outside to see the secret garden. Together, they make it into an incredible garden and Mary completely changes how she acts. I enjoyed this book immensely and enjoyed reading every page.



Binny for Short by Hilary McKay by [Daisy Atkinson](#)

When we first meet Binny, she is a very sad young girl. Her Dad died a while ago, her very aggressive aunt took away her dog and, lastly, her Grandma has just passed away, too. I like this book because, although Binny is sad a lot of the time, she learns to overcome her sadness. I would recommend this book to students in years 6-9 who like to read about real life experiences and feel strong emotions.



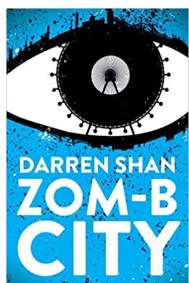
The House with a Clock in its Walls by John Bellairs—by [Miss Neal](#)

When Lewis Barnavelt, an orphan, comes to stay with his uncle Jonathan, he expects to meet an ordinary person. But he is wrong. Uncle Jonathan and his next-door neighbour, Mrs Zimmermann, are both witches! Lewis accidentally resurrects the previous evil owner of the house who created a clock which can be heard ticking in its walls—but what is it counting down to?



Zom-B series by Darren Shan —
by [McKenzie Potheary](#)

Zom-B is a radical series about a zombie apocalypse, told in first person by one of its victims known as 'the boy'. The series combines horror with lots of twisting plots and thought-provoking moral questions dealing with racism, abuse of power and much, much more. This is challenging material, which will captivate you from the beginning. Personally I recommend this book series to all of you young horror book lovers out there! I'm nearly on book 12 of 12!



PEMBROKE PRESS

EDITION 7

December 2019

Man U Game in the Rain!



On Thursday 12th December, 37 Pembroke students and 8 members of staff set off to the bustling yet rain covered city of Manchester to watch the famous Manchester United face off against Dutch opponents, AZ Alkmaar.

We set off as rain steadily poured down, the weather doing its best to dampen spirits but inside our coach; only laughter and spirited chatter could be found. Mr. Bibby fired off a couple of jokes, Miss Whelan fielded every single 'are we nearly there?' With a smile and Mr Cooper expressed his displeasure at a particular Nat King Cole Christmas tune (which only resulted in the coach driver raising the volume and sticking the Merry jingle on repeat!).

(more inside)

Students Exhibiting **Wisdom**



On Monday 11th November we held a very moving remembrance service at the beginning of the day. Mrs Warnock led the assembly and talked about the importance of the date across the world and its many cultures. She was lucky enough to be part of the service at the Citadel in London the day before. Reverend Penny then took over and shared a poem sent to her from a member of the Pembroke community. Our Head boy and girl were then accompanied by Reverend Penny and the students who came in their service uniforms to lay a wreath of poppies at the feet of William Marshal outside main reception. It was a lovely service and we will remember them.

[Miss C. Neal](#)

Recently, some Pembroke students travelled to the AQA headquarters in Manchester in order to meet some elite athletes and Olympians for the beginning of a mentoring programme. We went there to “unlock our potential” and allow for us all to reach the confidence levels that we all should be at. I thought the trip was amazing, it allowed us to really come out of our shell and explore relationships with people we had never met. It was very enjoyable as it allowed me to speak to new people and learn about other people’s experiences. I think it will help towards my future as I have struggled with confidence problems for ages and this experience had helped them quite a bit. I absolutely think Pembroke should continue to offer these kinds of school trips as it really helps someone come out of their shell no matter who they are and what their experiences have been like.

[Sarah Godfrey](#)

“On a Wednesday after school, we found our neighbour stood at her front door. She looked confused, and although we’d speak to each other everyday, she didn’t recognise us at all. She’d just taken her dogs on a walk. Only, she didn’t have them with her. It turns out the dogs were running about the neighbourhood. We tried to gather them both in by using treats (as we also have a dog). Once gathered in, we settled them in her kitchen. After that, the confused lady had mixed views on how she felt: one minute she would explain she was fine, the next she said she felt unwell. We decided to call an Ambulance. Within 20 minutes of waiting, she was unconscious. As a result of our mum being a nurse, she did some tests to see what was wrong. The paramedics soon took over and our neighbour was taken to hospital.

