

SEND at The Priory Pembroke Academy

We are proud of the exceptional inclusive provision we offer at The Priory Pembroke Academy and would like to take this opportunity to remind parents and carers of the support available through our SEND department, as well as share some recent changes which have further enhanced our provision.

Our priority is to ensure that every student with SEND continues to feel happy, safe, and well supported throughout their time at the Academy. We are committed to working closely with families to ensure that individual needs are met and that students are able to thrive both academically and personally.

Each student remains part of a House system, where the Head of House and Inclusion Officer provide ongoing pastoral support. These staff members play an important role in ensuring that students feel supported on a day-to-day basis and have a consistent point of contact within school.

Our SEND team continues to be led by:

- **Miss Hackney**- SEND admin
- **Mrs Hought**, SENDCo
- **Mrs Elvin**, Senior Inclusion Lead
- **Miss Empson**, Assistant Headteacher with responsibility for Inclusion

We are also pleased to share that Mrs Hemming has joined our team. As a primary-trained teacher, Mrs Hemming is leading smaller English and Maths classes for students in Years 7–9 to support them in securing their foundational knowledge. These groups will still follow the curriculum but benefit from reduced class sizes, enabling more personalised support to build confidence and deepen understanding. These sessions take place within our Inclusion Base, which has been developed as a dedicated space for small group learning.

We continue to offer a wide range of targeted interventions to support students' academic progress, social development, and emotional wellbeing. Referrals for interventions are carefully reviewed by a panel including the SENDCo and members of the Senior Leadership Team. Our current provision includes: handwriting and touch-typing programmes, ELSA (Emotional Literacy Support), Morph Mastery, Counselling (Nurture Garden and Listening 2 U), Talkabout for Teenagers, Catch-Up Numeracy, Wellbeing Ambassadors, Mentoring, Online Safety support, as well as a suite of reading interventions.

In addition, the Inclusion Base remains available at break and lunch times as a small, supervised environment for students who benefit from a quieter space to socialise or take time out.

We value the ongoing partnership we have with parents and carers and encourage you to contact the SEND team if you have any questions, concerns, or updates regarding your child's needs.

Warm regards,
The Priory Pembroke Academy

Mrs Hought

Hi everyone! I'm Mrs Hought, and I am the SENDCo at The Priory Pembroke Academy.

I am a maths teacher and have been teaching for around twelve years. I have a wealth of experience working within the areas of pastoral and behaviour. I am thoroughly enjoying the role of SENDCo and having the opportunity to support students more closely and help drive meaningful, positive change to support our SEND students.

I pride myself on being approachable and always aim to support students whenever they need it.

I'm always happy to chat about football, I keep a drawer stocked with treats for those moments when they're needed, and one of my favourite personal achievements is completing a charity skydive (even though I am petrified of heights).

Mrs Elvin

Hello! My name is Mrs Elvin and I am the Senior Inclusion Lead.

I have worked at Pembroke for eleven years - I thoroughly enjoy my work. I especially enjoy the time I spend talking with students, supporting them and helping them navigate their way through secondary school.

I'm really looking forward to getting to know each of you and being part of your journey.

Miss Empson

Hi everyone. I'm Miss Empson, an Assistant Headteacher at The Priory Pembroke Academy, where I lead on inclusion and safeguarding.

Building strong, positive relationships with students is at the heart of my role. I'm known for being approachable and supportive, and I'm committed to doing whatever I can to ensure every young person feels safe, understood and able to thrive.

Spending time with students and supporting them through both challenges and successes is genuinely the best part of what I do.