

# Pupil premium strategy statement

## School overview

Metric	Data
School name	Priory Pembroke Academy
Pupils in school	263
Proportion of disadvantaged pupils	30%
Pupil premium allocation this academic year	£77,491
Academic year or years covered by statement	2019/20-2021/22
Publish date	October 2019
Review date	October 2020
Statement authorised by	Mr S Evans
Pupil premium lead	Mrs S Warnock
Governor lead	Mrs C Booth

## Disadvantaged pupil performance overview for last academic year

Progress 8	-0.54
Ebacc entry	0
Attainment 8	37.1
Percentage of Grade 5+ in English and maths	16.7%

## Disadvantaged pupil barriers to success

Barrier 1	KS2 Maths, Reading and Writing levels on entering the school are lower for PP students than their peers, which creates a barrier to them making good progress in all subjects.
Barrier 2	High mobility of students, particularly in years 8-11, impact all students but especially those already at an educational disadvantage. Students often arrive with missing core knowledge and often poor attitude to learning.
Barrier 3	Lower than average attendance

## Strategy aims for disadvantaged pupils – Academic Capital

ADP targets 1. Further improve outcomes including groups of learners. 2. Ensure the Pembroke Curriculum is focussed and joined up. 8. Effective Teaching and Learning – Responsive teaching

Aim	Evidence of impact	Target date
Progress 8	Closure in the progress 8 gap between PP and non PP students in school	Sept 2022
Attainment 8	Achieve national average for attainment for all pupils	Sept 2022
Percentage of Grade 5+ in English and maths	Achieve average English and maths 5+ scores for similar schools	Sept 2022
Ebacc entry	Increase EBacc Entry for PP pupils In line with National	Sept 2022
Improved attitude to reading for pleasure	Increased number of students accessing the Reading room. Improved student vocabulary, in particular tier two and three words. Students able to access all KS4 qualifications	Sept 2022

## Strategy aims for disadvantaged pupils – Social and Cultural Capital

ADP Target: 1. Further improve outcomes including groups of learners. 5. Develop strong relationships 6. Wellbeing – Staff/Students 7. Embed the Pembroke Pledge Programme

Aim	Evidence of impact	Target date
To improve attendance of pupils eligible for the Pupil Premium Grant	Overall attendance for students eligible for PP to improve to the school target of 97%	Sept 2022
Improved attitude to learning for all students, especially mid-year entry students	Implementation of a robust induction program for mid-year entry students. The number of behaviour incidents involving mid-year entry students reduced. Improved ATL reports (monitored every module)	Sept 2022
Develop social and cultural capital of students with support for extra-curricular activities.	All pupils able to share their experiences and develop social skills that will stay with them for life	Sept 2022

## Teaching priorities for current academic year

Measure	Activity
Priority 1	Develop quality feedback and use of cognitive strategies to support student learning.
Priority 2	Increase support for PP students in class by reducing class sizes.
Barriers to learning these priorities address	Below average KS2 attainment on entry to Year 7. Poor attitude to learning Large levels of pupil mobility into the Academy
Projected spending	£25,000
Measure	Activity
Priority 1	Improved attitude to reading,
Priority 2	Improved ability to access the whole curriculum through tier two and tier three vocabulary development and knowledge of world issues/events.
Barriers to learning these priorities address	KS2 Reading and Writing levels on entering the school are lower for PP students than their peers, which creates a barrier to them making good progress in all subjects.
Projected spending	£14,000

## Targeted academic support for current academic year

Measure	Activity
Priority 1	Provide specialist Learning Support Assistants for English and Maths
Priority 2	Use of GL Assessment program to inform interventions and build appropriate support plans for students
Barriers to learning these priorities address	Students have lower than average attainment in both English and Maths on entry to the Academy.
Projected spending	£21,000.

## Wider strategies for current academic year

Measure	Activity
Priority 1	Provide PP students with a mentor to identify individual barriers to learning and improve attitude to learning.
Priority 2	Provide access to counselling services
Barriers to learning these priorities address	Lower than average attendance for PP students. Lower than average ATL grades for PP students. Supporting mid-year entries to maintain a positive learning environment.
Projected spending	£5,000
Priority 1	Provide a high quality careers program for years 7-11
Priority 2	Financial support for PP students to access educational and culturally enhancing visits
Priority 3	Provision of Breakfast and Homework/additional learning Clubs
Barriers to learning these priorities address	Lower than average attendance rate for PP students Limited aspirations and involvement in enrichment for PP students.
Projected spending	£12,500

## Monitoring and implementation

Area	Challenge	Mitigating action
Teaching	Time to allow staff to develop and implement strategies to support cognition, feedback, reading and vocabulary (as appropriate)	INSET CPLD time allocated to the development of each area throughout the academic year. Development of coaching teams and engagement in Federation CPLD program to further support staff.
Targeted support	Expertise of LSAs in core subject areas.	LSAs aligned with curriculum teams and included in curriculum development time. LSAs encouraged to attend teaching staff CPLD and INSET training
Wider strategies	Student engagement	Promotion of wider opportunities (eg, breakfast and afterschool club, financial support for visits) to both students and parents/carers. Use of SMSC and assemblies to increase engagement with careers

## Review: last year's aims and outcomes

Please see accompanying document *Review of Pupil-premium-strategy 18-19*