During the ordeal, we felt worried and scared for our neighbour because it wasn’t clear whether she was going to be ok or not. Afterwards, once home again, she came round to our house and thanked us with a bouquet of flowers and a box of chocolates. Our Head of Year Mr Brewer was impressed with our story, hence the photograph which went on social media because we showed the Pembroke values in an emergency”.

[James & Daniel Outen](#)

Visits & Visitors Raise **Curiosity**



In October some Priory Pembroke students were offered an amazing opportunity to visit the Lincoln Theatre Royal and watch an incredible Alice in Wonderland production. The performance was impeccable and very well presented. It was about the story of a young lady called Alice who had fallen into a fantasy universe and had to discover a way to escape. Along the way, Alice meets some strange but friendly characters as well as enemies. This production was presented in a distinctive way by using dance and movement to tell the story. Lights and music were also used to help set the scene. To create the plot and fully express each character, the actors all wore costumes to show the character’s personality and personal traits, such as Alice, who wore a blue dress and white apron to show her style before the adventure begun. The dancers were able to move with elegance and grace during the up-beat parts of the production whereas in the more dreary scenes, the dancers movements were more rapid and lively. My overall opinion on the show was very impressed as the dancers were able to use movement express the storyline without speech and used their facial expressions to show the characters emotions. Thank so much to Pembroke to take some students to watch the show as it can show us an idea of what dancers do for a living and how much effort is put into the performance of a show in front of the public. This was followed up later in the term with a dance workshop led by one of the choreographers from the show. All students involved enjoyed learning a new routine and asking questions about his job and his role as the Flamingo and Mad Hatter in the show.

[Olivia Nicoll](#)

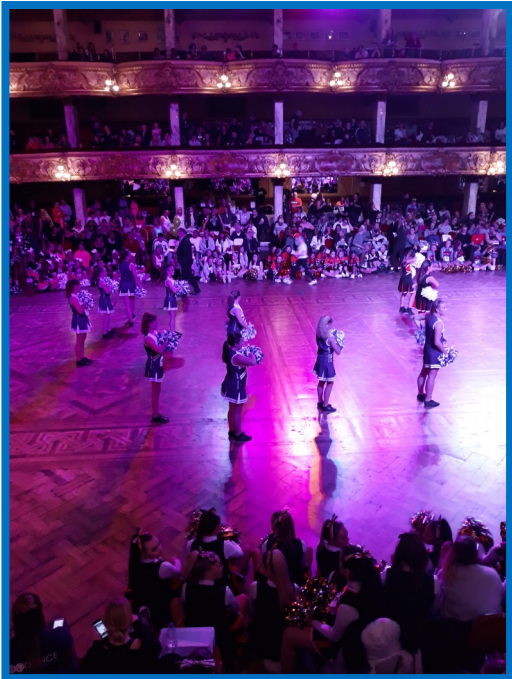
Early in Module 1 I was lucky enough to be chosen to experience the world of Construction at the Showground. It was a practical taster into this route as a career. I was buzzing because I got to wear a high vis jacket all day and take it home at the end. After a health and safety talk we went to learn about Road Marking, I got to write letters on the road with sand (we weren’t allowed to use the real molten paint as its 2000 degrees). It was actually really hard when pushing up hill. Next was wood work and once in this workshop we got to cut wood with the help of some college students. I worked with ex student Dylan Rothon. Up next was brick laying where we learned how to build a mini wall. This was really interesting. I was having a great day working with my hands and asking tonnes of questions. It was a fun trip but informative too because its an option I never considered as a job before.

[Beau Smith](#)

During restart a heart day, we were taught by medical professionals how to perform CPR which can save people’s lives. We did this on special dummies so we can properly see what it’s like to do this sort of procedure. I thoroughly enjoyed restart a heart day because it taught us how to potentially save lives. I feel that it was very useful and enjoyable and this project was very intriguing to see what it might be like to perform CPR on a real person which may happen, but hopefully not! Thank you to everyone that came in to teach us this important skill.

