



PEMBROKE
A PRIORY ACADEMY

1/5/20

Dear Students, Parents and Carers,

So ends the second week of the new half term, and we hope everyone is still keeping well. As an academy we have been busy setting work for our students, taking part in our 'Guess Who?' competition and completing the Marathon 4 NHS challenge, which has raised an incredible amount of money to date for the NHS.

Government update

Despite the many rumours and stories circulating in the press and on social media, there are still no plans to reopen schools in the near future. We would not like to speculate as to when such restrictions may be lifted, so we will continue to plan for and support our students remotely for the foreseeable future.

Free School Meals

The contact details for this scheme are to be found below. If you are still trying to arrange this, please keep trying as the phone lines are very busy, especially between 10am and 3pm. The website for eCodes was very slow last week, but it is believed this has eased now.

HM Government

If you have a query about free school meal vouchers, please email or call Edenred

- Parents & carers:**
freeschoolmealsparentscarers@edenred.com
- Schools:**
freeschoolmeals@edenred.com
- Call:**
0333 400 5932

Home learning

Some advice on how to manage home learning is on the next page. The staff at Pembroke have been calling home to students each week in order to stay in touch and check that there aren't any work issues etc. This has proven to be a valuable link for all involved and we thank you for the positive feedback that we have had. As staff are doing this either from school or from home, you may receive a call from a 'private number' – this will be one of our staff calling to make contact, so please do answer!

Online Safety

Whilst students may be spending more time on line at the minute, we thought this was a good opportunity to pass on some advice as to how to stay safe on line and deal with any issues that arise. Please see the following pages for some advice.

Headteacher: Mr S Evans

The Priory Pembroke Academy, Croft Lane, Cherry Willingham, Lincoln LN3 4JP

Tel: 01522 751040 **Email:** generalenquiries@priorypembroke.co.uk **www.priorypembroke.co.uk**

The Priory Pembroke Academy is part of The Priory Federation of Academies Trust. For further information please contact:

The Priory Federation of Academies Trust, Cross O'Cliff Hill, Lincoln LN5 8PW **Telephone:** 01522 889977

Registered Company No: 6462935. DfE Registration No: 145052



We thank you for your continued support. As always, please stay safe. If you need to contact the school please continue to use the pembroke@prioryacademies.co.uk address.

Yours faithfully



The Priory Pembroke Academy

Managing learning at home, from the Education Endowment Foundation:

Everyone is adapting to an unusual situation and some parents are feeling the pressure to replicate school behaviour systems. When supporting your child's behaviour, and their social and emotional needs, there are a few key principles that should help:

- Find your new routines. Consistent routines are important for behaviour in school and our routines at home have changed significantly. Routines support behaviour and you will be finding a new rhythm for your family. You could share this video with your child. Talk to them to help them plan their new routines.
- Look for the positives. Because you need to be on the ball when things go wrong, it is easy to focus only on the unwanted behaviours and spend time addressing those with our children. If we can also catch them doing things right and praise this behaviour, we're likely to get more of it. Could your daily routines include activities where your child is likely to make you proud?
- Model the coping techniques you are using. Children are still learning to self-regulate their emotions and behaviours. It's likely that we will also face new challenges during this period: finding a new workspace, managing anxiety, being productive under new circumstances. Talk to your child about the struggles you face and how you are addressing them – and don't be afraid to be open about getting it wrong and trying a different strategy. Encourage your children to explain the approaches they are trying too.
- Remember, there are no shortcuts. The most important principle for teachers in managing behaviour is to get to know and understand each pupil individually. This is good news! You already know your child. Speak to your child and trust your judgement about what works for them above any generic advice.