[Faith Bahr](#)

Future Sports Stars Sporting Courage



In this edition of the Pembroke Press, we are pleased to share some personal sporting achievements which occur outside of the PE curriculum. It's a wonderful opportunity to hear from parents who wish to keep us informed of their child's sporting journeys. We have followed Isabelle Lamming in the Cheer Dance competition she was in with Alyssia Woods, Ella Shorter and Libby Pierce at the Tower Ballroom in Blackpool. The girls team won a trophy for coming third at the event and were very pleased with their achievement (as were all the parents!).

I am also pleased to share stories from three year 7 students who joined us in September, they were only too keen to write something about their triumphs for the newsletter.

"My name is Louis Brierton, I'm in year 7 and last summer I became the 2nd in the country for division 9 Kayaking. It all began when my mums friend invited my mum to this two day canoeing trip, so I decided to go canoeing after the trip had finished. But things did not go to plan as I went kayaking instead. And ever since I have loved the sport!

I found out about the Lincoln Canoe Club (LCC) shortly after, and went down to try out, and one day the coach for the racing paddlers said to me, "POWER, POWER, POWER!" as that is what he teaches the racers to do. And after the session he told me I should get in a racing boat. So the next time we went down I got out a racing boat, we went for a paddle AND I LOVED IT! Ever since I have been to races and got better and got promoted quite a few times! As when I won the under 10s as the name suggests everyone was under 10, but now I have been promoted I am against adults. I am now div 8, the division system is that you start normally at div nine and then work your way down, but because of my age I went from U10s, U12s, Div10, Div9 to Div8."

"I'm Matthew Kent, I started riding for Velo Club Lincoln in the summer of 2015 and although I had been riding my bike since I was 3, now I was able to learn to race. At the age of 9 I went with the club to ride Derby velodrome and became hooked. I followed the TDF and started to follow pro riders with a hope that one day that could be me and I went to watch the Track World Championships at the Olympic track velodrome in London in 2018.

With the help of my dad and club coaches I have developed my skills and now compete regionally, nationally and internationally. Whilst competing in Belgium in this summer, the afternoon after I had won stage 2 of IBYT, I went to see the start of the TDF in Brussels which was fantastic as I felt like I was riding with the pro's! Following this I've picked up a sponsorship with TeamHUP for this cyclocross season and I'm now part of their youth team alongside doing two Development Pathways with British Cycling coaches for Road and Track. On 1st December, my younger brother and I attended a coaching session run by Ed Clancy a triple Olympic gold medalist from a competition my dad entered for us. I am currently winning the Lincolnshire CX Trophy League with only one more race to go! "

"After a very very fast Cross Country Event in early December, and after discussing with one of the coaches at Lincoln Wellington Athletic Club, I want to share my running career to date to support my inclusion in the next stage at Burghley House, Stamford.

My name is Oliver Cooney, I'm in year 7 and I run! Back in September this year I ran the first leg of the Northern Counties Road Relays in Manchester at the Ethiad Stadium and I won my leg. My current Runbritain Ranking, in the U13 boys is 57th in the UK. This is a handicapped system based on his current running performance in officially timed races.

Shortly before I reached age 11, I was in the U11 category and became no1 in the UK. I also has a "power of 10" profile, detailing most of his distance running achievements and PB's. I have enjoyed running at Lincoln Parkrun (5k distance) over the years and i'm the current JM10 (U11) record holder by some margin, my time for this was 18 minutes and 35 seconds. I am also the JM10 record holder at Market Rasen Parkrun.

I enjoy running for Pembroke and hope to continue this passion and who knows what the future will hold for me."

Thank you for your contributions to this edition boys. We look forward to following your achievements over the next few years.

Mr C. Selby



It has been such a busy couple of terms with regards to sporting fixtures. I hope I've got it all in?

The Yr 8/9 boys Football team played in their first game of the season away at Priory Witham Academy on 23rd September in some cold, wet and blustery conditions, but came home proud of a **9-1 win!**

The game was closely contested in the opening 20 minutes, with both sides managing to unlock the defences with through ball passes, but neither team managing to find the net. It was progressing towards half time when an inch perfect Jonjo Shelvey-like pass from Hayden Cheyne calved the Witham defence like a hot knife through butter to send Harry Fisher through on goal. It was the proud and #passionate Pembroke captain Harry Fisher who lead by example with the ball again just minutes later, weaving his way around 2, 3, 4 defenders and finding the top bins – 2-0 at HT. The weather got worse and the game more difficult as Witham came out of the blocks second half from the off, penning our boys into their own half for a spell of their own possession, however a defence lead by Harry Morton wasn't going to be broken down that easily – Pembroke battled stubbornly going shoulder to shoulder with Witham, making tackles and having to make a few goal line clearances! A 3rd goal did come though through a counter attack which sent Jaeden Johnson through on goal to score his first ever Pembroke goal of which he later turned into a hat trick – 3 of the best! Harry Fisher would soon turn his brace into his first hat trick for his team soon after with a lovely finish to the top right hand corner. Three more goals followed to finish the game off towards the end (Josh Smith x2 and Mark Bennett x1). A fantastic performance from the boys.

Year 7,8 and 9 boys enjoyed playing in their first Badminton league match of the season at Branston, who finished last year county district champions last year ; so it was a challenge for our boys, and Branston did come out overall winners, but as true Pembrokers, our boys gave it their all! The yr 9 team of 4 boys were hit with 2 illnesses today and an injury before tonight, so Harry Morton, Taylor Beckham and Ethan Bartholemew COURAGEOUSLY stepped in for the Pembroke and did a good job in their first badminton matches against a very strong Branston A and B team.

Stand out matches for Pembroke

Reuben Hollamby 23-21 Branston A team 1st seeded player

Close game between Jack Boardman and Branston B team 2 seed 17-21

Close game between Jack Searston and Branston B team 1 seed 19-21

Jack Searston and Jack Boardman winning their doubles match 21-10 against Branston B team seed 1 and 2.



Earlier this term our 8 girls were competing against other schools in football and at Pembroke this in a School Games county qualifier indoor futsal tournament. They played well considering they are a new squad, but they ended up on the wrong end of some very challenging games, but they did manage to win one. Pembroke 1-0 Minster B (Ruby Carter with the goal). These girls love football and are very committed to training and having fun. We are very proud of them: Ruby Carter Katie Gibbins, Isobelle Lamming, Aimie Johnson, Amy Ambrose, Daisy Pease and Alyssia Woods.

Jacob Edwards, Sienna Taylor, Cody Margetts, Robin Van Hoofstadt, Jack Hart and Aaron Kilbon took part in a Boccia qualifier event against quite a few other schools. It was great for Pembroke to host this event. Unfortunately Pembroke's teams didn't make it through to the county finals this year, finishing 2nd and 3rd on their courts, but they had some very close games and all enjoyed experiencing a new inclusive sport and want more Boccia. The results were very close: Pem B 3-5 Somercotes, Pem B 2-3 PCLA, Pem B 4-2 Minster, Pem A 3-3 Minster, Pem A 3-0 Somercotes and Pem A 1-2 PCLA. Well done!

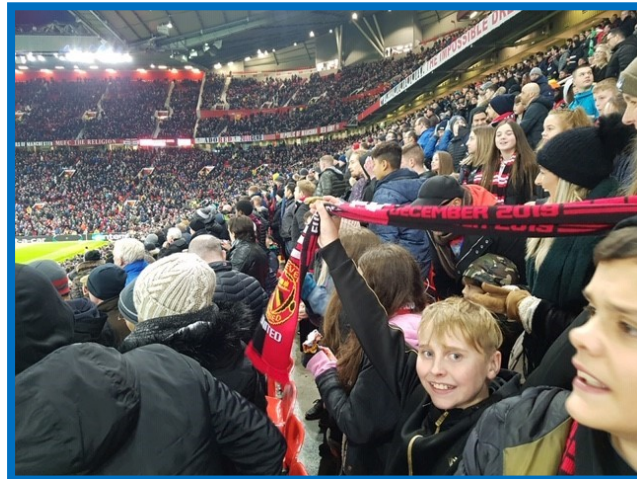
Mr C. Selby

Old Trafford Trip #Cultural Capital

The majestic Old Trafford Stadium towered over us as we walked towards it, and once we were inside, the magic of football started to wrap itself around our bandy group. The first half, however, failed to excite many of us and the teams went in 0-0 at half time. A quick queue for some snacks and drinks; Manchester United suddenly roared into life, scoring 4 goals within 25 minutes in the second half that gave all of us plenty to cheer about!

We were complimented at the end of the match by a passing fan who said we were simply 'an adorable school with some lovely students.' It's safe to say that every student showed plenty of passion during their time in Manchester and were very generous in their behaviour; always showing the utmost respect to those around them and ensuring that everyone remained safe!

Mr T Float



Taylor Beckham "Once Martial came off, Man United actually looked pretty good... for once."

Aiden Houlty "I thought it was a very good game, it was a very enjoyable trip."



Primary Support #achieving together

Charity Events Showing Generosity

Due to our popularity and numbers being on the increase, this term we have been in high demand to work with our local primary school students again. In September we showed year 5 students at the Carlton Academy how to create their own journals with a Japanese book binding technique. We also worked with Welton St Mary's again this year (after a wonderful summer art day last year) in constructing a Lancaster Bomber as an installation. The year 6 curriculum focuses on both World War's and remembrance. Inspired by the Bomber sculpture which will be erected on the A46 next year, we created a cards replica scaled down to 10th of the size. All year 6 students then created felt poppies to hang from it once up on display from their school hall. A similar project was run with year 6 students from Reepham. This time each child make an individual model which was 100th the actual size. Key measuring, cutting and construction skills were the focus and again they look incredible as a 3D installation in their school. We are doing this with students from Fiskerton and Ellison Boulters too in the future.

In October we held the annual Pembroke Halloween Disco for year 6, 7 and 8's. It was so much fun again. Dancing, musical chairs, the mummy game and too many treats. It brought so many students together to talk about their schools and the transition to Pembroke. We had to squeeze in two year 6 taster days before the end of October too. So many year 6 students wanted to come and experience a Pembroke day. It helps them see the relevance of their stage of education and also experience how it feels to be at 'big school'. They engage with 4 subject specific lessons, with one of those taster days revolving around a visiting Author too. Simon Lelic came in to discuss his new books, resulting in the taster day being themed around The Blitz. It was great!

More projects came in November and December. Year 3 and 4 at Fiskerton wanted the chance to explore their 'remembrance' theme within art & design. They wanted to look at Georgia O'Keeffe, build on their sketchbook and drawing skills, and also create a great poppy themed display in their classroom. You should check out their felt poppies!

Next time you will read about year 5 taster days, Reepham year 5 students 'green' themed creations and also the fun year 5 experience at Ellison Boulters.

Miss C. Neal



Charity Events Showing Generosity

So far this academic year we have raised almost £700 for a range of charities as well as generously donating our time and unwanted possessions. Back in September the entire student body engaged with a wellbeing walk and upon returning to school enjoyed a hot drink and cake (baked by students and staff) as part of the national MacMillan Coffee Morning. This raised £280.66.

In October we supported World Mental Health Day by donating and wearing green ribbons and purple lapel pins, making £47.40 for 'Help Me I'm Fine' which is a charity supporting suicide awareness in children. In November we challenged ourselves to a Spinathon for Children In Need. Inspired by Jamie Theakston and his 8 day 650 mile bike ride of Britain for a huge range of smaller childrens charities as part of 'Global Make Some Noise'. After 3 hours in the saddle and a fantastic team effort from students and staff as part of a house competition we cycled 546.63 miles. So not quite 650 miles as Jamie Theakston did but we got from Edinburgh to Newcastle, through to Leeds, past Manchester, into Birmingham, through Cardiff and half way to Bristol.

Individual form groups also select a charity to support throughout the year, and already some have been baking cakes, biscuits and selling books to raise funds for their chosen cause. 9:1 made £50 for Water Aid, 7:1 raised £34.40 for Bransby Horses Home and 7:2 made £35 for Radcliffe Donkey Sanctuary. We really are a generous school who want to support everything we can. We have Christmas Jumper Day coming up and we also collect for the No-mad Trust each year too.

Miss C. Neal



Pembroke #achievetogether House System Launched

At The Double Tree Restaurant

Recently, our school created a pop-up restaurant at the Hilton, in the centre of Lincoln. Nine students left the school at midday, November 6th, to head down to the Hilton. We prepared the tables as well as the food in preparation for the evening, with each student being assigned different tasks to do. For example, some prepared the tables while others made dishes, such as soup or chicken. The students who went found the experience very enjoyable with none of the students participating (and who were willing to be interviewed) saying that there were any challenging, boring nor tedious aspects about it! Everyone, including myself, said that the opportunity to have work experience in such a prestigious hotel was the best aspect of it, with one person stating that it was a, "great experience in a working kitchen, because you get the feel of it if you want to work in a kitchen in the future."

The diners mostly believed that the food made was to a high degree, par some minor complaints about portion sizes. Due to such positive feedback, the students participating felt proud, if not hungry, seeing the diners enjoy their meals. The feedback also raised morale exponentially in the kitchen! Overall, all of the students, and the diners, were happy they came- with the students being happy with the opportunity to see "behind the scenes" in the hotel, while also being able to have a great experience! All of the students worked very hard to keep the restaurant running with approximately 150 meals being sent out! It was a truly amazing day for all of the participants.

Lewis Page

"As soon as I arrived, I was greeted by smiling Pembroke Students looking impeccably smart and being very courteous. Food was served in good time and began with a Tomato & Basil soup accompanied by garlic croutons. It was undoubtedly the best soup I've ever had and perfect for the cold night ahead, it got a great reception on our table. Next was chicken breast wrapped in pancetta with fondant potatoes and some posh veg, the flavours were something else and the chicken was cooked to perfection and served with a smile by Pembroke waiting staff! Dessert arrived and definitely ended on a high with a Winter Berries crumble; one of those desserts that makes you feel warm inside and leaves you wanting more.."

Mr J. Cooper



Curiosity Open Evening Full

I decided to volunteer to be a tour guide on Open Evening because I thought it would be a good experience and I remembered how helpful it had been to be shown around the school by a pupil the year before. It felt easier to ask questions to someone my own age rather than an adult. To be a tour guide I knew I'd need to know my way around pretty well and I felt I had that part figured out after a couple of weeks. On Open Evening all the tour guides met up together for a final briefing—we were ready!

It was important to listen to the people we showed around to hear where they wanted to go and to answer their questions. Sometimes I needed to change the planned route as some areas were just so busy. The year 6 students wanted to see PE, Art, ICT and the Food room where the delicious smell of baking was coming from. In each room I pointed out the subject teacher and then allowed people time to look around and ask questions. I really enjoyed being a tour guide and will volunteer next year. It also helped me attain my first bronze pledge award.

Conor Sproul



Due to our student numbers ever on the increase, this year we have introduced a House system which has only enhanced our existing reward system. The house names derive from historic connections with William Marshal (The Earl of Pembroke) and The Battle of Lincoln.

Every reward students attain at Pembroke, equate to points for their house. Students attain stamps in their planners for being ready every morning (attendance, fully equipped and correct uniform) and for demonstrating our values within the realm of learning in class (showing they are wise, passionate, generous, curious and courageous in lessons). For good work students are issued with subject points (stamps in their books) and for every Pembroke Pledge they achieve they accrue 5 house points. Also if students are nominated for Hot Chocolate Friday, then they receive house points too. This competitive edge has really driven our children's thirst and desire to get involved with everything we do here at Pembroke to enable all our learners to be successful in their own way.

The introduction of a vast array of house competitions and activities also contribute to house points. We have had a 'how well do you know your school' picture quiz, House Benchball, Children in Need activities whereby the results and participation have been rewarded with house points, design the school Christmas Card (the winner was Erin Nicholson), various charity contributions, donating towards hampers for Christmas and more!

As you can see from the photo below 8:3 from De Valance house were thrilled to have won the house benchball competition for year 8. De Valance house won in year 7 and year 9 too and came second in year 10 & 11. So at the end of Module 1 we had De Clare in third place with 5711 points, De La Haye were second with 5546 points and leading the way was De Valance with 6317 points.

This module things have changed a bit and after a mammoth count up of house competitions, value stamps, subject points, Hot Chocolate Fridays and attendance, the results for the house leader board are..... Third—De La Haye with 12515, Second—De valance with 14638 and leading this term is De Clare with 15233 points. Ooooooh bring it on in Module 3!

Miss C. Neal

